

Class Updates - 27.01.2023

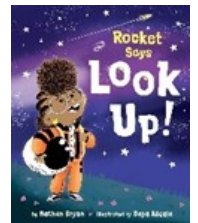
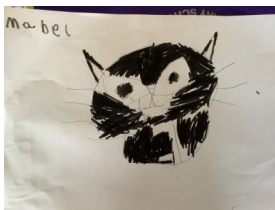
Butterflies update:



The children have had another busy week learning and thinking about what it would be like to travel in Space.

We read the superb story book **'Look Up'** which inspired lots of the children to watch videos on meteor showers and we learnt about the astronaut Mae Jemison, the first African-American woman to be an astronaut and travel into space.

The children drew the cat from **Look Up** by following the illustrator Depo Adeola's 5 stages with great results:



In **PSED** we have had **The PANTS** talk with **Pantosaurus**:



Privates are private

Always remember your body belongs to you

No means No

Talk about secrets that upset you

Speak up, someone can help

The information is age specific and is very accessible for 4-5 year olds. You can watch the Pantosaurus animation song with your child at:

https://www.youtube.com/watch?v=_SzbMEVYiyg&t=75s Parents/Carers can also find out more information on the NSPCC website:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

Have a good weekend,

Mrs Jeewan & EYFS Team



Year 1 Ladybirds Update

There has been lots of busy Ladybirds in class this week! We have continued our learning of the Normans and this week we looked at two different types of castles that the Normans built. In Maths, we have been working on place value. Please can children continue to practise their number bonds to 10 and 20 at home as this is a key skill that is needed in Year 1 and beyond! In English, we have been getting very excited about the Gingerbread Man. We have listened to the story and followed instructions and had so much fun making them! It wasn't so fun when they disappeared overnight though! Luckily, the school security camera captured their antics and thanks to some great detective work, we managed to track them down.



Miss Nicholson, Mrs Potter and the Year 1 team



Year 2 Caterpillars Update

During P.E. this week Year 2 used their imaginations to travel on expeditions! They had to pack and choose a way to travel—we had boats, spaceships, a submarine and more! The children became explorers using movements. They also had to use movements that showed them getting into trouble—one Explorer's boat hit a rock!

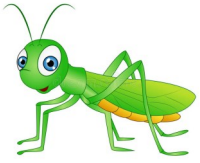


Year 2 also had great fun with the Bee Bots. They created their own boards for the Bee Bots to travel on with barriers they had to try and avoid.



Miss Allin & the Year 2 team

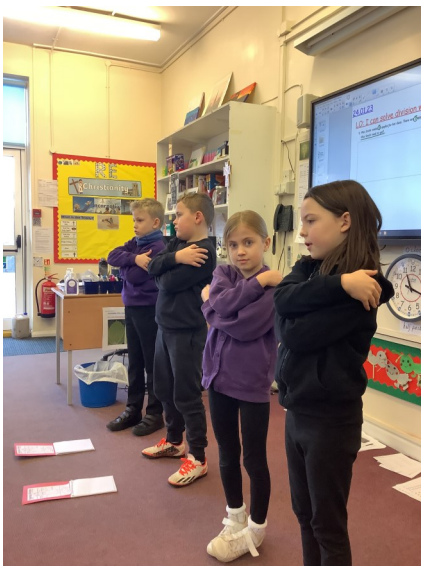
Year 3 Grasshoppers Update



Grasshoppers,

This week in our topic and science lessons, we created our ecosystems! We found many different items, such as: moss, stones and dirt, to use. We then put them into our jars strategically for them to grow. Once we had placed all of these things in the jars, we sealed them on the window sill in our classroom. After completing this task, the children learned about the difference between a biome and an ecosystem. The children enjoyed creating these ecosystems and came up with some great reasons why ecosystems can live within a biome.

In our PSHE lessons, we have continued with our tapping. The children are becoming more confident in the routines and are learning new ones- even to music! Have a fantastic weekend,
Mr Brown and the Year 3 team





Year 4 Fireflies Update

This week in English, the children have been writing the different elements of an adventure story—a hook, a problem and a solution. The class have been working hard to include a range of punctuation including: commas for fronted adverbials as well as using their senses to write descriptively.

