

Class Updates - 26.01.2024

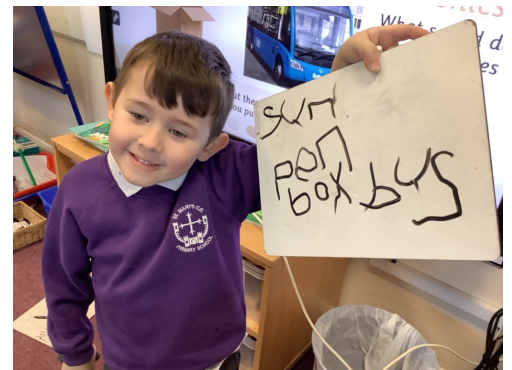
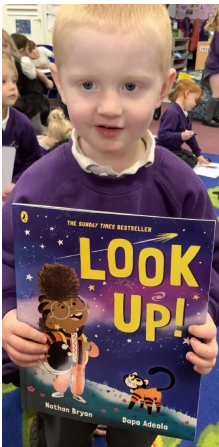
Reception Butterflies update



This week Butterflies have enjoyed riding the **new balance bikes and didicars** that were bought by the **school PTA** and put together by Dean, our lovely site manager, so thank you very much!



The children are continuing to explore our space topic. This week they loved the wonderful storybook **'Look Up!'** which created lots of discussion and ideas. The children created their own pictures of Rocket's cat Luna using just a maker pen.



Well done this week to Jackson for super independent writing during early morning work and for amazing reading too!

Next week—

The children are continuing to learn about looking after themselves, including having good oral hygiene. **Parents/carers**, please can your child bring their **toothbrush and toothpaste** from home on **Monday morning**, in a small labelled bag, so they can brush their teeth together and completing different oral hygiene activities during the week.

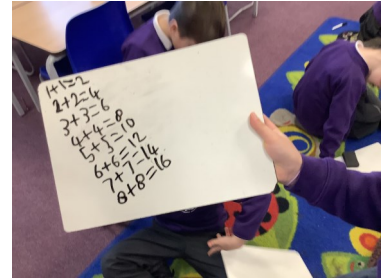
Have a lovely weekend,

Mrs Jewan, Miss Hunter, Miss Murnane, Miss Willis and Mrs Tagg



Year 1 Ladybirds Update

We've been busy, busy, busy here in Year 1! A change of classroom layout has gone down very well with the children—some said it felt like the first day of school and others have said it looks a bit like a maze! The horse shoe shape has been great for encouraging focus, forming friendships with others and has given us much more space for our wonderful reading area on the other side of the room.



The children have been getting to grips with doubles and finding the difference between two numbers—their number writing is really coming on. Keep on practising at home as this really helps the children at school.



We had a wonderful time at Forest School—we made a large noughts and crosses board and enjoyed working out the best way to get 3 in a row. We played 'hibernate' again which is becoming a firm favourite and is helping us to remember animals names and habits. We were also remembering one of our favourite stories—The Little Red House. The children re-told it beautifully and had fun hunting for the hidden apple... we were still amazed to see the stars hiding inside our apple!



Thanks for your Bikeability forms, we're now just missing a few for next week.



**Mrs McInnes,
Ms Nicholson and
Mrs Wulfse**





Year 2 Caterpillars Update

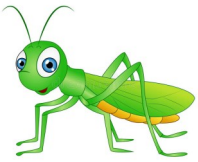
*We have continued identifying different algorithms in ICT this week. We had an opportunity to create our own map, using obstacles to challenge ourselves in finding alternative algorithms. In English, we have started writing our own narrative story, based off our class book *The Bog Baby*. We have changed the characters, the creature, the setting and have altered the plot. In Maths this week we have started multiplication and division. We have started this topic off identifying, making, and adding equal groups. We have also started looking at the times (X) symbol! In Geography this week, we started looking at Saffron Walden on a map, identifying different key places and marking them using map symbols. We then went for a walk around Bridge End Gardens and the Cricket pitch investigating and recording local habitats, identifying different plants and animals.*



Mrs Holmes, Mrs Tickle, Mrs Segar and Mrs Slade.



Grasshoppers Update



In Maths this week, the children have finished looking at using the bus stop method to solve division problems.

We progressed onto solving bus stop method to solve word problems and scaling questions.

