

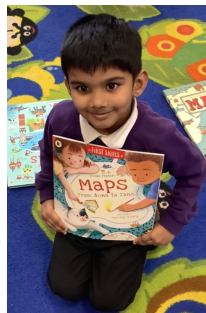
# Class Updates - 08.03.2024



## Reception Butterflies update

The children are loving our current Topic and have been busy looking at maps and learning that land is represented with the colour green and the oceans as blue. This week the children learnt that some children's journeys to school can even be perilous in some parts of the world, such as travelling by zip wire, climbing a mountain or crossing a river in a plastic tub!

We have looked at the many similarities and some differences of children who live in different countries, in the wonderful book '**Welcome to our World**'.



*The children enjoyed celebrating **World Book Day** and the range of World Book day activities.*



*Have a great weekend,*

**Mrs Jewan, Miss Hunter, Miss Murnane, Miss Willis and Mrs Tagg**



## Year 1 Ladybirds Update

The children have made a great start to our fairy tale unit in English. This week we have been reading and re-telling the old favourite, Little Red Riding Hood. We have made story maps, drawn pictures to match sentences, re-told the story to our friends, described the wolf and created wanted posters. In Maths, we have started looking at how to count in 2s, 5s and 10s, ready to start work on multiplication and division.

In forest school we had a wonderful time building a fire and roasting apples with cinnamon sugar - yummy, a healthy alternative to marshmallows! In RE we have been retelling the Easter Story and discussing why it is so important to Christians.

We have also been doing lots of practice for our Toy Story themed dance for the festival in two weeks!

Friday was of course a very exciting day, celebrating World Book Day.

Everybody looked fantastic in their costumes and we thoroughly enjoyed all the related activities, including the PTA Sponsored Run and Read.



Mrs McInnes, Ms Nicholson and Mrs Wulfse



## Year 2 Caterpillars Update

*We had a great time celebrating World Book Day, dressing up and enjoying the run and read event. We have had a busy week in English, using adverbs, similes and writing our own sequel to The Dragon Machine.*

*In History, we have started looking at the history of flight. We have focused this week on learning about the*

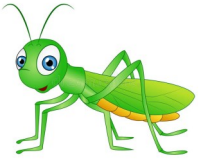


*Wright brothers and what it means to be a significant person from the past. Linking to this, we have started our DT topic– Planes. This week we researched existing products, labelled plane parts, then investigated using different materials to create a paper plane. We then tested these to identify which material would be better and came up with ways to improve our model. We have begun our next topic in maths– measurement. We have used the metre sticks this week to measure different objects in the classroom and compared cm and m using  $<$ ,  $>$  and  $=$ . Everyone has made such brilliant progress and we hope everyone was pleased with their parent consultation, they should all be very proud of themselves.*

*Mrs Holmes, Mrs Tickle, Mrs Segar and Mrs Slade*



## Year 3 Grasshoppers Update



Another week has flown by in Year 3! This week, we have been learning many tricky, new parts of the curriculum.

In maths, we have continued learning fractions. We have started to look at equivalent fractions and find them using division and multiplication. The children have started to grasp this concept after initially finding it difficult—well Done, Year 3!

In English, we have started our new unit (adventure stories) and have been learning about the key features of each one. After learning the different spelling, punctuation, and grammar features of an adventure story, we have been looking at a variety of different texts. Within those texts, we have done a fantastic job finding certain features. Finally, we have been looking at how we can adapt a story and make it our own.

Finally, in science, we continued our learning about plants. As a class, we have done a fantastic job in learning the different parts of the plants and being able to label them. In our lesson this week, we went outside to find weeds and roots. During the lesson, we looked at the roots through a magnifying glass. This helped us to see the surface area which helps to collect water in order to transport it to different areas of the plants. The children then answered questions about why the roots are an essential part of the plant and why other plants need different lengths of roots to support them.

