

Class Updates - 14.10.2022



Butterflies update:

The class have been very busy once again and this week we welcomed our new classmate, Ianis, to our class. He is making friends already!

In **Phonics** the children have been enjoying impressing us with their writing skills copy writing the sounds we are learning and having a go at writing words using the phonemes/graphemes we have learnt. Do ask them at home what items/objects begin with the sounds we have learnt this week 'h', 'b', 'f' and 'l'.

The **tricky words** we are reading are '**l**', '**is**' and '**the**'. The children had a go at writing 'I am' and their name using their name cards to help them.

The children are getting more confident identifying graphemes and are reading books with the first set of Phase 2 phonemes/graphemes 'satpin' **Please encourage your child to look for these sounds in their 'share' books and to look for them in texts around the house and while out and about.**

In **PSED** we talked about the book '**Ruby's Worry**' and how we can share our worries and we even have a worry monster in Butterfly class who loves to eat pictures of worries. Please ask your child about it.

In **maths**, the children are learning different strategies to subitise and we have been reading the book **Ten Black Dots**.

At **Forest school** the children enjoyed making bird feeders...



Have a super weekend, Mrs Jeewan & EYFS Team



Year 1 Ladybirds Update

Another busy week in the Year One classroom! In English, we have been reading 'Supermarket Zoo' and imagining what animals we would like to find in a supermarket and how we would look after them. In Maths, we have been working hard on number bonds within ten and addition strategies. In Science we have continued to learn about our senses and this week we investigated our sense of touch, playing pass the parcel and our sense of hearing, guessing the mystery sounds. We have focused on our feelings in PHSCE and who we can turn to when we feel sad or our feelings have been hurt.



Miss Nicholson, Mrs Potter and the Year 1 team

Year 2 Caterpillars Update

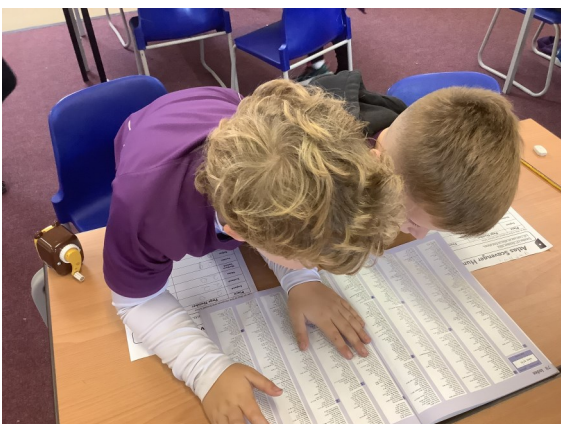
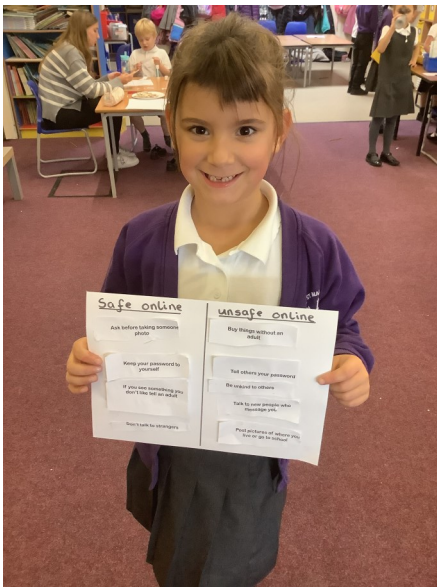


In maths this week, we have continued to look at addition and subtraction. We have started to use our knowledge of number bonds to 10 to help us when adding and subtracting larger numbers. In English, we have started our new book, George's Marvellous Medicine. We thought of gruesome ingredients that we might want to include and then looked at writing questions to ask what would happen if the medicine was consumed.

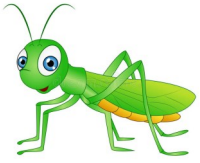
In computing this week, the class looked at online safety. They looked and what they should do to stay safe online and discussed who they could talk to if they were ever worried about anything that they saw. We practised using atlases and how to read an index in topic this week. The class did a brilliant job of using the index to find various places in their atlas.

Well done to the class for their fantastic shoe box habitats! They look brilliant and we can see how much hard work has gone into them at home!

Miss Allin & the Yr 2 team



Year 3 Grasshoppers Update



Grasshoppers,

Well done on another fantastic week of learning!

In Science this week, we have focused on developing our understanding of forces and magnets. To help understand friction and its causes, the pupils participated in an experiment using different materials. Using a toy car, we used the various materials on surfaces and investigated which caused the most friction. The children then created some fantastic explanations to show their understanding.

