

Class Updates - 02.02.2024



Reception Butterflies update

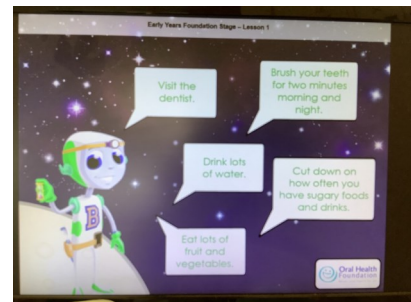
We have missed so many of our lovely children this week with chicken pox. We hope you all feel better soon and we hope to see you back in school next week. Spending time with the children in school has been lovely, getting to complete activities together and thinking about how we can welcome back our friends when they return.

We have been busy extending our learning in maths, growing 6,7, and 8.

The children have been learning their new tricky words and Phase 3 digraphs and trigraphs in Phonics, **ear**, **air** and **er**.

Oral Hygiene—The children brought in their toothbrushes and toothpaste and had a go at brushing their teeth and we learnt about how to have good oral hygiene with help from the Dental Buddy—you can find out more on the Oral Health Foundation

website...<https://www.dentalhealth.org/Pages/Category/oral-health-in-schools>



We are very excited that **'Little City'** will be visiting soon Reception & Year 1, you should receive an email about paying for your child. 'Little City' offers a wonderful, interactive and inclusive play experience and is perfect for and Year 1 aged children. The events, toys and sessions marry with the Early Years Framework and promote some wonderful links to careers, and 'people who help us' as well as promoting many other aspects of the EYFS and Early Learning goals, and Year 1's creative development.

Have a lovely weekend,

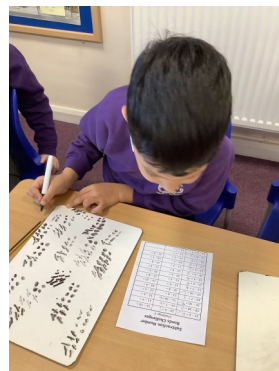
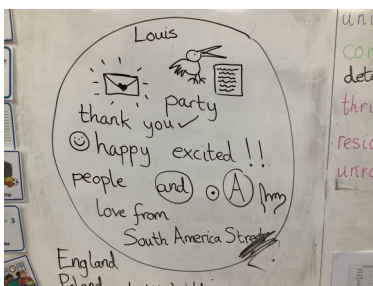
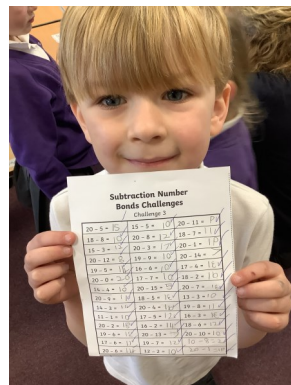
Mrs Jeewan, Miss Hunter, Miss Murnane, Miss Willis and Mrs Tagg





Year 1 Ladybirds Update

Another busy week in Year 1. We have been planning and writing our own animal detective stories inspired by Mini Grey's book *Hermelin*. In Maths we have working hard on subtraction skills, using classroom resources and number lines to find the solutions. In Art we made our own colour wheels, learning about primary and secondary colours and how to mix colours. We have continued looking at old and new toys in our Topic, exploring artefacts in the classroom to find out about the past. We love programming the beebots in computing and made our own beebot mats to direct them around. We got the glockenspiels out in Music to accompany our song *In the Groove*. We're all ready for a relaxing weekend!



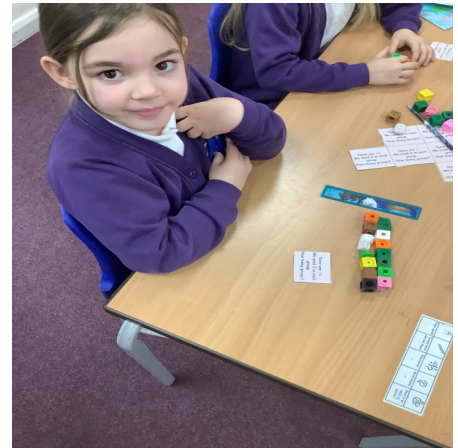
Mrs McInnes, Ms Nicholson and Mrs Wulfse

