

# St Mary's Newsletter

Spring Term – Friday 23rd April 2021

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Website: [www.stmaryssw.org.uk](http://www.stmaryssw.org.uk)

Attendance Weekly - 99%

Attendance Year - 98.2%

*Let Your Light Shine as You Grow Matthew 5: 15-16*

Dear parents and carers and friends of the school,

As we reach the end of our second week since the return after the Easter holidays I am once again delighted to see that the weather continues to get sunnier and that little bit warmer day by day. I am also extremely proud of the fantastic manners of our St Mary's pupils who are excellent at greeting me on the school gate with a 'good morning' or 'good afternoon', or 'see you tomorrow'. They are also great at displaying these manners around school. Attendance at the school also continues to be fantastic and on Wednesday this week we even had 100% attendance – which everyone at the school should be really proud of.

## **School and PE Uniform:**

I think we would all agree that there has been a large number of in-school PE and sporting events over the last two weeks at St Mary's, but we have started to notice that some of our pupils are not wearing the correct PE kit and I really do not want our high standards or expectations to drop.

Please may I ask that as of next week that **all** of our pupils wear the correct kit on PE days – at the moment there are a number of logo'd/picture hoodies and jumpers being worn. I have also asked teachers to speak to parents/carers if any of the pupils are consistently wearing the wrong uniform/ PE kit.

P.E Winter Uniform	P.E Summer Uniform
Purple P.E shirt with school logo*	Purple P.E shirt with school logo*
Black shorts/leggings/tracksuit bottoms	Black shorts/leggings/tracksuit bottoms
Trainers	Trainers
<b>Plain</b> black or grey tracksuit top	

At St Mary's, we have a simple school uniform to ensure the children are smart and tidy and wear suitable clothing for school. Therefore, can I ask that parents and carers support the school in having a close look at your own children's school uniform as well; please help us by ensuring that your child or children are wearing the correct uniform – particularly the correct jumpers. **In regards to footwear the children should wear black shoes, not trainers.** Please ensure all items of clothing that come to school are **clearly labelled** with your child's name.

If you wish to take a look at our uniform policy (which is available on our school website) please follow this link: <https://primarysite-prod-sorted.s3.amazonaws.com/stmaryschurchofengland/UploadedDocument/ab578f8c36294cabb950869c99efa9e7/uniform-policy-march-2021.pdf>

Thank you for your help and support in this matter. Have a lovely weekend.

*Mr C. D. Jarman*

Headteacher at St Mary's

## Have you heard about FRONTLINE?

Frontline was designed by Uttlesford Citizens Advice. It is really a large community project where organisations and services sign up to improve people's knowledge and access to local services. There are over 200 local health and wellbeing organisations across West Essex and many can be found on FRONTLINE. You can find more details at [www.uttlesfordfrontline.org.uk](http://www.uttlesfordfrontline.org.uk) Or download the APP – search for 'frontline referrals' in Google Play or the App store.

*Joanna Crocker*

*Welfare & Support Officer*

### FIND LOCAL SUPPORT FAST!

The screenshot shows the FRONTLINE app interface. On the left, a green box titled 'WHAT IS FRONTLINE?' explains it's a community project that helps the public and frontline workers, and provides a 'VIDEO TOUR' button. Below this is a section 'WANT THE APP? AVAILABLE FOR IOS OR ANDROID' with Apple and Android logos. The main area features a magnifying glass graphic containing a search form with fields for 'HELP NEEDED?', 'POSTCODE', and a 'SEARCH' button. Below the search form are options for 'UNSURE OF WHAT YOU NEED?' and 'VIEW LIBRARY'. On the right, an 'AREAS OF HELP' section lists categories like advice, family, older people, mental health, transport, disability, addiction, and wellbeing, each with an icon. At the bottom right, there is a 'GIVE FEEDBACK ON SERVICES' button.



## Friday 7 May is NSPCC Number Day

St Mary's Primary School is taking part in the NSPCC's 'Number Day' on Friday 7th May, a day where we will ask all the children to take part in completing a range of mathematical challenges. If possible, we would like the **children to dress up in clothing that represents a number** (this could be a football shirt

with a playing number on the back or a piece of clothing of your own design that you have added a or some numbers to). We would love to see your ideas. This will be a non-school uniform day with the aim of children coming dressed up with some form of number clothing.

