

# Class Updates - 30.09.2022



## **Butterflies update:**

The children have been learning to listen attentively to others and they are becoming increasingly confident to make comments during our whole class discussions. The children have been expressing themselves during our RE and PSED sessions and talking about what they have learnt at Forest school.

In **music** the children enjoyed using instruments and joining in with some well known songs with Miss Hunter on the guitar as well as singing the **I Can Count to 20** song.



The children are learning how to '**subitise**' in **Maths**. This is when you can recognise quantities without having to count the objects/items individually, to 5. This is a great skill for all future mathematics and enables children to count quickly.

In **Phonics** the children have learnt 4 more GPCs (graphemes/phonemes) **ck, e, u** and **r**. The 'ck' sound is a digraph (it has 2 letters, but makes one sound which is the same as 'c' and 'k'). However, 'ck' is not an initial sound but it can be found, for example, at the end of a word such as clock, tick, tock, lock, sock, brick and neck. The children are continuing to develop their segmenting and blending skills for reading and many have read in our reading sessions the **Phase 2 decodable books 'Pat It' and 'Sit Sit'**. These books are fully decodable and only have the GPCs that we have learnt so far.

Please continue to support your child with the **weekly reading sheets** which go over the GPCS the children have learnt during the week as well as some of the words we are beginning to learn. Thank you.

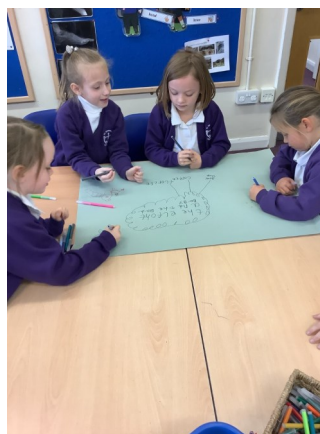
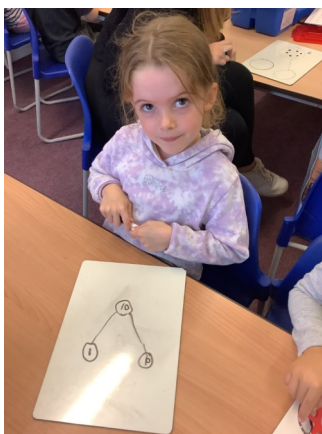
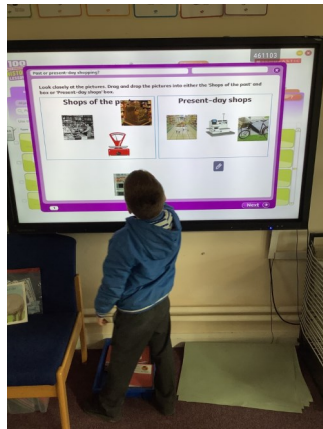
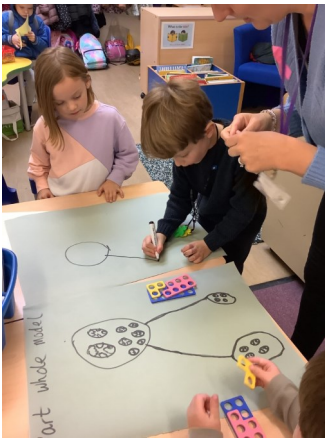
Have a great weekend,

**Mrs Jeewan & EYFS Team**

## Year 1 Ladybirds Update



***Ladybirds have continued to work extremely hard this week! In English we have written a new page for our class book 'The Elephant and the Bad Baby'. In Maths, we have begun to learn how to use a part whole model to help us with addition. In PE we had great fun, practising how to keep control of the ball using our feet. In Topic lessons, we have been reflecting on shopping in the past, comparing items you could buy in the past and present. In Science, we enjoyed investigating our senses of smell and taste, carrying out tests in the classroom and in Art we are continuing with our self-portraits. This week, we are sending home a reading book that has been levelled and matched to our new phonics' scheme. This is a different book to the ones we have been reading in class. Please enjoy sharing it with your child at home, focusing on building fluency, adding expression and asking questions for comprehension. We will change them once a week on a Friday.***



***Miss Nicholson, Mrs Potter and the Year 1 team***



## Year 2 Caterpillars Update

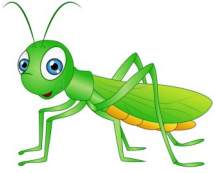
This week in maths we have started our new unit of work: addition and subtraction. We have been looking at fact families, related facts and have recapped our number bonds to 10. In English, we have been writing based around Roald Dahl's 'The Magic Finger.' The children have been using fantastic adjectives in their sentences and have been doing a brilliant job at punctuating their sentences accurately.

In art this week, we created Autumn tree paintings. We looked at how the trees change throughout the seasons and thought carefully about what colours we would need to use in our paintings. The children practised their climbing and balancing skills using the soft play equipment and balancing benches in PE this week. In music, the class practised playing Hands, Feet, Heart on the glockenspiels.

### *Miss Allin & the Yr 2 team*



## Year 3 Grasshoppers Update



Grasshoppers,

Well done on another fantastic week of learning!

Throughout this week, we have continued to develop our understanding of place value. The children this week have focussed on ordering and comparing numbers- I have been so impressed with their work during these lessons!

