

# St Mary's Newsletter

Summer Term – Friday 30th April 2021

Telephone 01799 523384

Email: [info@st-maryscofe.essex.sch.uk](mailto:info@st-maryscofe.essex.sch.uk)



Website: [www.stmaryssw.org.uk](http://www.stmaryssw.org.uk)

**Attendance Weekly - 98.4%**

**Attendance Year - 98.2 %**

*Let Your Light Shine as You Grow Matthew 5: 15-16*

Dear parents, carers and friends of the school,

As we approach the end of our third week of this term it is lovely to see the pretty blossom growing on the trees around the school site and the sun beginning to burst through, basking our school in a warm glow.

Please do take this opportunity to read our school newsletter, which will tell you what we have been up to at St Mary's this week.

## **New Building Plans!**

I am delighted to announce that last Friday the school received planning permission for two log cabins to be built at the back of the school, bordering the school field. The purpose of these log cabins is to provide some additional interior space to our school site – and in particular to provide a lovely new library for our children. We are now undertaking the next steps of the development, which is to get more detailed structural drawings constructed, in addition to a number of ground surveys, after which we will be asking for builders to quote us for the building work. If any of our parents/carers or friends of the school are able to assist us in these next steps, please do let us know. Furthermore, our amazing PTA are also going to be supporting us with this exciting project with fundraising for the books and the furniture to make our school library the very best that it can be!



Watch this space!



## Home Learning Plans!

Please don't forget to utilise our Home Learning Plans which we introduced at the start of this year and are available on our school website. Please follow this link, which will take you to the Parents section of our website: <https://www.stmaryssw.org.uk/home-learning-plans/>

There are Home Learning Plans for each academic year group – starting at Reception and going all the way up to Year 6. These new Home Learning Plans are to be used by parents or carers where their child or children are off school for a short period of time due to illness, due to isolation – or whether it is because a child, sibling or parent/carer is awaiting a test result and the rest of the class is still in school and getting taught by their class teacher.

On these Home Learning Plans, there are a series of links which will take our parents/carers to English, Maths, Science, Topic and PE and fitness activities, including videos to watch, and online activities to complete. All the pupils will need are some simple items of stationery (paper/pens/rulers etc) and some paper to record their work and ideally a computer or laptop (or another device where they can access the internet).

There is an expectation that the children fully utilise these materials when they are off school and are well enough to complete work, so please do contact the school if you have no access to the internet and are unable to use these Home Learning Plans from home and do let us know if there is anything that we can do to help.

We look forwards to seeing you all **on Tuesday 4<sup>th</sup> May** (after the Bank holiday weekend). Do have lovely extended weekend.