Where possible, we do ask for a **donation** to support the work of the NSPCC.

Thank you for all of you support,

Mrs Jeewan

## Herts and Essex Science Fair

**Faye (Yr 6)** and **Harriet (Yr 5)** received their well-deserved certificates and badges for participating in this year's Science Fair. Well done to you both for taking part and demonstrating your super scientific skills.

*Mrs Jeewan, Science Lead*





**Congratulations St Mary's** on such a fantastic effort for this year's Big Pedal event. As you can see from the Sustrans website picture below, between all of the classes, we clocked up a massive **94.79%** which puts us in **5th position** on the leader board at the moment for the 1 day challenge event. This in no easy feat given that we have been competing against 45 other schools across the country, so you should feel very proud of yourselves! Well done to all of those parents , carers and staff who also joined in with the challenge as your efforts also counted towards our overall score. Well done to those children that completed extra physical activity at school which also counted towards our score - like **Matilda (Y2)** who had a great time cycling around the playground on her bike!

As we managed to get well over 15% of the school taking part, we will be entered for the prize draw shortly. Prizes include scooters, bike kit, bikes, playground trim trails and much more. Let's keep our fingers crossed!!

Here are some photos for you to enjoy... **Well done everyone!**

**1-day challenge Leaderboard**

Position	School	Daily Score
4	Tredington Community Primary School	97.53%
<b>5</b>	<b>St Mary's Church of England Voluntary Aided Primary School</b>	<b>94.79%</b>
6	Heolgerrig Community School	94.58%
7	The Green Room	83.33%

Overall position based on your daily score  
[View overall positions](#)

**Your school's performance so far...**

<div style="font-size: 2em; font-weight: bold; margin-bottom: 10px;">324</div> <p><b>Total Journeys</b></p> <p style="font-size: 0.8em;">Including pupil journeys, physical activities and supporter journeys.</p>	<div style="font-size: 2em; font-weight: bold; margin-bottom: 10px;">94.79%</div> <p><b>Daily Score</b></p> <p style="font-size: 0.8em;">Pupil journeys and pupil physical activities as a percentage of your school roll. If you have taken part on more than one day, this is your highest daily score.</p>
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Toby (Y4 )and Phoebe (R) cycled & walked to school



Ozan M (Y2) cycling to school



Amelia & Grace (Y4)



Maisy (Y3) and Libby (R) scooted to school



Beatrice K (Y1) scooting to school



Christopher (Y6) walked to school



Edith (R) enjoying her bike ride to school



Joseph (Y3) stop off on his walk to school to practise a little cricket ready for our first cricket session at after school club



Henry (Y2) & Emily (R) set off extra early this morning so they could participate in The Big Pedal. They parked in Littlebury (our neighbouring village) before scooting to school. It was surprisingly hilly in parts!

Fantastic effort, well done to the Coldwell family!



Chloe (R) was very excited to ride her bike to school!



We walk every day to school, but today Federico (Y4) came on his bike.



Lily (Y4) and Megan (Y1) cycled in to school today, well done girls!



I rode my bike to school today. I had to take two big paniers to fit in all my books and forest school bag. Even though they were heavy, the bike carried them for me so I didn't notice they were there! It's made me think I'd like to cycle to work more often! Mrs McInnes



# Stars of the Week



**Year 2– Ozan** for excellent mathematical work and all round awesomeness!



**Year 1 - Charlie** for his hard work and effort in class

**Megan** for her hard work and focus and being a kind and thoughtful friend



**Year 4 - Buddy** for working extremely hard in his maths and for being a times table whiz!



**Year 3 - Well done William** for the fantastic effort you have put into your writing about The Stone Age this week!



**Year 6 - Hugo** for brilliant answers and questions during our IHeart sessions.



**Year 5 - Tilly** for always giving everything her best shot especially in French. **Tia** - for concentrating really hard and doing wonderful writing in her setting description.

