

# Class Updates - 30.09.2022



## ***Butterflies update:***

**What another busy week we have had!**

**In maths, Butterflies have been exploring patterns as well as learning making comparisons of size, shape and colour.**

**In Phonics, the children are enjoying learning new phonemes/graphemes and some are beginning to blend and segment the sounds with have learnt together to say words. I have been impressed with their writing on the whiteboards in Phonics and then writing on paper using pencils—we are encouraging the children to use the most effective tripod grip and practice, practice, practice.**

**The GPS learnt so far are: s, a, t, p, l, n, m, d, g, o, c, and k. Each week we re-view them. The children have been reading our new wordless books and we aim to introduce simple books with words next week.**

**The children have once again had lots of fun exploring and trying new things at Forest School.**



**The children are working with natural objects, especially in maths, so please can they bring in any conkers, acorns or autumn leaves that they find on their walks.**

***Thank you, have a super weekend,***

**Mrs Jeewan & EYFS Team**



## Year 1 Ladybirds Update

What an incredibly busy week we have had! In maths, Ladybirds have been comparing and ordering numbers as well as learning about ordinal numbers. In English, we started a new story called *The Elephant and the Bad Baby* which we love—we can remember lots of words and we have been writing nouns and adjectives. In music we are learning to play the glockenspiel and we have also been having lots of fun at Forest School. In Science we have been talking about our five senses and focussing on the sense of sight. In Art, we are beginning to work on our self-portraits, looking carefully at our facial features and sketching them.

*Miss Nicholson, Mrs Potter and the Year 1 team*





## Year 2 Caterpillars Update

This week in maths, we have continued to look at place value. We have been practising counting in 2s, 5s, 10s and 3s and the class have also been looking at applying their knowledge of place value to problem solving. In English, we have been looking at using adjectives in sentences. The class worked in pairs to collect as many exciting adjectives as they could think of for their picture of an abandoned ship and then turned these adjectives in to fantastic sentences. They also had a go at editing and correcting their sentences.

In music, the class have been learning a song called 'Hands, Feet, Heart' and have been learning to sing it as well as learning to play along on the glockenspiels. The class were brave enough to come and perform the song in groups of 4 to the rest of the class! In science, we have continued to look at habitats and have started looking at different habitats from around the world. We have discussed what animals might live in these habitats and what the different habitats provide.

### *Miss Allin & the Yr 2 team*





## Year 3 Grasshoppers Update

Grasshoppers,

Well done on another hectic week! I have thoroughly enjoyed getting to know you all, and I am enjoying teaching you all!

Throughout this week, we have developed our understanding of place value. The children have worked hard to start to secure themselves, recognising the place value of each digit, and we have begun to read and write numbers in numerals and words.

In English this week, we have focused on a non-chronological report. We have looked at the structure, and some of the SPaG features in this text type. Next week, we will plan and start to write our own!

During our topic lessons, we pretended we were doing an 'archaeological dig' in Ancient Egypt. The children had to find different Egyptian artefacts in the sand and try to figure out what they were used for.

Finally, in Science this week, we had a live STEM talk involving the Marine Conservation society. We learnt about all the different types of pollution in the sea and how we can make a positive change to limit this.

Thank you for all of your hard work this week,

Have a fantastic weekend,

***Mr Brown & the Yr 3 team***





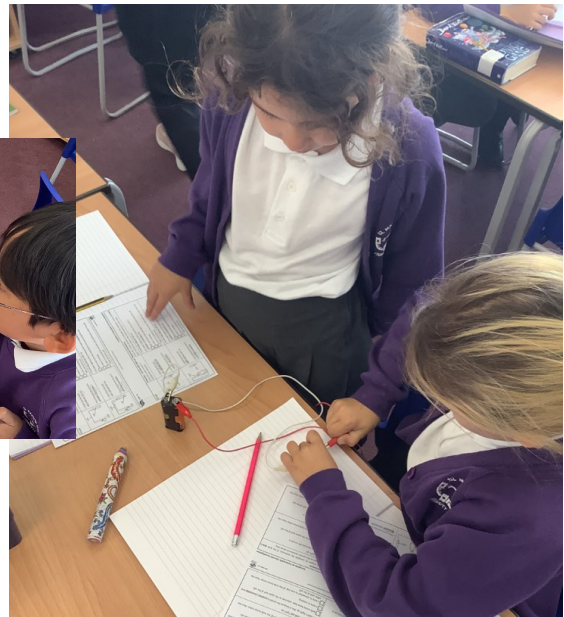
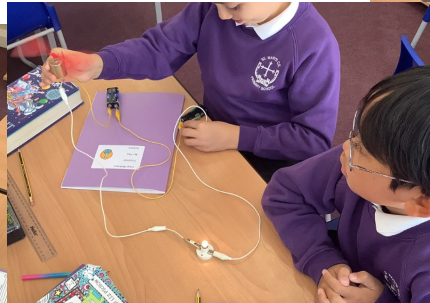
## Year 4 Fireflies Update