In science, we have started the second part of our unit—living things and their habitats. In this week's session, the children sorted living things into different categories: bird, not a bird, lays egg, doesn't lay eggs.

In Geography, the class have been looking at the different features of a river — waterfall, tributaries, floodplains, meanders, river deltas, valleys, gorges.

In Art (last Friday) the class used a technique called marbling to create water pictures. We put a small amount of water in a tray, dripped in marbling ink and then lay a piece of paper into the water. The ink then stuck to the paper creating a wide range of patterns. The class loved that it was different every time and they didn't know what pattern they were going to get!



Year 5 Busybees Update



Year 5 had a great time this week delving into the past and learning more about life in Anglo-Saxon times. We were lucky enough to be able to handle artefacts from the era and even try on some clothing! Our Anglo-Saxon jewellery designs are taking shape and we will soon be ready to use them to print.

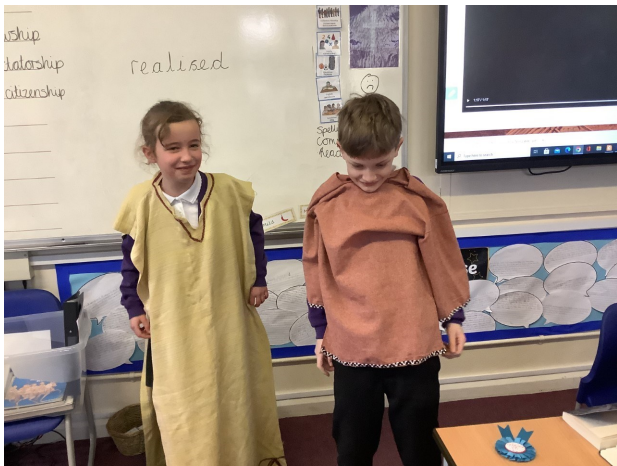
We are very proud of our Bees as they have finished their legends this week—what a good job they have done after working so hard on them all week! We can't wait to read our legends to Hatt the intrepid Anglo-Saxon traveller after we have brushed up our story telling skills next week during National Storytelling Week.

Our Year 5 indoor athletes did really well on Wednesday at Dame Bradbury's, coming fourth overall and running their socks off! Mr Jarmain was particularly impressed with their achievements in the running and obstacle races. This combined with their impeccable behaviour earned them all some house points. See Maisie and Evie's report in the newsletter for more details.

We had lots of fun exploring different materials and their properties this week in science. The children impressed me with their previous knowledge on the subject and we can't wait to get stuck into some experiments involving dissolving, separating and irreversible changes.

Thanks for all of the packaging that you have sent in to help with the computing project; it's much appreciated—the children will begin designs shortly! Have a fabulous weekend...

Mrs McInnes, Mrs Robinson, Mr Powlesland and Miss Driscoll



Year 6 Dragonflies Update

Dear parents/Carers

The Dragonflies began the week with a terrible incident—they returned to their classroom after Collective Worship to find the class vandalised! In the midst of the devastation, they discovered a letter with a riddle—this riddle led them on a merry chase, from the kitchen, to Mr Jarmain's office, to the adventure playground!

The final clue pointed us to a USB stick, which contained a message from the culprit: The King of Lies.

On the video, he demanded a ransom for our belongings; we hadn't realised, but our water bottles and pencil cases were missing from the classroom! And even worse, it turned out he'd also taken our phones!

First, the children tried the diplomatic route, writing letters to the King of Lies to request the return of their belongings. However, after receiving another video, where the King of Lies unceremoniously ripped up our letters, it was decided we would attempt a daring robbery (where we also rescued Mrs Norman, who had made an unwise attempt to get back the phones). The children were thankfully successful, and now are going to work on writing an adventure story, detailing exactly how they got in and out of the King of Lies' hideout!

In preparation for the heist, we also learnt how to put each other in the recovery position in our PSHCE lesson.

The children have done brilliantly in Maths this week, using number lines to answer questions on time and also converting between the 12 and 24 hour clocks!

Have a great weekend and we'll see you on Monday,

Mr Clarke and Mrs Norman