*Mr C. D. Jarmain*

*Headteacher at St Mary's*

Home Learning Tasks for Y2	
<small>This home learning letter provides your child with learning activities from various areas of the curriculum to complete at home. Each area of learning will have a link which you can use to access the work. Please ensure the maths and English tasks are completed in the morning and the foundation activities (science and topic) in the afternoon, as it would be in school. One maths, English and phonics task should be completed every day. One foundation activity must be completed each day, your child can choose between science and topic. Please ensure your child reads every day.</small>	
<small>To access <a href="https://www.stmaryssw.org.uk/">Phonics Play</a> click on this link and you can use the website resources for free.</small>	
<b>English</b> (x 30 minutes each day)	<a href="https://classroom.thenationalacademy/units/the-magic-paintbrush-mood-108">https://classroom.thenationalacademy/units/the-magic-paintbrush-mood-108</a> <small>Please use the above link to Oak Academy for the daily writing activity. This is a narrative unit using the Magic Paintbrush by Julia Donaldson. Each daily lesson provides a narrating video to follow and an activity to complete. Watch the video in full prior to completing the task. Start at lesson 1 and continue to work your way through the lessons each day.</small>
<b>Phonics</b> (x 15 minutes per day)	<a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> and select a phase 5 activity to play. You can also practice tricky words. If you find this hard, you can go over phase 3 and 4 activities also.
<b>Maths</b> (x 30 minutes)	<small>Practise your number bonds to 10 and 20 every day. Count in 2s, 5s, 10 and 50s.</small> <a href="https://resources.whitsonmaths.com/resources/year-2/">https://resources.whitsonmaths.com/resources/year-2/</a> <small>In mathematics we would like you to complete daily lessons using White Rose. Use the link below to access these lessons. Start at lesson 1 and continue to work your way through the lessons each day. Complete one lesson per day - each lesson provided has a teaching video, main activity, and the answers so you can check your own work. There are some additional tasks which you may wish to try as well.</small>
<b>Science</b> (x 40 minutes)	<a href="https://classroom.thenationalacademy/units/the-animal-kingdom-364">https://classroom.thenationalacademy/units/the-animal-kingdom-364</a> <a href="https://classroom.thenationalacademy/units/habitats-c100">https://classroom.thenationalacademy/units/habitats-c100</a>
<b>Topic</b>	<small>Follow the daily geography lessons from Oak Academy. The learning topic is The Seven Continents.</small> <a href="https://classroom.thenationalacademy/units/the-seven-continents-c186">https://classroom.thenationalacademy/units/the-seven-continents-c186</a>
<b>Reading For Pleasure</b> (x 20mins per day)	<small>Read a book of your choice, discussing it with an adult.</small> <small>Login to your Bugclub account, read your allocated books and try the comprehension activities.</small>
<b>Physical Exercise</b> (x 30 minutes)	<small>Use <a href="https://www.cambridgelearning.co.uk/home-learning/gp">this link</a> for a number of suggested Physical activities to complete at home</small> <a href="https://www.stmaryssw.org.uk/sports-and-fitness-plan/">https://www.stmaryssw.org.uk/sports-and-fitness-plan/</a>
<b>Independent Play</b>	<small>Play allows children to use their creativity while developing their imagination, dexterity, and physical, cognitive, and emotional strength. Play is important to healthy brain development, it is through play that children at a very early age engage and interact in the world around them.</small> <small>So remember to get your toys out and play for at least an hour a day!</small>

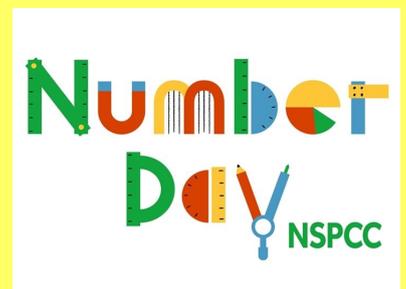
## Friday 7 May is NSPCC Number Day

St Mary's Primary School is taking part in the NSPCC's 'Number Day' on Friday 7th May, a day where we will ask all the children to take part in completing a range of mathematical challenges. If possible, we would like the **children to dress up in clothing that represents a number** (this could be a football shirt with a playing number on the back or a piece of clothing of your own design that you have added a or some numbers to). We would love to see your ideas. This will be a non-school uniform day with the aim of children coming dressed up with some form of number clothing.

Where possible, we do ask for a **donation** to support the work of the NSPCC.

Thank you for all of you support,

Mrs Jeewan





# Stars of the Week



**Reception** - Well done to **Joseph** for such amazing writing and drawing, well done to **Barney** for super labelling and answering questions and to **Aoife**, for answering lots of questions about food from the world. Well done children, what super stars you are!



**Year 1** - **Marcel** for excellent improvement in his writing and a focused attitude in class.

**Kathryn** for improved confidence in the classroom and with her independent work.



**Year 3** - **Abi** for fantastic perseverance when solving fractions of amounts in maths.



**Year 2** - **Lottie** for wonderful story writing



**Year 5** - **Freddie W** for his fantastic effort in his Maths.

**Rhys** for pushing himself in his reading and improving his banding as a result.



**Year 6** - **Berta** for amazing focus, effort and progress since joining our class last year.



**Year 4** - **Will** for amazing effort in all his subjects

*Well done to all of these wonderful pupils who light is well and truly shining!*

## Reception Class Update



Wow, Butterflies have had another busy week. The children have enjoyed learning about the Moomins, the tales from the Finnish author Tove Jansson, and have made their own Moomin pictures and labelling them. In Maths we are learning about coins and money, identifying and sorting coins, adding amounts together and role playing shops writing price tags for items around the class.