In English this week, we have focused on what sections we would like to include in our non-chronological reports. The children have looked at a variety of different reports and they have started to plan their own.

Finally, in PSHE this week, we had focussed on a lesson involving 'the size of the problem'. The children were fantastic in their engagement with this lesson and it helped them to focus on what are 'emergencies' and what are problems we can solve together.

Thank you for all of your hard work this week.

Have a fantastic weekend,

**Mr Brown & the Yr 3 team**

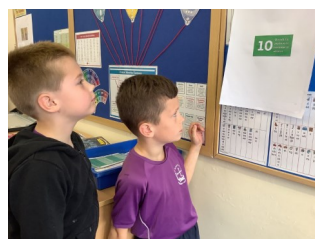
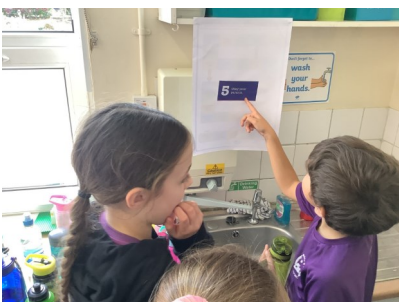




## Year 4 Fireflies Update

Five weeks in and it feels like we are really getting to know each other and the children are settling into our class routines. I am really pleased to see so many of the class pushing themselves with their reading and working hard on their book quizzes. The progress being made is lovely to see. In English, we are continuing to use *The Tunnel* by Anthony Browne as our inspiration for narrative writing. The class have imagined what world they would have at the end of the tunnel and are beginning to write what happens when they emerge from the tunnel. I am already seeing improvements in sentence structure and use of interesting verbs, nouns and adjectives. In maths we have reached the End Point of our number and place value unit so the children have been solving given problems using the skills they have learnt. Next week we will be moving onto addition and subtraction. In RE, we looked at the Ten Commandments and discussed their importance to Christians and to us individually. The children then came up with their own 11th commandment. These were really thoughtful and relevant to their lives. In computing, we have been looking at how the internet works and why/how it is used. They also used the Chrome books to create music linked to our music unit. In art, we have been creating Greek temple silhouettes against a blended watercolour background. I am so impressed with the colour choices, attention to detail and development of skills. They bring colour and interest to our display boards.

### *Mr Pike & the Yr 4 team*



## Year 5 Busybees Update



Happy Friday everyone. We've had an eventful week again in Year 5. We have been continuing to learn about Space through our subjects.

In English, we've been working on 'Descriptive Writing' and it's elements. We had to find out what 'hyperbole', 'onomatopoeia' and 'personification' meant, and use these a little in our writing.

In Maths, we've been adding amounts of money together, using the column method, and also finding the difference between two prices. A great skill for taking into our adult lives.

In Art, we made frames for our 'stained glass' planets. They've been really effective and we're looking forward to putting them up.

We have a new reading area at the back of the class which we're also looking forward to be using, although it still needs some work to turn it from Drab to Fab.

In Music, we've been beginning to explore how space music is created (using clusters - long consecutive notes to confuse the ears) and now we need to plan a storyline with events to sequence our sounds.

All the children seem to be really enjoying swimming which is great. Walking there and back, as well as a long swimming lesson has been a challenge to our stamina but we're keeping up, and I'm sure our fitness is improving.

Thank you everyone at home, for helping the children to make biscuits for their homework. They've been really proud to share how they got on.

I know some children are finding the multiplication and division tasks tricky, but don't worry too much if you are. We can look at it again later.

In R.E. we have been discussing Creation versus Evolution/Cosmology a little, which has been very thought provoking. We understand a bit more about what Christians believe in contrast with other ideas.

In Geography, we have been talking about Sustainability which has also been an interesting topic. We are looking at renewable and non-renewable resources.

Thank you for your continued support,

***Mrs McInnes, Mr Powlesland and Miss Driscoll***





## Year 6 Dragonflies Update

Dragonflies packed in lots of lessons this week and even managed to squeeze in helping Ms Driscoll with a PE event this Friday!

In English, the children finished their non-chronological reports and have now started preparing for doing some descriptive writing. They've also worked very hard in their maths, converting between fractions, percentages and decimals!

In PE, the children showed great resilience and bravery by tackling higher vaults and travelling using a variety of apparatus. They also stepped out of their comfort zone in RE, brushing up on their debating skills on topics that are central to humanism.

In Science, the children explored evolution further, recreating the conditions that sparked the theory in Darwin's head when he visited the Galapagos Islands. The class used different implements to mimic the different beaks Darwin saw on the islands—Darwin realised that it was the environment on each island that determined the shape of the beaks. The children came to this realisation too when they realised their peg beaks were no help when trying to 'eat' the peppercorn food on one of our class islands!

In Art, the children added their base layer to the Mayan masks, practising using ratio to mix their paint with glue to stop it from activating in the future when we add in the details. They also found out more about the Mayan lands through Google Maps—can your child remember the five countries where the Mayan civilisation was located?

Well done Dragonflies for helping out Ms Driscoll –have a great weekend and we'll see you all Monday!

**Mr Clarke and Mrs Norman**

