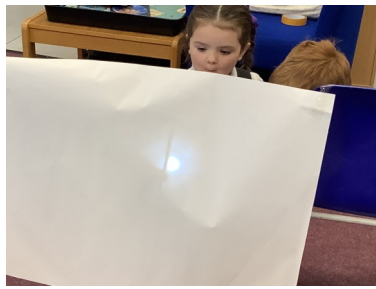
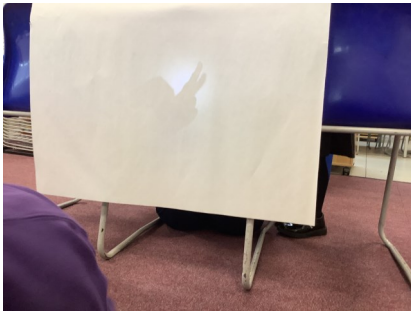


Class Updates - 15.03.2024

Reception Butterflies update



As this week was **British Science Week**, Butterflies enjoyed learning about shadows and exploring how they could make their own shadow puppets using their hands or items from around the class...The children also went on a shadow hunt looking for the shadows of famous characters from nursery rhymes.



Butterflies also had fun as they wrote and drew secret messages for their friends to discover using UV light pens!

The children had another great session at **Forest school** and enjoyed learning how to safely toast food over the fire pit.



In **Phonics** the children have been revisiting all the Phase 2 & Phase 3 sounds and decodable words that they have learnt to read. This week we also read some longer sentences and next week the children will be reading words ending in '**ing**'. Please do listen to your child read so they can impress you!

Have a lovely weekend,

Mrs Jewan, Miss Hunter, Miss Murnane, Miss Willis and Mrs Tagg



Year 1 Ladybirds Update

Another week filled with different learning experiences in Year One!

We have been using our senses to describe settings this week, beginning with a sensory walk around the school grounds and building up to a piece of independent writing about Grandma's cottage in Little Red Riding Hood.



In Maths we are looking at ways of grouping numbers and making arrays. Finding arrays all around the school and making them from cubes.



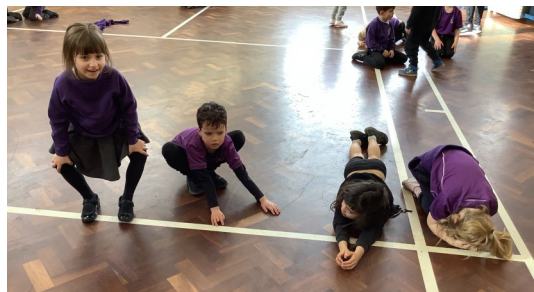
In Art, we have been looking at the work of Paul Klee. We had a mini Art Gallery experience, where we looked at lots of his pictures and chose our favourite. The next day we recreated some on the playground using chalks.



The children were brilliant at forest school this week - they were mastering the use of the pruning saw, creating lots of wood for our next fire.

This week is also British Science Week, so we enjoyed a special Science lesson, focussing on the life cycle of the frog.

We learned how frogs grow and develop, watching a fascinating time lapse video and then we played a game to help us remember the phases of the life cycle—frogspawn –tadpole –froglet– frog.



The dance festival is next Friday! Please remember to send the children in wearing dark PE bottoms and a plain colourful T-shirt! Thank you!

Mrs McInnes, Ms Nicholson and Mrs Wulfse



Year 2 Caterpillars Update

This week was British Science Week with a theme of time. Caterpillar class made three different types of jelly, one plain, one with fresh pineapple and one with tinned pineapple and observed the differences between them. We all enjoyed testing the differences in taste.

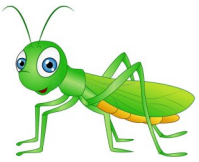
In history this week, we have studied Bessie Coleman along with her achievements and significance to flight history. We looked at her pilot's license closely and asked questions about the information this source gave us. We quickly realised that in some cases, the information found on historical sources is sometimes false, such as Bessie Coleman's date of birth on her international pilot's license. We later found out that Bessie Coleman lied about her age and pretended to be 4 years younger.

In DT this week, we began designing our glider, thinking carefully about the colours and shapes we want our glider to have. Please continue to read as much as possible and practice spellings at home, thank you.

Mrs Holmes, Mrs Tickle, Mrs Segar and Mrs Slade



Grasshoppers Update



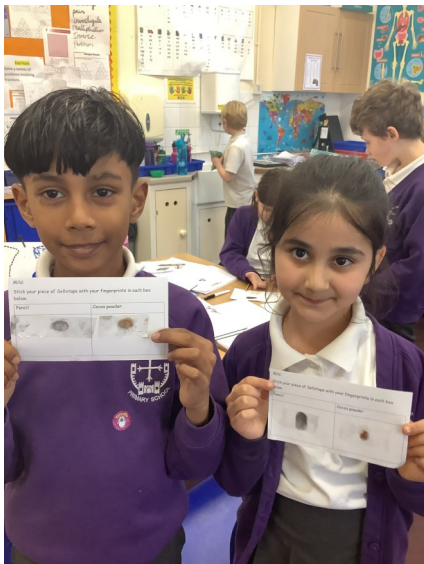
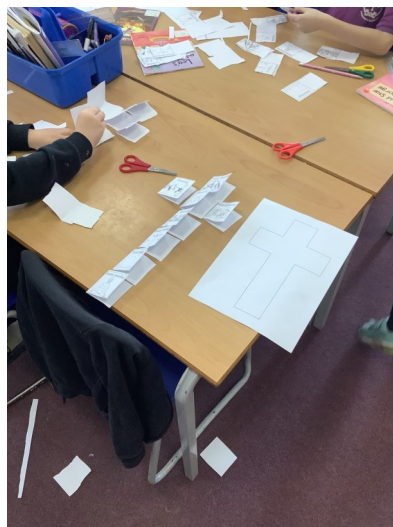
In Year 3 Maths this week, we have continued to learn about fractions. We have continued to learn about equivalent fractions and solving problems on this topic. In English, we have been looking at how to vary our sentence starters in writing. We played a game using dice and rolling different numbers. There was a SPaG-related way for each number, and we had to start our sentences with it. Some of the examples were adverbs, conjunctions and prepositions. I was so impressed with the sentences the children came up with– Well done Year 3!

