

# Class Updates - 25.11.2022



## **Butterflies update:**

Oh no! the witch from our story **'What's in the Witches Kitchen?'** had frozen some of our Compare bears and they were trapped in ice!



The Butterflies children therefore had to use their exploration and thinking skills to work out how they could free the poor frozen bears. The children began to use **scientific vocabulary and tested** out what would work best to melt the ice- some of the children's ideas were: placing on a radiator as it's hot, in the sun outside, in the hot air, by the lights as they are warm, in the fresh air, or put in an oven. Ruby then said put in hot water which we tried and it was the faster way to melt the ice and rescue the bears.

The children's investigation was part of **EYFS 'The Natural Word Early Learning Goal'** (ELG) and is the starting point of developing their scientific enquiry and 'working scientifically' skills.



The children this week have also been enjoying learning **French** and they are getting very good at saying 'Bonjour' during the afternoon register.

During the week, as well as practicing songs for the Nativity performance, the children have been singing the **'Numbers Song in French. Une Chanson des Chiffres.** We also looked at the French names for colours and they noticed so many similarities, saying 'orange' 'bleu', 'rose' and 'rouge' are very similar but 'vert', 'blanc' and 'noir' are very different.

On Tuesday the children loved going to **Tinies at S Mary's church** and learning about the Christian story 'Daniel in the Lion's Den'. Thank you to Matt and the team for hosting!

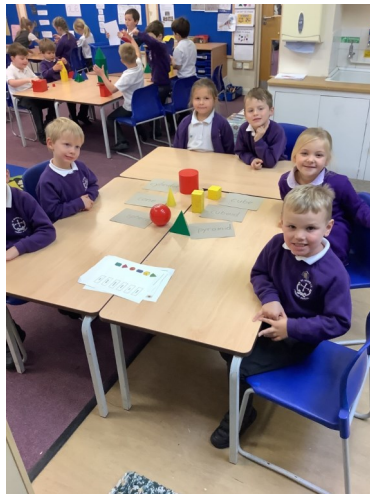
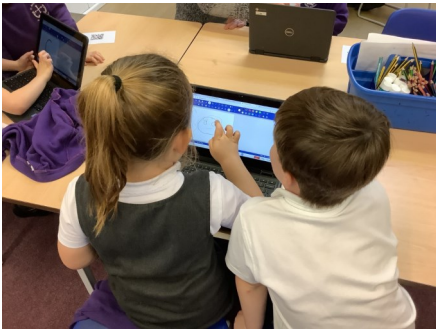
Have a super weekend,

**Mrs Jeewan & EYFS Team**



## Year 1 Ladybirds Update

***This week in English we started a new book called *The High Street*. We loved making up actions for all the things on Sally's list—ask us to recite it to you! In phonics, we have been learning split vowel digraphs as well as some new tricky words (make sure you are practising the words and sentences on the sheets that get sent home every Friday). In Maths we have been recognising and sorting 2D and 3D shapes—what shapes can you find in your home? We have been learning to use compasses in Geography and in Computing, we have been using the paint app to create Mondrian images using lines and shapes. In Science this week we have been talking about the properties of materials (hard, soft, waterproof, bendy...) and why we use them to do different jobs.***



***Miss Nicholson, Mrs Potter and the Year 1 team***

## Year 2 Caterpillars Update



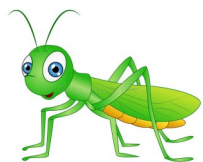
Year 2 have come to the end of their addition and subtraction unit this week, completing their 'end point' using the skills they have learnt to solve addition and subtraction problems. We have also started our new unit on shape and have been looking at identifying 2D and 3D shapes. Our new 'end point' for our maths unit is to be able to compare and sort 2D and 3D shapes. In English, we have been completing creative writing, using adjectives and adverbs to add interest to our writing.

In Science this week, we continued with our plants unit, looking at what plants need to grow. We haven't seen growth from any of our broad beans that we planted last week yet though! In PE, we have continued with gymnastics and started to look at using apparatus safely within our gymnastics routine. We have also continued with our nativity practice this week and have been working hard to learn our songs and our lines ready for our performance in a few weeks!

### *Miss Allin & the Year 2 team*



## Year 3 Grasshoppers Update



Grasshoppers,

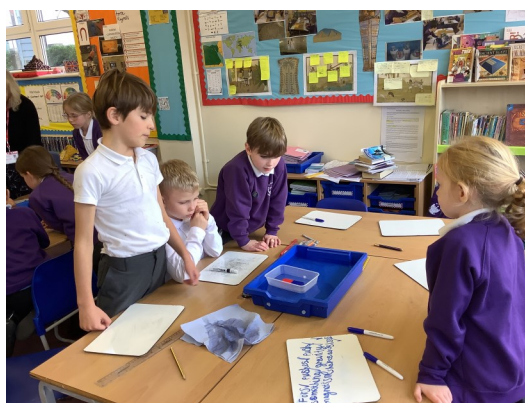
Throughout this week, we have developed our understanding of subtraction and using the column method. The children have done a fantastic job in answering these types of questions and learning how to do up to three-digit problems!

In English, we have almost finished our persuasive letters. We started with an introduction and we have structured the rest of our letter around the arguments we wanted to make. I have been so impressed with the children and how they have structured these letters.

