

# Class Updates - 18.10.2024

## Reception Butterflies update



Another week has zipped past in Butterflies class and the children continue to wow us with their resilience and hard work! We have been busy little butterflies in all areas of work and play!

In Maths we have been focusing on the numbers 1-3. Learning to write, represent, count and subitise them. We had great fun playing Number Hunters around the class and decking.



Continuing with our Marvellous Me topic, we have been learning about our bodies, reading lots of books and singing songs and rhymes. We have been trying to put the skeleton back



together again by thinking about how our bones are all connected!

We are all working on fine motor control, trying out lots of different fiddly activities to strengthen our fingers and help with pencil grip and control.



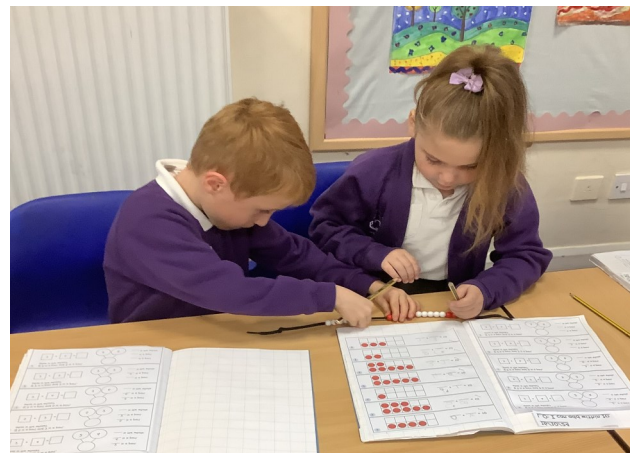
As always we had lots of fun in the sun at Forest School with Mrs Mckinnes  
**Ms Nicholson, Mr Powlesland, Miss Hunter, Miss Murnane, Miss Marks and Miss Brighten**



## Year 1 Ladybirds Update

We have had a great week! We have been hard at work in maths, finding number bonds to 10 and adding within 10. We had a go at using cubes and bead strings to support us. On Thursday, we took a trip to the library and looked at lots and lots of amazing books. We had another fun afternoon at forest school! We looked closely at autumn leaves and unpicked a sunflower, observing its parts closely.

**Mrs Holmes, Ms Tickle and Mrs Slade**



## Year 2 Caterpillars Update



### Caterpillars,

Here's what we've been up to in our Year 2 class this week!

#### **Science:**

We have been exploring different materials and their properties. The children engaged in fun experiments to investigate how materials can be used in various ways. They particularly enjoyed testing which materials can be manipulated into different shapes.

#### **Maths:**

In Maths, we've focused on ordering numbers. The children have been arranging numbers in order through problem solving activities and games. It's been wonderful to see them work collaboratively and support each other!

#### **English:**

This week, in our English lessons, we have been focussing on diary entries. The children wrote found the key features of a diary and next week will write a piece centred around Lubna and what her diary might look like.

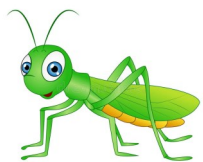
#### **Art:**

In Art, we explored printing techniques. The children experimented with different materials to create unique prints. They loved using different tools and print styles to practise this skill.

Have a fantastic weekend,  
**Mr Brown and Mrs Wulfse**



## Year 3 Grasshoppers Update



This week in Grasshoppers Class we have been continuing to focus on sentence building. The children have been working hard to become more consistent at using capital letters and full stops to punctuate their sentences. We have also been looking at which words the class choose – with a focus on more interesting verbs and adjectives.

In Maths, we have been using empty number-lines to add and subtract single digits and tens from 2 and 3-digit numbers.

In Science, we continued our Magnets and Forces unit by investigating magnetic fields and how the North & South poles of the magnets react to each other, whether they attract or repel.

On Thursday afternoon, we went to St Thomas Moore to enjoy a multi-skills event. This included rubix cube cones, netball, tag, rock, paper, scissors and throwing/catching.

In Art, we used pattern and colour to add elaborate Egyptian style headdress and cloaks to side profile photos of each member of the class. The final pieces were really colourful and imaginative, with every one completely different.