Year 2 Caterpillars Update

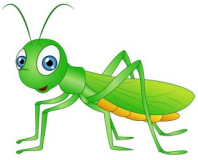


This week in English, Caterpillar class became authors and wrote their narrative story into a book. They have all worked really hard on this and should be really proud of themselves. As it is National Storytelling week, we were introduced to Swapna Haddow, the author of My Dad is a Grizzly Bear and My Mum is a Lioness, who introduced her picture books to us and read us one of her stories. She has set us a story writing task which we will complete over the next few weeks. In PE this week, we started our new topic in gymnastics, linking. We have worked really hard this week on using different movements to link rolls, joining up with other pairs to create a routine. In Maths, we have been looking closely at arrays, which has supported us in our 2, 5, 10 and 3 times tables this week. We have started our new topic in RE– what did Jesus teach? We had a class discussion about kindness and answered the question– is it possible to be kind to everyone all of the time? Children were very responsive with their ideas and even had a go at conscious alley to decide. We finished our Geography topic this week, creating a bar chart to show our findings from our walk last week and looked closely at how we can help protect our local natural habitats.

Mrs Holmes, Mrs Tickle, Mrs Segar and Mrs Slade



Grasshoppers Update



We have had a very active week in Grasshoppers! During this week, the children participated in an athletics event and did fantastically well. I was so impressed with how the class showed perseverance and respect throughout the event. The Year 3's were also competing against some Y4 children, so I think they were brilliant.

Yesterday, we went for an active maths session. They used their maths knowledge to solve problems while being active. I really enjoyed seeing the class so excited and engaged by the activities. Lots of the members of staff and volunteers commented about how well they did and how they represented the school brilliantly. Well done!

Have a fantastic weekend,

Mr Brown and the Y3 team



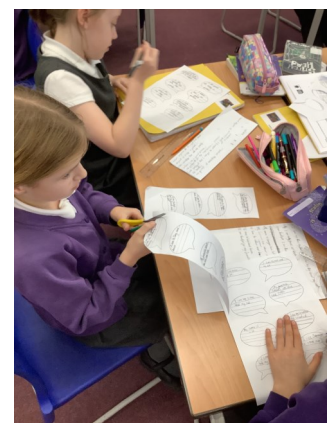


Year 4 Fireflies Update

In maths this week, year 4 have been revisiting word problems using the 4 operations. They have used the RUCSAC method, to read, underline, circle, select, answer and check their work to make sure their answers and methods are accurate. In English, we have started a new unit (the outcome being an Information Text). We started by predicting what the story might be about using images from the story. Next, we looked at technical vocabulary and its meaning and finally started researching Norse mythical creatures.

In music, Mrs Smith got the class to introduce drums to accompany their raps, thinking about creating a rhythm to match the pace of their verse. In PSHCE, as a precursor to next weeks Children's Mental Health Week, the children had to think about themselves and identify what they love, are good at and believe in. We are then going to use this information to create art!

Mr Pike, Mrs Chedzoy, Mrs Smith & Miss Dye



Year 5 Busybees Update



It's been a topsy turvy week in Year 5 but the children have adapted brilliantly. We have had a review of all the fractions understanding that we have learnt so far, and dipped into different SPaG techniques. A lot of the class have joined in with the Bike Ability classes. These children have learnt how to be safe on the road, increase their confidence in the saddle and be aware of their surroundings. During PSHE lessons we continued our discussions about risk. Different scenarios were analysed and we thought about how we might react in each one. The children also gave suggestions about what they could take with them if they were to be out for the day—a mobile phone with some useful numbers, some water, any medication they might need.

Great effort, Year 5—well done.

Mrs Robinson, Mrs Potter and Miss Driscoll





Y6 Dragonflies Update

Dear Parents/Carers,

Another week finished! And a strange week it's been; bikeability has made for a hectic timetable, but I think the children have quite enjoyed the variety.

The highlight was certainly our work on the Great Wave, by Hokusai. The children learnt a few facts about Hokusai and then explored his art, focussing on the Great Wave and how he used layers to create his most famous piece. We then recreated the painting using watercolours—the finished products have come out looking really good; all the pupils put in their best efforts and took their time for each stage!

We have also delved further into our RE unit, which looks at religions and considers whether religion can be used to reduce discrimination. The lesson this week looked at excerpts from the three Abrahamic religions that argued against discrimination; the children wrote how they felt about their favourite excerpts and then created their own in the style of scripture.

In between all this and groups leaving for bikeability, we still managed to squeeze in drawing our own analogue clocks in Maths and completed our Darwin exploration texts in English—pewh! The class have put lots of effort into the unit and I've been really impressed by how far their writing has come along since September: well done Dragonflies!

Have a great weekend and we'll see you on Monday!

Mr Clarke , Miss Naunton and Mrs Wilkinson