For Science Week, we completed an activity on collecting and analysing fingerprints. We used cocoa powder and pencils to gather our fingerprints before analysing them and deciding if they were loop, arch or whorl. The children then stuck their fingerprints into their books, and we discussed why fingerprints and more specifically, DNA is an integral part of science.

Finally, in RE, we created crosses to show the Easter story. The children had to put the story in the correct order on the cross and write what was happening on each day. The children made some fantastic examples of these– I was very impressed.

Have a great weekend,

Mr Brown, Mrs Norman and Miss Humphreys



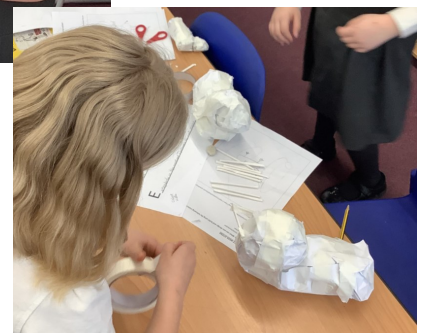
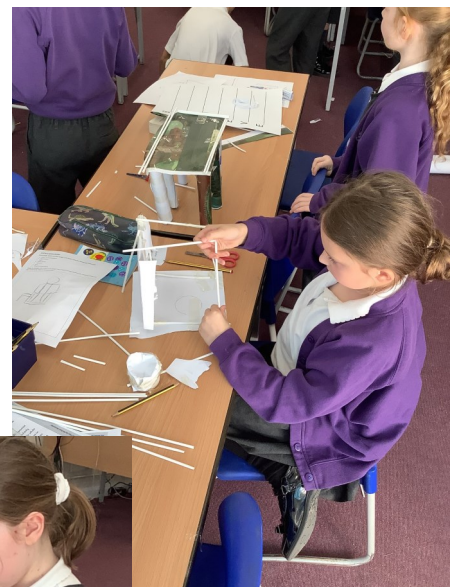


Year 4 Fireflies Update

This week in Fireflies class, we have been looking at perimeter in maths. The children learnt that to find the perimeter all you have to do is add together all of the sides. In writing, we have been developing key skills through creative writing. Some children chose to use their senses to describe, some wrote the hook for a suspense/adventure story and some practised their dialogue writing skills.

It was national Science Week this week so the class learnt about how the lungs work by making their own set using straws and paper bags. This linked nicely to our First Aid (asthma) unit in PSHCE. They were also set the challenge of building anything they liked using only a few materials (paper, straws, lollysticks). They had to think about strength, size and purpose as well as using their scientific, technological and mathematical knowledge to decide how to build it with minimal adult support. I was most impressed with the outcomes. We have some young STEM workers in the making in this class.

Mr Pike, Mrs Chedzoy, Mrs Smith and Miss Dye



Year 5 Busybees Update

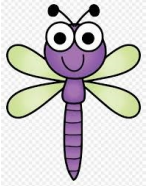


The Busy Bees have been even busier this week, completing lots of assessments. It's great to see how they are applying their learning. Well done team for all your effort—it does not go unnoticed.

To balance out the assessments, we were lucky enough to participate in Science Week. Our class was tasked with creating a virtual time machine, the only limit was our imagination! The programming enabled us to manipulate our sprite and code movements, sounds and effects. A favourite quote from the afternoon was, "I love this lesson— it's the best one ever!" Great work, Bees!

Mrs Robinson, Mrs Potter and Miss Driscoll





Y6 Dragonflies Update

This week has been a lot of fun, particularly as it's been Science week so we've done lots of work on our circuits!

The Year 6s carried out an investigation on how many bulbs can be run on a battery in our normal Science lesson—we found that the danger lay in adding more voltage to the circuit; more bulbs gave more resistance, which diminished the power each bulb got. When we added more voltage (more batteries) the bulbs shone very brightly...until they were blown!

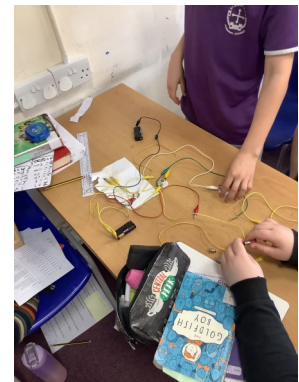
As part of Science week, we were given a task to put our new circuit knowledge to the test: Farmer Maggot needed to be able to have three bulbs working independently from each other (can your child remember why? Hint: it has something to do with Farmer Maggot leaving some of his field fallow!). The children created their own switches to try and complete the task—Harlee, Riley and Imogen were the group to make the best circuit; they made their own switchboard so they could control the lights all from one place. Very impressive!

In English, we have been really delving into the Highwayman—making our own storyboards, wanted posters and writing diary entries as one of the main characters! The children have done very well with a complex poem and have really tried to get into the characters' minds.

The class also loved recapping Roman numerals! They can now confidently convert Arabic numerals to Roman and vice versa—can your child remember all the letters and doubles in the Roman number system and how they are put together?

We'd also like to say a sad farewell to Ms Naunton, who will be leaving us for other ventures! The class are all going to miss her very much and we wish her all the best for the future.

Have a great weekend, **Mr Clarke**, **Miss Naunton** and **Mrs Wilkinson**



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