### Mr Pike, Mrs Smith and Miss Dye





## Year 4 Fireflies Update

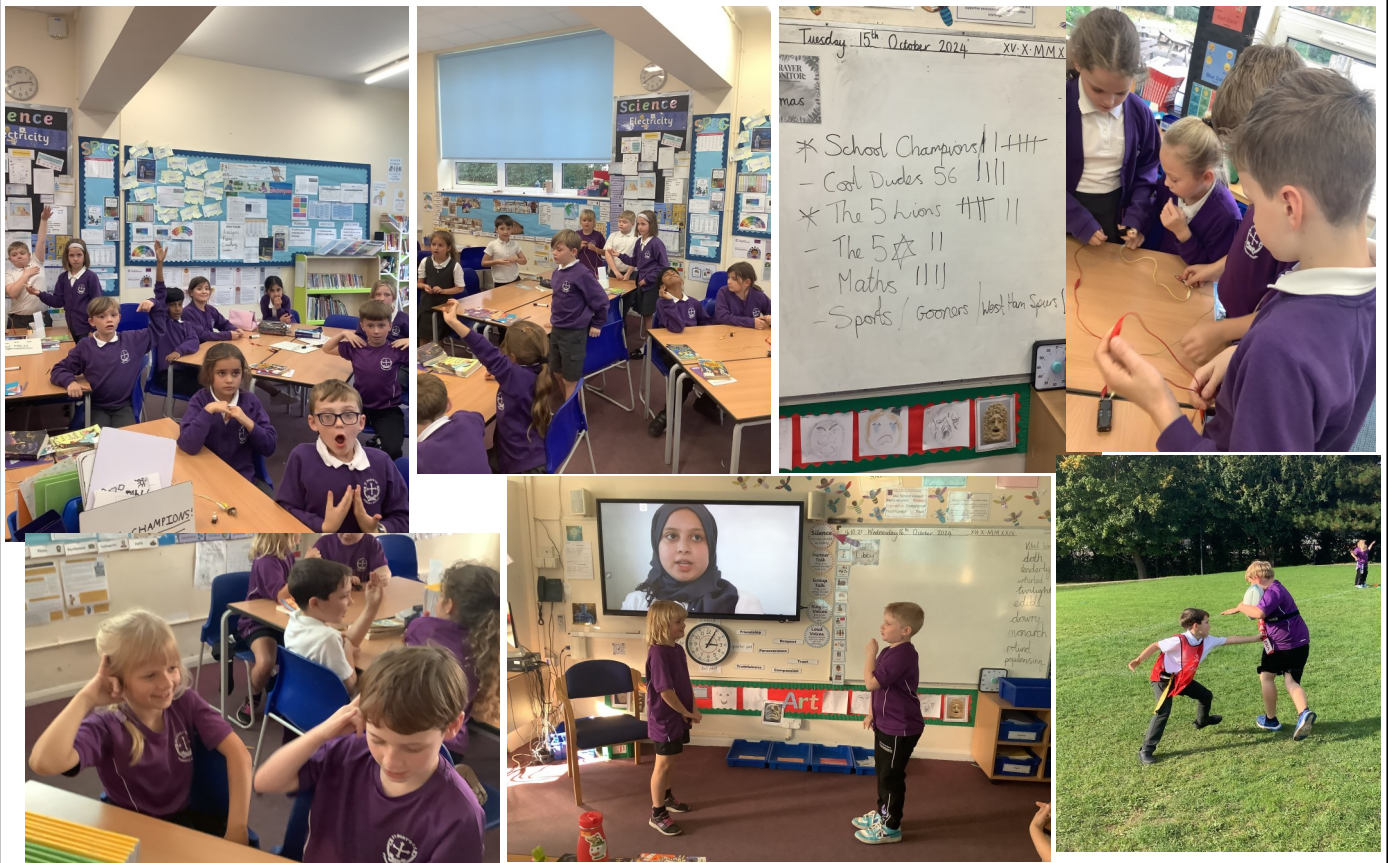
As we draw closer to the end of our Science module on electricity, we decided to use all the knowledge we had gained to build our own gameshow buzzers. Some of us had to problem solve as the buzzers or switches did not work so we created a circuit with a lightbulb instead. We answered questions like 'what is the longest river in the world?' and 'what is the capital city of France?' We even answered questions in French! For a bonus 5 points, which allowed 2 teams to draw in first place, the question was, 'can you name 7 types of figurative language?' Perhaps you can ask your children how many they remember now and what they are.