**Well done to all of these wonderful pupils who light is well and truly shining!**

## Reception Class Update



Another busy week in Butterfly class. The children have really engaged with learning about Kenya, Africa. The children have been: looking for Kenya on the world map; listening to and retelling stories and traditional tales, including Handa's Surprise, Handa's Hen and Mama Panya's Pancakes; writing lists and a sentence; listening to

music; and playing djembe drums to make rhythms; saying hello; weighing, sorting and tasting delicious fruit from Handa's Surprise story.

In PSHE the children have been thinking about how it feels when they have had a nice surprise and what they could do for others. In Forest School Butterflies were developing their balancing skills on a balance line. In class the children are enjoying observing our visitors who are changing daily- the frogspawn are now wiggly tadpoles, and the hungry caterpillars are getting big already!

*Keep up the good work Butterflies. Mrs Jeewan and EYFS Team.*



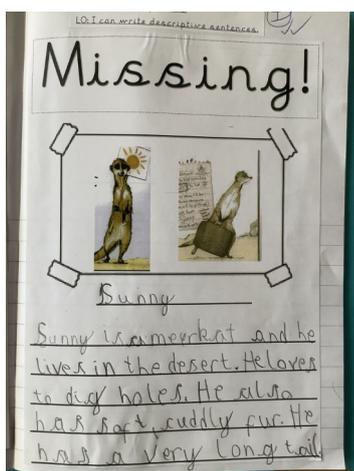
Butterflies playing the drums and musical instruments outside.

Well done this week to **Emily and Bailey** who are both our class **Stars of the Week** for showing perseverance and resilience.



## Year 1 Update

This week in Year 1, the Ladybirds have been following the adventures of Sunny the meerkat and trying to track him down. They made missing posters and got a response from several of his meerkat friends telling them where he had been. In Maths we have been hunting for arrays and playing games outside to make equal groups. Our topic has taken us all over the world, learning about the continents and oceans. In Science we have been planting beans that we plan to closely observe over the term while we are learning about plants. *Miss Nicholson & Mrs Potter & Year 1 Team*

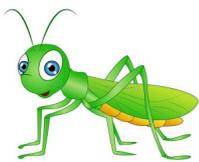




## Year 2 Update

Another fun week in Caterpillar class! We've been very active this week as we started our new unit in PE learning about handling a basketball, how to dribble and pass to team mates. Everyone had a lot of fun taking part in the Big Pedal challenge and we are especially proud of Henry who put in a huge effort, scooting all the way from Littlebury with his little sister Emily, well done Henry! Also a big shout out to Lily-May who won a bronze medal in the USSP cup stacking challenge, great work. We have loved hearing the story about Rama and Sita as we learn more about Hinduism and got creative making our own diva lanterns from clay. A great week!

*Mrs Robinson and Mrs McInnes & Year 2 Team*



## Year 3 Update

Year 3 have been working extremely hard this week again. They have done a brilliant job recapping their knowledge of fractions and have used images to find equivalent fractions. They have also been applying their times table facts when learning about fractions and have been finding fractions of amounts.

In English this week, Grasshoppers have done a fantastic job of writing their own non-chronological reports based on The Stone Age. I have been really impressed with their knowledge about The Stone Age and how it changed as it went through the three different periods (Palaeolithic, Mesolithic and Neolithic). The children have also worked really hard on their editing skills and have been checking their spellings and punctuation in their writing really carefully.

The children have also started practising their cricket skills with the first of their cricket sessions this week and worked well to develop both their bowling and batting skills on Monday. They were also able to test out their archery skills with Jackie Coleman in Thursday's PE lesson! Some of you did an amazing job of hitting the target!

*Miss Allin and Year 3 Team*



Fireflies,

## Year 4 Update

Well done on another fantastic week! I continue to be so impressed by their attitude towards learning.

During this week, we have continued to learn about fractions and decimals. We have covered equivalent fractions, adding and subtracting fractions and how decimals are linked to this element of maths.

We have continued to look at an instruction-based text and linking that to our Science unit of Electricity. The children learnt the key parts of an electric circuit and built their own. The pupils then used this knowledge to create instructions for making this circuit.

Finally, during our topic lessons, the pupils experimented to see the devastating effect of a tsunami. We built a small town and created waves to see how far they could reach.