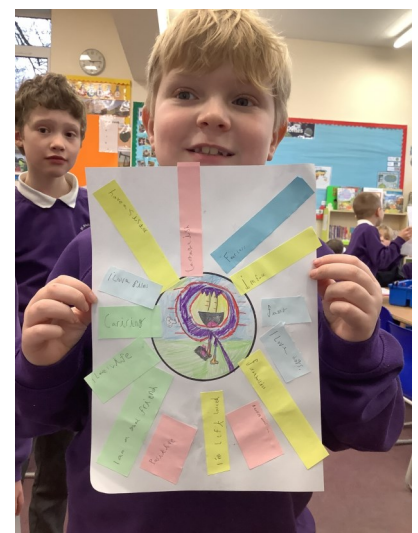
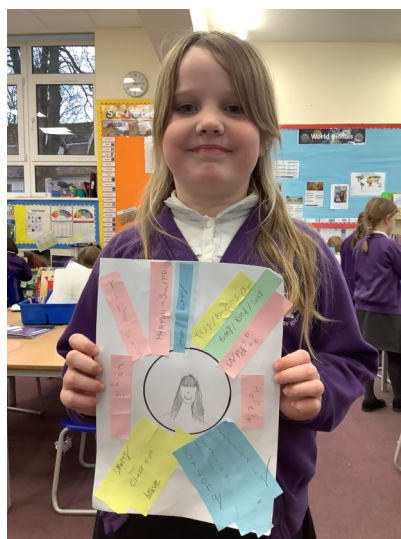
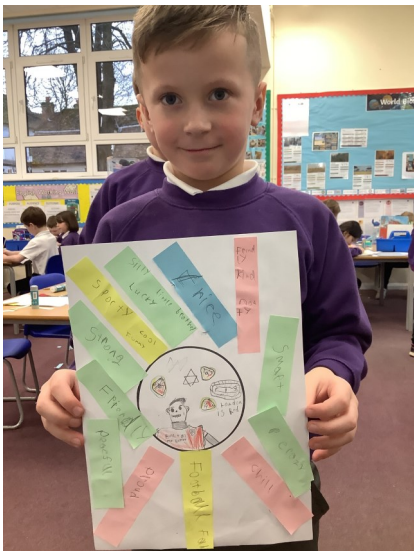
In English, the children have been working incredibly hard on their setting narrative. Throughout this week, we have used different pictures from our class book and used this to describe specific settings using key features.

In Science, we have been looking at Rocks and Fossils. We looked at what types of rocks are human-made or natural the different purposes we use them for.

Finally, as we have such a busy week next week with swimming and sporting events, we have prepared some art for children's mental health week. The children drew a self-portrait and then used different positive words to describe themselves around the picture. They produced some lovely work! Well done!

Have a fantastic weekend,

Mr Brown, Mrs Norman and Miss Humphreys





Year 4 Fireflies Update

This week in maths, Fireflies have been adding and subtracting fractions. They have been so confident with it, we even threw in some Year 5 expectations. Next week, we will be focusing on decimals and how they link to fractions. In English, we have completed our adventure story unit. The class wrote character and setting descriptions as well as writing hooks and problems. I am most impressed with how well their writing is progressing as a class. In science, we investigated different invertebrates and created fact-files using specific classification criteria. In music, the class have started writing their own verses for their rap songs and begun practising performing in front of others. In topic (Water), we started looking at the key features of a river and the journey from the source down to the ocean.