The PSHCE lesson this week aimed to teach the Fireflies if we could recognize an emergency situation and take suitable action. We watched a Newsround clip about a child's experience of an emergency situation. We listened to the funny (and horrible) poem, 'Matilda Who Told Lies...' Then we role-played making an emergency service call, using 999 or 112, to either the police, fire service, ambulance or the coastguard.

In English, we started writing diaries as Tashi, the main character in our text 'The Cloud Tea Monkeys.' So far, we have attempted to use fronted adverbials and similes to enhance our descriptive writing.

In Maths, we started our new focus of adding two 4 - digit numbers and are rising to the challenge of having to exchange from one place value column to another.

**Mrs. Dell, Mrs. Norman and Miss Humphreys.**



## Year 5 Busybees Update

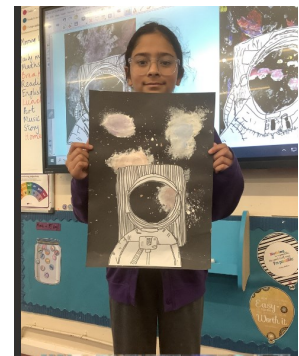


A very productive week in Year 5 this week. They have all been working incredibly hard and we are very proud of them! In English, they wowed us with their descriptive writing of newly-discovered planets and some of the children shared these in class which was a fantastic opportunity to practise their speaking skills. In maths, we have started a unit on multiplication and division and have been looking at multiples and factors this week. In art, the children completed their astronaut pictures—they are very effective and have made a wonderful display in our classroom! In RE, we enjoyed our first class debate—children split into three teams and used their speaking and listening skills to discuss whether Science and Religion conflict or complement each other. The debate will continue next week! We also enjoyed a PE lesson with Mr Jarman this week—helping us to improve our tag rugby skills. Well done for a great week team and see you on Monday!

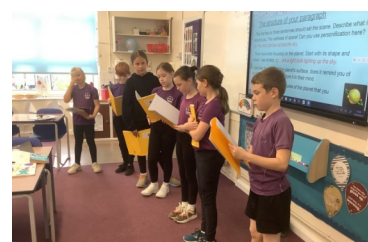
In French, we've been doing some listening activities and working on pronunciation, the children are getting much more familiar and confident with this now!

Yr 5 have been learning about the moon and its effects on the earth - we've been testing our knowledge with a quiz.

In English, the children are each creating their own mythical creature in celebration of Harry Potter Book Day. We will be entering our work into a competition run by Warner Bros Studios to win a tour of Harry Potter World and have a lesson with some of the film makers - keep your fingers crossed!



**Mrs Potter, Mrs Wilkinson, Mrs Flack and Ms Brighten**





## Y6 Dragonflies Update

Dear Parents/Carers,

Year 6 have had another action-packed week filled with creativity, curiosity, and learning!

In English, we've been diving into setting descriptions through the use of our senses. The children worked hard to bring their scenes to life by thinking about what they might hear, see, smell, and even touch in different environments. Their descriptions were vivid, and it was amazing to see them implementing all of our writing techniques into their work.

In Maths, we tackled the challenge of answering percentage decrease problems when in word form. At first, it was a bit tricky with lots of step but the class showed great determination and were able to answer some tricky questions!

As part of Black History Month and to put our research skills to good use, we looked at some famous British authors this week. The children were excited to create factfiles on writers from different backgrounds. They loved discovering interesting facts about the authors' lives and discussing the books they had read by them. It was a great way to connect our love for reading with a deeper understanding of the people behind the stories.

In Art, we began sketching out our outlines for our Lowry-style paintings. The children used our field-work from last week to create their landscapes (with some artistic licence thrown in!) and have begun thinking how to create the liveliness that Lowry imbued his work with. Everyone is looking forward to adding the finishing touches and bringing their sketches to life with colour next week!

Our History lessons took an interesting turn as we explored Victorian crime and punishment, especially when we role-played being judges in a Victorian courtroom —the children had to decide on the fate of different criminals based on the laws and punishments of the time. It sparked some fascinating debates about fairness and justice, and they had great fun stepping into their roles!



Have a great weekend,

**Mr Clarke and Miss Driscoll**

**Abiola Bello**

Author



### Who is she?

Abiola Bello is an author of many love-based books, which you can see below. She is a famous black author.