In Fireflies class this week, we have been reading as Anthony Browne book called *The Tunnel*. It is about the relationship between a brother and sister and what happens when they find a tunnel. Using this we have been writing character descriptions and imagining a world we would like to find at the end of the tunnel. In maths we have been rounding to the nearest 10, 100 and 1000. The children have been using a blank number line to support their understanding.

In science we have been building circuits and identifying if they will work or not and if not, then why. Using their reasoning skills, the children described what they discovered and then reworked the circuits where they weren't complete.

In art we have been practising blending skills using water colours. We then used black paper to design Greek style temples. Once the children were happy with their designs, they created a larger version in front of their blended sun set scene. In computing, our focus has been 'the internet', how it works, why it works and what it can be used for. It is quite complicated but the class are really engaging in the process and working hard to secure their understanding.

### ***Mr Pike & the Yr 4 team***



## Year 5 Busybees Update



Year 5 continued their brilliant work on space and the planets in art by creating their very own planets using glue and layers of tissue paper. We were really pleased with how they came out and think they will look good on the windows of our classroom where they will have the light shining through them. The children also did well applying the different drawing techniques when they created their creatures from their non-chronological reports. They show a good grasp of blending, shading and cross hatching—their creatures look great in our art gallery in the hallway. Wonderful cookie creations in the kitchen too—we appreciate you completing this homework task, mmmm!

The creature reports are now finished and the children have been excited to publish them in a class book which we will share with others at school. We have been really impressed by how much effort they have put into this.

Also this week... we've been getting our head around computer systems and how they help our lives, for example systems in a catalogue store and pedestrian crossings. We've been improving our French reading and writing skills by practising our key phrases and numbers, using songs to help us. There's always time for a brain break—the Among Us Dance routine is great fun and gets the blood pumping around our bodies again!

Lastly, the children have shown real enthusiasm for reading this week and it would be wonderful if you could try to read with them at home regularly. Research has shown us that good reading skills help support children across the curriculum and can prompt some really interesting discussions at home as well as greatly improve their writing skills. Have a wonderful weekend.

*Mrs McInnes, Mr Powlesland and Miss Driscoll*





## Year 6 Dragonflies Update

Dragonflies have really got into the swing of things at this point, and we've started delving into some more fun and interesting parts of our units!

In English, the class began their non-chronological reports all on different types of dragon! They've worked hard on learning formal vocabulary and using techniques such as relative clauses and semicolons to give them that official feeling! In Maths, the children have been building to percentages, and can now use multiple techniques to find a percentage of a number, deciding which would be most efficient.

In RE, the children researched different humanist thinkers and had discussion on whether they agreed or disagreed with their thoughts. There was lots of teamwork and respect for people's opinions on show!

IN our topics, the children found out how many of the foods we take for granted actually come from the Americas (especially chocolate)! They tried lots of Mayan foods and learnt about how important corn was to the Maya.

The children had a great time in our gymnastics lesson this week—we focused on building up to vaulting. The children were really sensible and it was lovely to see so many professional dismounts too!

The children were all very excited to get to the creation stage of our Mayan festival masks this week; they created their mask structures using plaster of Paris, using tools, different hand techniques (such as pinching and rolling) and trying to ensure a smooth finish to the surface in preparation for painting! The class put lots of effort in and were extremely helpful when it came to tidying up—they made the least mess out of the five classes I've done this lesson with!

Have a nice weekend and we'll see you on Monday!

**Mr Clarke and Mrs Norman**