Mr Pike, Mrs Smith & Miss Dye

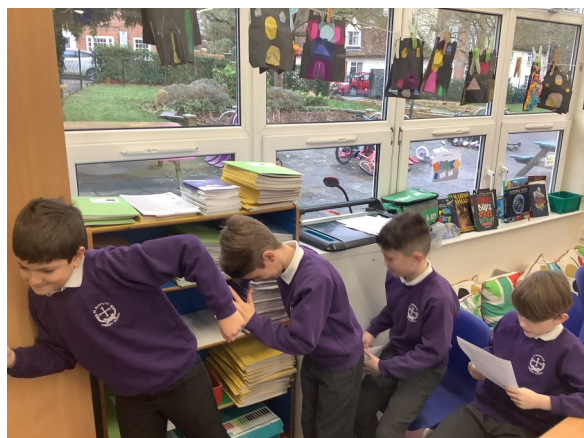
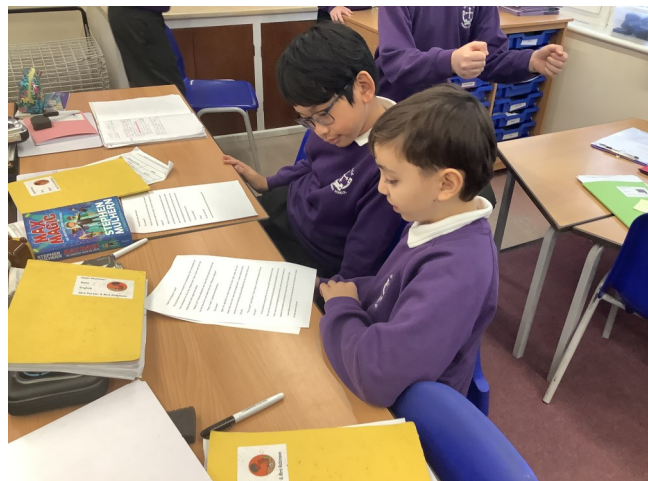
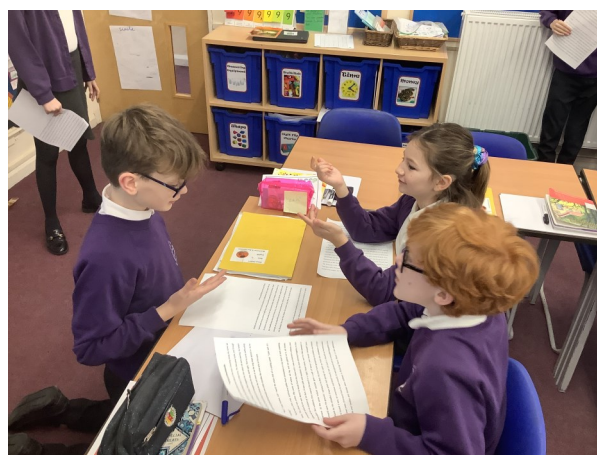
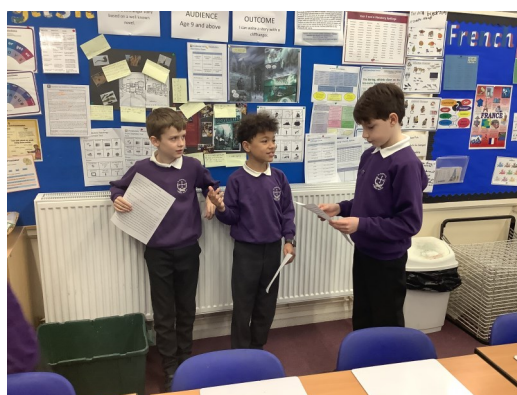
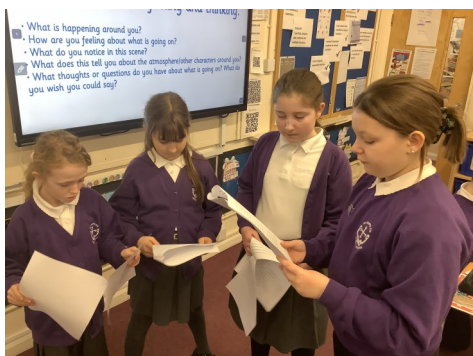


Year 5 Busybees Update



Another wonderful and busy week in Year 5! The children have been showing us what incredible mathematicians they are with their knowledge of fractions where they have been adding and subtracting mixed numbers. They have also been working really hard on their cliff-hanger narrative writing—encompassing new vocabulary as well as pushing themselves to use words and phrases that show the historical context. We have used role play to get to grips with the tension created by different language and creating suspense. Next we will use these ideas to create our own narrative writing which will have us all on the edge of our seats! In Science lessons we learnt about how mammals reproduce, thinking about how it is both similar and different to plant reproduction. Lots of interesting questions came about! PSHE has continued giving time to think about risk—good risks, bad risks and things we can do to minimise risk. Again, lots of interesting discussion and the children thought carefully about how to label things as red, amber or green.

Mrs Robinson, Mrs Potter and Miss Driscoll





Y6 Dragonflies Update

Dear Parents/Carers,

Dragonflies have been working hard this week, particularly in their Maths and English lessons!

In Maths, the children have been learning all about time (which, as you can see from the Dave Allen clip, here, is a very difficult concept to master!). The children have been looking at working out elapsed time and some of them even tried some reasoning challenges, such as: 'How many times does the 5 digit appear on a 24 hour clock (not including seconds)? Can you answer it?

In English, the children have launched (no pun intended) into their exploration text on leg of Darwin's voyage to South America to discover new and exotic creatures. I've been extremely impressed by the content of their work and how much effort they're all putting into their writing!

In Computing, the class have been using variables to create their own games on Scratch. Some of the children have been ingenious in how they've manipulated their code to create interactive games that tracks a player's score.

Just a reminder—if your child is taking part in Bikeability, please ensure they have their own bike as these are not provided by the instructors.

Have a great weekend!

Mr Clarke , Miss Naunton and Mrs Wilkinson