In music this week, we continued to learn how to play specific notes on the recorder. During our session, we used our knowledge of the different notes to play games. I was impressed with how the piece of music is developing, and I am looking forward to continuing to work towards the final piece!

Thank you for all of your hard work this week,

Have a fantastic weekend,

Mr Brown & the Yr 3 team



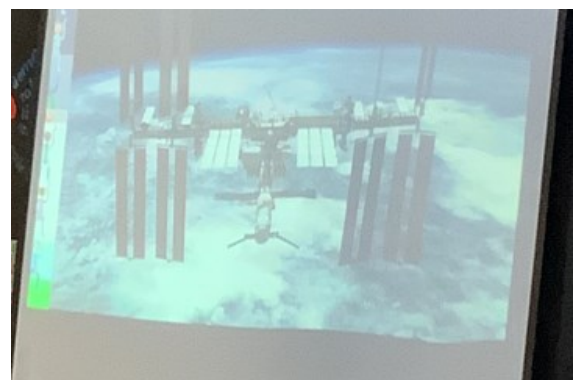


Year 4 Fireflies Update

*Another busy week in year 4! In maths, we started our new unit—addition and subtraction. We focused on securing the methods to use when adding and subtraction mentally; these include partitioning and using empty number lines. In English, we have finished our narrative writing based on Anthony Browne's, *The Tunnel*. I am really pleased to see the class' vocabulary choices developing. In science, we built switches to make our incomplete circuits complete using split pins and paper clips. The class also enjoyed an assembly given by The Cambridge Science Centre all about space. It included hoverboards, fire and explosions. In art, we are looking at geometric patterns and creating our own inspired by Greek pottery and architecture.*

One more week and we have completed our first half term in year 4! I can't believe how quickly it has gone.

Mr Pike & the Yr 4 team



Year 5 Busybees Update

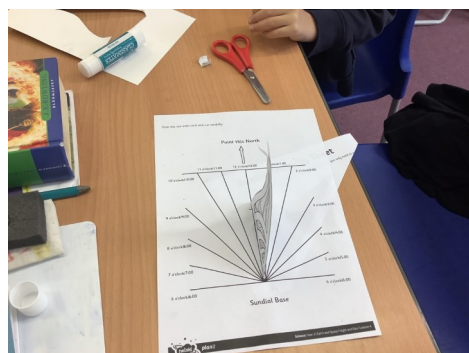


We started off the week with an amazing show and workshop from the Cambridge Science Centre. The children loved learning about the challenges of living and working in space—it was very entertaining watching Mrs Smith fly on a hoverboard and we discovered some surprising things about the absorbency of different materials when we conducted our science experiments back in the classroom. Continuing on our space journey later in the week, we successfully made some sun dials but unfortunately we haven't had enough sun to test them out so we will do that next week. Try making your own sun dial at home—you can even do this just using yourself as the children will show you.

We have enjoyed the focus on fitness in PE this week. We jogged around the Golden Mile track and completed lots of different circuits during our lesson on the field—the burpees were probably the most difficult and we were impressed with all of the effort that the children put in. We talked about how our bodies feel when we exercise and how sometimes it can feel a bit uncomfortable but this is so that we can become fitter!

Our planet art has taken an Andy Goldsworthy twist—the children really enjoyed collecting some natural resources to help decorate their planets which we will complete next week, they are already looking fantastic. Have a wonderful weekend Bees, you have worked hard.

Mrs McInnes, Mr Powlesland and Miss Driscoll





Year 6 Dragonflies Update

The Dragonflies have ended the penultimate week of this half term still with lots of energy and enthusiasm!

This has been particularly on show in their art lessons, where they have finally, after designing, structuring and layering their masks, gotten to the really fun part of the process: adding the paint to the final piece! The children have shown a wonderful mix of understanding of Ancient Mayan culture and their own creative twists.

In English, the class have been working hard on learning descriptive techniques—they loved their lesson on personification and have already written some lovely setting descriptions!

In Science, Dragonflies class worked in groups of three to research how animals have adapted to different habitats (ask and see if they can remember some of them!). They showed fantastic teamwork and good computer skills, with all of them working on separate computers but on the same project document at the same time!

Mr Clarke and Mrs Norman




Freshwater Marshes

Fun fact

Each year, around 200 new species of plants and animals are discovered in the freshwater marshes!

Otters: how have they adapted?

- They have adapted to have webbed feet, to help them move around on wet mud.
- They have silky fur with blubber underneath, to help them to glide through the water and stay warm.
- They have thick tails to help them propel through the water when moving fast, and to help them steer when swimming slowly.



Camels

The camel has a hump to help store fat because there is not much water around. It has very long eyelashes to keep sand out of their eyes. Also they have large rounded hoofs so they do not sink into the sand. All this and they are able to open and close their nostrils to keep sand out too!

