

Class Updates - 06.10.2023



Reception Butterflies update

Wow Butterflies, such another fun and very busy week.

In **PSED** the children have been introduced to the **NSPCC's Pantosaurus** Song and their age appropriate message on keeping safe, '**Lets Talk Pants**'.



Parents/carers can find out more at the **NSPCC Pantosaurus website:**

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

In **RE** the children have been talking about **Special People** and discussing who are special to them and why. It has been lovely to hear the children saying such lovely things about their new school friends!

Forest School—The children enjoyed another super session learning



lots about the outdoors.

Have a relaxing weekend,



Mrs Jeewan & the EYFS Team



Year 1 Ladybirds Update

Another busy week in Ladybirds class! This week in English we have been reading 'The Shopping Basket' by John Burningham and writing our own shopping lists. In Maths we have started our new unit on addition and subtraction and have been using part whole models to find the parts of numbers. Thanks so much for your conker donations—we used them and some clay in Forest School to make some wonderfully creative creatures! In Topic lessons we have been following maps of our school and finding features on maps using a key. In Phonics this week we have started phase 5 sounds and looked at the graphemes ay, ea, ou and oy.

Thanks from Mrs McInnes, Mrs Nicholson and the Year 1 Team.





Year 2 Caterpillars Update

Another busy week in Caterpillar class this week. We have continued with cricket on Mondays, practicing hitting the ball with a bat and counting each others runs. We got messy in art this week, using paint to create our own expressionist paintings which represented our feelings. We used primary colours to mix and create secondary colours and created our own masterpieces. Maths has been challenging this week, counting in 2s, 5s and 10s. Children have mastered counting forwards but a bit more practice needs to be had counting backwards and forwards from any given number. This is a skill we will continue next week. In English this week we have been recounting Beegu, using story paths and writing simple sentences with capital letters and full stops. In RE, we have been discussing the importance of the 7th Day in the creation story, and why Christians believe God made this a day of rest. In science we have been investigating man-made and natural materials, sorting them into the correct categories. In Geography we compared the UK to Kenya, thinking carefully about the differences between hot and cold countries. Please continue to read daily and ensure reading records are brought to school each day.



Mrs Holmes & the Year 2 team





Year 3 Grasshoppers Update

This week in Year 3, we have continued to look at place value. We have been solving problems and using numbers which show different representations. Throughout the week, we also have been continuing to learn our times tables- I have been so impressed with how hard the children are working to memorise these.

In English, we have started our Non-Chronological report about Egypt. Firstly, the children identified the report's key features, and we have used this as 'steps to success' for our writing. To start, the children have written an introduction and a section all about the River Nile. Next week, we will write the next few subheadings and the conclusion.

Finally, in Music we listened to a piece of called 'Let your spirit fly'. Once we listened to the piece, we played notes on the glockenspiel to match the song. Have a fantastic weekend.

Mr Brown and the Y3 team



Year 4 Fireflies Update



Last Friday, Yr3 and 4 were invited to St Mary's Church for an organ recital. The children learnt all about the church's organ and how it operates. They were also shown a video of the inside of the organ and how it is maintained. It was amazing to hear all 3 organs played together in the environment of the church.

Today Y4 went to a multi-skills event at St Thomas Moore. The children had the chance to move around the different events and learn new skills.

In history, we looked at Athens and Sparta and how they differed in Ancient Greek times. The children were shocked to hear what the education system was like in those days. In PSHCE, we created our own Zones of Regulation toolboxes using all the skills that help when feeling a range of different emotions.

Mr Pike & the Yr4 team



Year 5 Busybees Update



What a busy week we've had in Bees! In Science we created giant planets using tissue paper and researched interesting facts about each one—they will make a brilliant display. The children have worked very hard to write descriptive paragraphs to paint a vivid picture of a new planet's discovery and in PSHE we thought carefully about who we could turn to if we were ever upset and worried. You may like to have a conversation with your children about this and reiterate how important it is to ask for help if they are ever worried or overwhelmed. We have ended the week with our Geography project, using the chrome books to research key statistics and the atlases to measure the distance between the UK and the Alps. Lots of fun and very busy—keep at it, Bees!

Mrs Robinson, Mrs Potter and Miss Driscoll





Y6 Dragonflies Update

Dragonflies have been working very hard this week—they're fully into the swing of Year 6 and some of the work has ramped up in difficulty, but they're rising to the occasion extremely well!

We've had a big focus on fractions, percentages and decimals this week (which can be scary for grown-ups to tackle!). The children have learnt to find percentages of amounts and how to convert between fractions, percentages and decimals. I've been impressed with the Dragonflies' perseverance and effort in every lesson.

We've also looked at some complex ideas in our Science lesson this week—the theory of evolution and how it happens over millions of years! We played a game where we tried to create an animal with the 'best' traits; ask your child to see if they can explain what we found out about the role environment and habitat plays in evolution and trait transference!.

The class also delved into more Mayan culture, learning about their food (they were shocked when they learned that chocolate and potatoes weren't seen in Europe until the 1500s!) and their number system. See if your child can try to explain it to you—it's a very different way of looking at numbers than our own.

Have a great weekend and we'll see you all on Monday!



Mr Clarke and Miss Naunton

