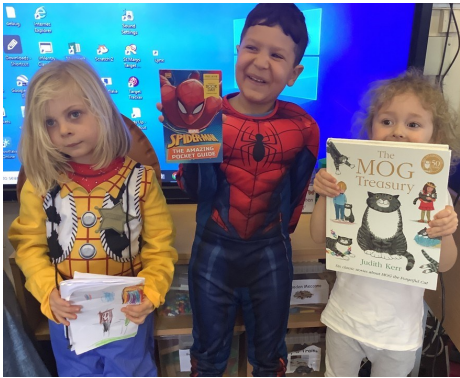


# Class Updates - 10.03.2023



## **Butterflies update:**

What a great start to the week with our World Book Day—well done to everyone for joining in. Butterflies shared their favourite stories and were amazing at the Storytelling dance workshop. Here are some photos from the day:

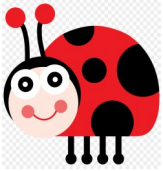


The children are consolidating number bonds to 10 in Maths and reading longer words with **double digraphs** in Phonics. This week well done to Lottie, Archie A and Ela for being class super stars reflecting the school values of perseverance and compassion.

Butterflies are really looking forward to Science Week next week and developing their scientific skills.

Have a lovely weekend,

**Mrs Jeewan & EYFS Team**



## Year 1 Ladybirds Update

*We started the week off with a fantastic World Book Day. Everyone looked wonderful and we enjoyed sharing stories and taking part in lots of activities. This week we were also introduced to 'Tapping' with Mrs Shackleton. She taught us the tapping technique to help us manage our emotions. We are now practising it daily in school. In maths, we have been practising making and adding equal groups to help us start to understand multiplication and in English, we have been using our senses to explore different settings.*



*Miss Nicholson, Mrs Potter and the Year 1 team*



## Year 2 Caterpillars Update

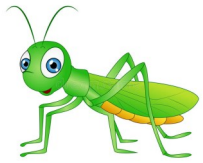
What a busy week we've had in Year 2! We had a brilliant start to week celebrating World Book Day. The children looked absolutely fantastic in their costumes. We enjoyed our dance/book workshop and wrote our own character descriptions based on our favourite book characters.

In maths this week, we have started our height and measure unit. We have been looking and measuring in both centimetres in metres. In English we have been completing writing based on *The Day the Crayons Quit*. The children have written some fantastic diary entries based around what the crayons decided to do with their day off and focussed brilliantly on including conjunctions (because, when, and) within their writing.

In science this week, we looked at the importance of hygiene. The class carried out an interesting experiment where we used glitter to show germs and tested whether it was best to use a paper towel, just water or water and soap when washing our hands.

### *Miss Allin & the Year 2 team*





## Year 3 Grasshoppers Update

Well done on another busy week! To start the week, it was fantastic to see all of the children dressed up and enjoying our World Book Day!

Mrs Tickle felt that the whole class were fully engaged in the activity and that they enjoyed expressing literature through music, dance and storytelling.

In art, we have been looking at nature and using it within our final pieces. The children started by developing their understanding of printing and using leaves as their focus. This week, the children completed their final pieces incorporating printing and sketching to produce an abstract painting of different trees.

Finally, in computing, the children have continued to develop our knowledge of scratch. We used the 'pen' feature and drew different shapes using coding.

Have a fantastic weekend,

Mr Brown and the Year 3 team



## Year 4 Fireflies Update

Such a busy week this week! We had our World Book Day on Monday and we had a visitor from 'West End Books to Life'. The children enjoyed the story of Where the Wild Things Are and used dance to bring the story to life. I was so impressed at how involved everyone was and how much they learnt in such a short amount of time. It was also lovely to see all the different characters and all the effort the class had gone to with their costumes. In English, we did a session describing the book characters the children had chosen to come as.

In this week's 'Chance to Shine' cricket session, the class learnt how to bat and field accurately. They all seem really engaged and are clearly enjoying having a visitor in each week to teach them new cricket skills.

In PSHCE, we looked at 'personal responsibilities' and read the story Piggyback by Anthony Browne. We then spoke about who takes on the most responsibility in the story (mum) and how the males in the family need to work harder to share the responsibilities. When the class shared what responsibilities they have at home, I was most impressed (assuming they were all being truthful) with how helpful they all seem.

### ***Mr Pike & the Yr4 team***



## Year 5 Busybees Update

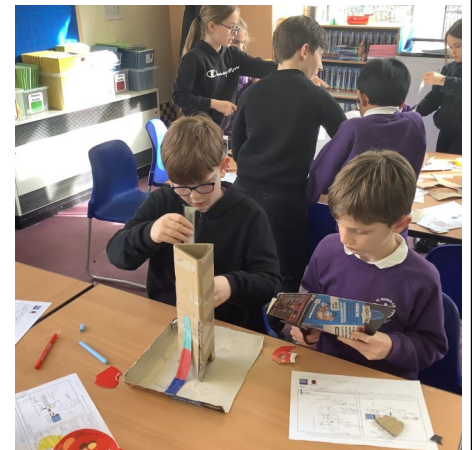
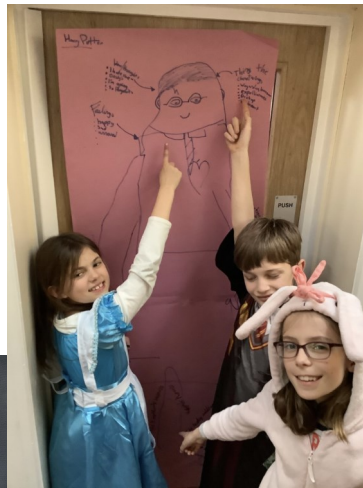


It's been a very exciting week—we enjoyed seeing everyone dressed up for World Book Day and we had lots of fun with various activities including charades, making life-size characters from books and creating a wonderful mini show to tell the story of 'Where the Wild Things Are' accompanied with music and dance.

In computing we have nearly finished our carousels, we just have to install the motors and wheels, complete with the circuits that we have designed, we feel very proud of our work. We learnt more about compasses and compass points in geography and tested our knowledge by creating quiz questions for our partners to answer.

Next week we will be planning and writing a piece of work based on a place that is special to us (maybe a summer holiday picture). Please could you bring them in with you to school by Tuesday at the latest.

***Mrs McInnes, Mrs Robinson, Mr Powlesland and Miss Driscoll***





## Y6 Dragonflies Update

*Dear parents/carers,*

The week has been as varied as the weather for Year 6! We began with a fantastic day all about books on Monday, with the children coming in a vast array of outfits from Paddington to Mrs Wormwood and a whole host of Mr Men too. We spent a good chunk of the day with our books, relaxing in the classroom on some comfy seats. But we also got involved with designing our own book covers and blurbs as well as experiencing a story/dance workshop in the afternoon.

We showed our mettle too—or at least, Mrs Norman forced us to show our mettle—when she decided that the weather would not prevent us from having our cricket session. The children had great fun learning to strike the ball correctly and very few fingers were lost to frostbite!

In Science, the class attempted to create parallel circuits and use switches to turn on and off specific bulbs. It was very tricky but they persevered extremely well and showed good teamwork.

In English, we finished our descriptive pieces, and I have to say, the children have absolutely blown me away with the stuff they've written. The figurative language and their focus on descriptive techniques have created such wonderful atmospheres that you'd be hard-pressed to find better prose in published novels!

*Have a somewhat-warm weekend and we'll see you next week,*

**Mr Clarke and Mrs Norman**