After reading *The Great Pet Sale* together the children wanted to label all the animals in class too. The children were challenged to create a For Sale Poster of their favourite pet from the story and use their phonic skills to write what animal it was and how much it cost in pennies. Some children also wrote a sentence describing their pet(s). Well done everyone, you are all making some progress with your writing skills. In phonics we are revisiting tricky sounds and tricky words that we have been learning and discovered when talking about toys and writing the day, that there are the sounds 'oy' and 'ay' which make the same sound as 'oi' and 'ai'. Some great detective work Butterflies!

We sadly said goodbye to Harvey in our class at the beginning of the week and Miss Stayt today. They will both be greatly missed by Butterfly class, and we wish them both all the best.

*Stars of the Week are Barney, Joseph and Aoife for super writing and confidence talking in class this week, well done!*

*Keep up the good work Butterflies. Mrs Jeewan and EYFS Team.*



## Year 1 Update

Ladybirds are continuing their 'Adventure into the unknown...' following Sunny the meerkat to Italy, solving clues on a scavenger hunt and learning about the famous landmarks, food and weather. The children are writing postcards home from Sunny, telling his family all about his travels. In Maths we have been continuing looking at arrays, doubles and making equal groups in our multiplication topic. We have really enjoyed taking our Maths learning outside and finding arrays all over school. In Science, we are taking care of our beans, watering them everyday and learning about the flowers and plants that grow in our gardens. We have been so impressed with how hard they are all working and the enthusiasm they show for learning in all areas.

Miss Nicholson and Mrs Potter

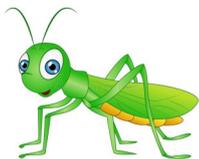




## Year 2 Update

Our Caterpillars have really enjoyed observing how our pet caterpillars have been growing and changing over the last couple of weeks. This week when the children measured them, they realised that they had tripled in length and doubled in width since the beginning! The children impressed us with their scientific thinking as they made suggestions for why they are spinning silk "Maybe they are practising making their cocoon?" "I think they are doing it so that they can climb up the wall of the pot." We are also very proud of how you worked in Maths, supporting one another and explaining how to work through a problem.

*Mrs Robinson and Mrs McInnes & Year 2 Team*



## Year 3 Update

This week, Year 3 have continued to work hard on revising their knowledge of fractions. They have been looking at tenths and at finding non-unit fractions of numbers.

In English this week, we received a letter from a Mr Boggington telling us that he intended to buy and turn our school playing field into a pickled onion factory! We have been working hard as a class to plan persuasive letters to send back to convince Mr Boggington to rethink his plans! Year 3 have come up with fantastic arguments and I am sure that they will be able to persuade him and save our meadow.

In topic this week, we learnt about cave paintings and how this were used as a way to tell stories and to communicate during the Stone Age. Grasshoppers then went on the create their own cave painting using oil pastels.

Well done for all the hard work again this week, Grasshoppers. Have a brilliant bank holiday weekend!

*Miss Allin*

*and Year 3 Team*





Fireflies,

## Year 4 Update

Well done on another fantastic week! I continue to be so impressed by their attitude towards learning.

During this week, we have continued to learn about fractions and decimals. We have covered equivalent fractions, adding and subtracting fractions and how decimals are linked to this element of maths.

We have continued to look at an instruction-based text and linking that to our Science unit of Electricity. The children learnt the key parts of an electric circuit and built their own. The pupils then used this knowledge to create instructions for making this circuit.

Finally, during our topic lessons, the pupils experimented to see the devastating effect of a tsunami. We built a small town and created waves to see how far they could reach.

Well done on another fantastic week!

Have a great weekend.