Well done on another fantastic week!

Have a great weekend.

*Mr Brown & Year 4 Team*



## Year 5 Update

This week, Year 5 have had another very busy week! We've begun both our PSHE sessions in earnest, started our cricket unit and even managed to squeeze archery in there!

In other lessons, Bees tackled area and perimeter in Maths, spotting determiners and prepositions in English and launched into attempting to write our own websites using HTML! The class also had a great time deciphering a section of the Domesday Book—a section that turned out to be on...Saffron Walden! We learnt about the items and people who were recorded in the town back in 1081 (when it was called Waldana). The class were really surprised to read that there were bees kept in the town back then. But the class were most shocked when they learnt Saffron Walden was only worth £50 annually!

*Mr Clarke & Year 5 Team*





## Year 6 Update

Another productive week this week. In maths, we have started going back over key gaps in learning and areas to practise further including, long division and multiplication, common factors and multiples, BIDMAS and the dreaded multi-step word problems. I have been so impressed to see how much you have retained but also that you are now identifying your own areas for further development. Please use SATS Companion to target these areas at home where possible as this will increase understanding and confidence.

In English, we have created and described the lands your creatures inhabit and also the powers/abilities they possess. Next week, we will begin writing your reports about these mythical creatures. Keep working hard editing everything you write but also making sure you are evidencing all the elements you have learnt from our SPAG sessions, it's time to show off what you can do!

Another interesting session this week with Nerys & Steve and the IHEART programme. It is quite complex understanding all the ways your psychological system works and how you can start to take control of your feelings and emotions to support your well-being but you are listening well and taking it all in.

We started our 6 week cricket sessions this week which was really enjoyable and hopefully will encourage some of you to take up cricket outside of school. We also had Jackie Coleman in to do an archery session, which was great! Some of you had great aim!

Keep working as hard as you can as we are so close to the end of all these target groups, tests and 'SATs' stuff and you will have the chance to show off all you have worked so hard for.

*Mr Pike & Year 6 Team*



### Computing & Safeguarding advice

### **TIKTOK – Please Read!**

Matt Lewis, who is the Education Safeguarding Adviser for Essex, has asked all Essex schools to share the following concerning communication with all of our parents and carers:

*We have been made aware of some comments on Tik Tok and elsewhere online, about 24 April being 'National Rape Day', and suggesting that it will be legal to sexually assault someone. Please continue to be vigilant in relation to all pupils and those who may be particularly vulnerable presently, and besides following your child protection procedures when appropriate, report any information you may receive relating to this concern to [Essex Police](#).*

This morning, I have asked staff in upper Key Stage 2 to discuss this sensitively with their class.

Please remember that if you are worried about a child please contact either the school on [info@st-maryscofe.essex.sch.uk](mailto:info@st-maryscofe.essex.sch.uk) our Welfare and Support Officer on [jocrocker@st-maryscofe.essex.sch.uk](mailto:jocrocker@st-maryscofe.essex.sch.uk) where we will handle all concerns sensitively. Furthermore, you can also use the NSPCC contact line (see below)

If you're worried about something a child or young person may have experienced online, you can contact the NSPCC helpline for free support and advice. Call us on **0800 800 5000** or [contact us online](#).

Children can contact [Childline](#) any time to get support themselves.

# Diary Dates



Mon 3rd May	-	Bank Holiday- School Closed
Fri 7th May	-	NSPCC Number Day - dress up in something that relates to a number and bring £1 donation
Thu 20th May	-	School Census Day - Special Lunch Menu
Mon 31st May - Fri 4th Jun	-	Half-Term Break
Thu 10th June	-	Class Photos (Kittle Photography)
Friday 25th June	-	INSET Day (non pupil day)
Mon 28th Jun Fri 2nd Jul	-	Year 6 Residential Mersea (TBC)
Mon 5th July	-	Parent Consultations Week
Thu 8th July	-	Spirit of the Wild Visit - KS2
Wed 14th July	-	Dinosaur Workshop - Whole School
Wed 21st July	-	Last Day of Term - Finish at 1.30pm - Mufti Bring £1