### Mr Brown and the Y3 team

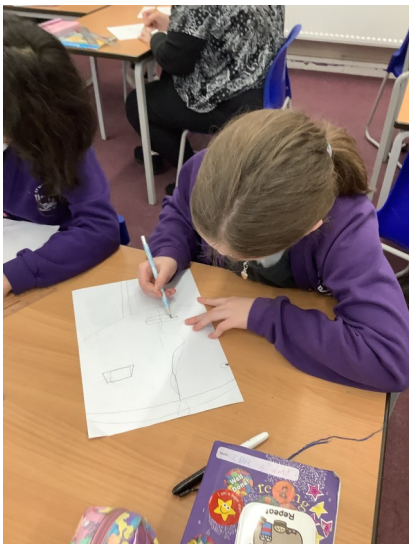
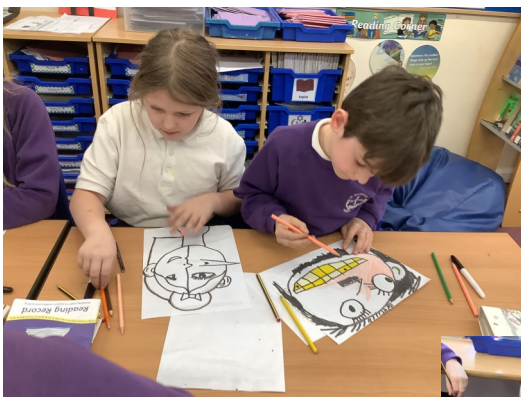




## Year 4 Fireflies Update

This week in maths, the children have been converting between 12 and 24 hour clocks. Overall, they did find this tricky so it might be helpful for them to try and read digital clocks at home so they can feel confident with this life skill. In English, we have been writing dialogue using speech punctuation. I have been impressed how accurately the class have been writing this. In geography, the children used the atlases to identify continents, oceans, countries and key cities and recorded them on a world map. This was a re-visit of previous learning, preparing them for the next step of creating their own maps. In French, Mrs Smith has been working with the class on colour and the names of parts of the face. They used this knowledge to create and label Picasso inspired artwork. Today we had World Book Day. The children chose between a sponsored run and read and I will share photos in next week's newsletter.

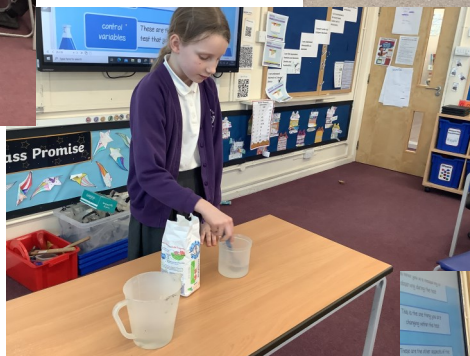
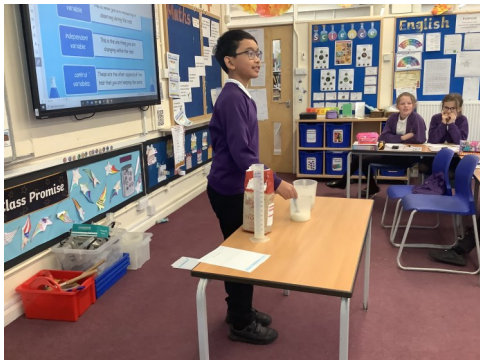
### *Mr Pike, Mrs Chedzoy, Mrs Smith & Miss Dye*



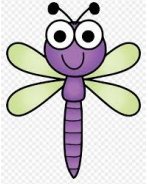
## Year 5 Busybees Update



***Another busy and productive week in Year 5. We have been continuing our work on decimals in maths and in English we have been looking at character descriptions using the different techniques of descriptive writing. We have continued our salvation unit in RE where we are studying this half term's Big Question—What did Jesus do to save human beings? We practised our pulse and rhythm skills in music this week as well as continuing to learn our rap. In PE, we are doing football and tennis and have been working on expanding our skills in these areas. If you have a tennis racket at home, please do bring these in on Wednesdays!***



***Mrs Robinson, Mrs Potter and Miss Driscoll***



## Y6 Dragonflies Update

**Dear Parents/Carers,**

We have had a jam-packed week in the Dragonflies class! And rounding it off with World Book Day was a fantastic way to wind down while having fun—so we'd like to say thank you to Mr Brown and the PTA for organising it!

We have been reading the narrative poem, the Highwayman, in English—and we were lucky enough to get a visit from the Highwayman himself! We then did some hotseating, where the children tried to answer questions as one of the three main characters in the poem.

In maths, the children have been doing really well in tackling multiple-step problems, looking for clues in the question and considering which areas of maths will help them get the answer.

Dragonflies have also been active in their lessons this week—getting outside after last week's constant rain to do some basketball drills (inspired by the Gladiator gauntlet) and practising how to dribble without travelling.

They again built their own circuits in Science, but this time they had to follow the diagrams, depicted using the standard symbols for parts of a circuit. It was great hearing them discuss how the outcome of different circuits would change depending on the different parts included!

Have a great weekend,

**Mr Clarke , Miss Naunton and Mrs Wilkinson**