*Mr Brown & Year 4 Team*

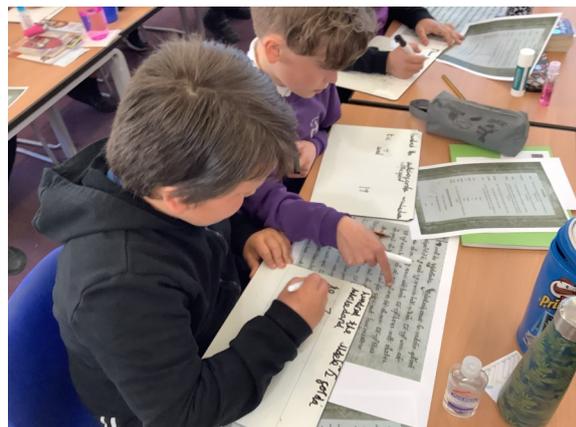


## Year 5 Update

This week, Bees launched into learning some very tricky maths—long division! They have been working hard on their speed writing for a while, and have now moved into applying it in the dropdown method (we've been extremely impressed with how quickly they've picked it up too!).

The class also delved deeper into the Domesday book, working out what type and how many animals were in Saffron Walden back in 1081, as well as estimating the number of people who lived here. In RE, the children chose their favourite Hindu God and learnt an interesting fact about them. We also carried out an experiment to find out whether gas has mass! Ask your child to see if they can explain what we did and the conclusion we came to.

*Mr Clarke & Year 5 Team*





## Year 6 Update

Another busy week this week. In maths, we have continued to go over key gaps in learning and areas to practise further, specifically adding and subtracting fractions—including mixed numbers, we have also completed some maths assessments. It's amazing how quickly you are getting yourselves back on track and showing what you are capable of, well done! Please use SATS Companion to target these areas at home where possible as this will increase understanding and confidence.

In English, we have started writing your non-chronological reports, starting with the introduction and then appearance and habitat. Your editing skills are definitely improving and you are working with your peers well to support each other. Next week, we will continue writing your reports to complete abilities and diet.

I was amazed how well your natural disaster block prints came out when we printed with them. We will now spend some time adding detail to develop them even further.

Remember, keep working as hard as you can as we are so close to the end of all these target groups, tests and 'SATs' stuff and you will have the chance to show off all you have worked so hard for.

*Mr Pike & Year 6 Team*



## Do you know about the Uttlesford Children's Clothing Charity?

They were established very rapidly over a weekend in November 2020, gaining overwhelming public support and registered as a charity in January 2021.

They rely heavily on donations from the public, and a great deal of volunteer time to create a stock of free preloved children's clothing, baby items as well as school uniform and shoes for 0-16-year olds. Referrals can be made via school, family support services, Uttlesford foodbank, or the CAB. All client details remain completely anonymous and deliveries of clothes are made discreetly.

If you would like any further information visit [www.uccb.org.uk](http://www.uccb.org.uk)

If you would like a referral or to find out more please email me: [jocrocker@st-maryscofe.essex.sch.uk](mailto:jocrocker@st-maryscofe.essex.sch.uk) or speak to me on the school gate as I'm always happy to have a chat.

Have a lovely Bank Holiday weekend.

*Joanna Crocker*  
*Welfare and support officer.*

# Diary Dates



Mon 3rd May	-	Bank Holiday- School Closed
Fri 7th May	-	NSPCC Number Day - dress up in something that relates to a number and bring £1 donation
Thu 20th May	-	School Census Day - Special Lunch Menu
Mon 31st May - Fri 4th Jun	-	Half-Term Break
Thu 10th June	-	Class Photos (Kittle Photography)
Friday 25th June	-	INSET Day (non pupil day)
Mon 28th Jun Fri 2nd Jul	-	Year 6 Residential Mersea (TBC)
Mon 5th July	-	Parent Consultations Week
Thu 8th July	-	Spirit of the Wild Visit - KS2
Wed 14th July	-	Dinosaur Workshop - Whole School
Wed 21st July	-	Last Day of Term - Finish at 1.30pm - Mufti Bring £1

Yay!  
Bank Holiday  
Weekend!  
Woop! Woop!