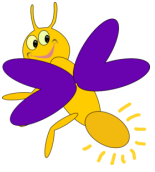
Finally, in computing, we looked at creating a sequence of pictures and explaining how animations work. The children enjoyed creating their own animation using post-it notes and explaining what they had created.

Have a fantastic weekend,

***Mr Brown & the Yr 3 team***

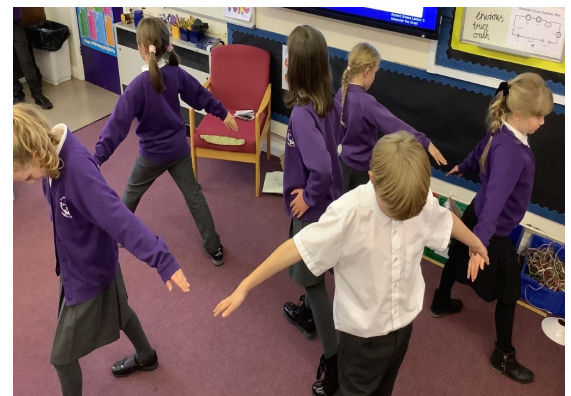


## Year 4 Fireflies Update



The class have come to the end of their addition and subtraction unit this week, completing their 'end point' using the skills they have learnt to solve multi-step word problems. Next week, we will be moving onto multiplication and division. Please keep encouraging your child to practise their times tables (we are focusing on the 8 times table currently) as these will be very useful during this unit in particular. In English, we have been writing creatively using the following key features: adjectives, noun phrases, fronted adverbials, adverbs and a range of interesting verbs. In history, we began learning about Alexander the Great. The children created freeze-frames showing each key event in his short life as a conqueror. In computing, we continued our programming unit and the class had to create an algorithm for drawing a square using a repeat controlled loop'.

### *Mr Pike & the Yr4 team*



## Year 5 Busybees Update



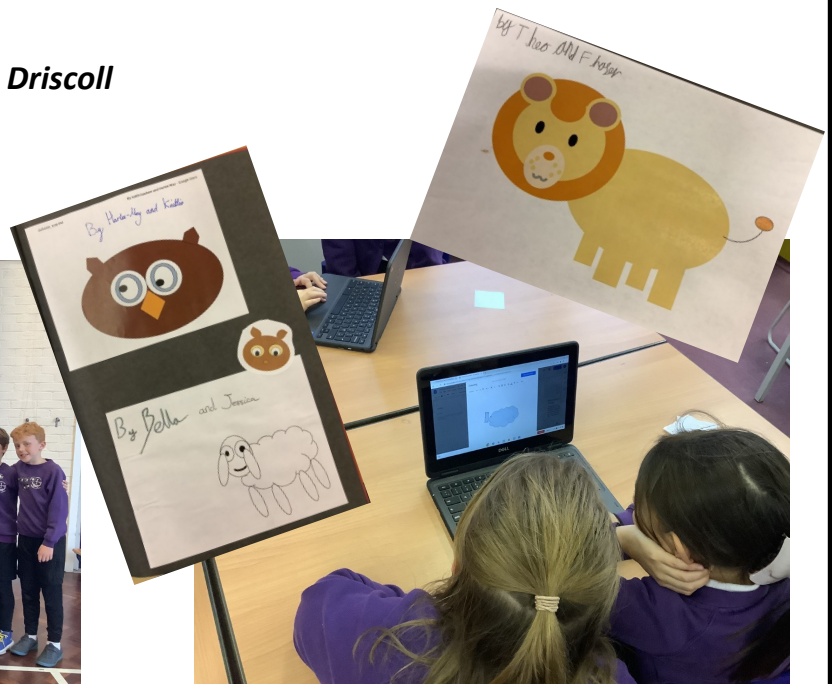
You've been particularly active this week Bees, well done. Half the class took part in an archery competition against some other local schools and we are proud to say that one of our teams came 3rd which is a great achievement. Particular shout out to Lena, Lily, Eddie and Lucas who have got through to the finals—good luck! We all completed a USSP tennis ball challenge, trying to see how many times we could throw and catch a tennis ball against the wall with one hand. It's much harder than it looks and one of our boys managed to get over 70, well done!

This week in Science we got some equipment out including some Newton meters to measure the force of gravity on objects. The children were good at distinguishing between mass and weight and spotting the pattern between the numbers.

Some brilliant shapes were made in computing—see below. The children are really enjoying using the drawing tools to manipulate the shapes, this time creating some wonderful animals. There was also much excitement as the children embark on their new unit for DT. We were thrilled to discover that we received a letter from Hamleys to help design a new toy so we will get cracking on that next week!

Have a great weekend!

***Mrs McInnes, Mr Powlesland and Miss Driscoll***





## Year 6 Dragonflies Update

This week, the Dragonflies finished off their lengthy shape unit in Maths by applying their knowledge of area, measurement and volume to find the area and volume of shapes in the real world! It was great to see the children working hard and applying really strong team-work skills.

In English, the children finished their persuasive letters, which have turned out fantastically—they'll be even more tricky to defeat in arguments as teenagers now (thank me later parents!).

In French, the class found the countries of Europe using the globes and atlases, learning the names of them in French! They had lots of fun and expanded not only their linguistic talents but also their geography knowledge too.

We also got practical in our science lesson, where the children made their own 'blood', considering the four different parts of blood and their functions—see if your child can remember them all!

### **Mr Clarke and Mrs Norman**

