

Class Updates - 21.01.2022



Reception

This week Butterflies have been continuing to learn about space and enjoyed looking at the 1969 Space landing and finding out about the astronauts of the past and the present.

In Maths the children have learnt about **number 6** and lots of facts about 6. Watch the Numberblocks 'Six' episode if you can.

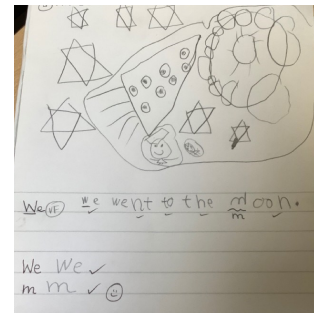
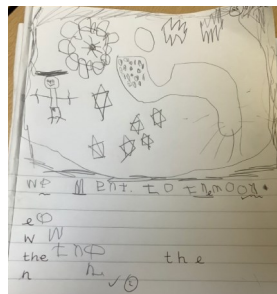
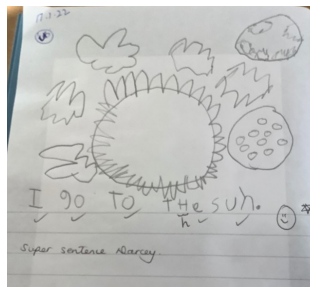
In Phonics the children have been coming up with lots of words that have our new **Phase 3 digraphs** in and they have enthusiastically hunted through books looking for words that have the qu, sh, ch, th, oo, ee and ng digraph sounds or some of their 'tricky words'.

The children are getting more **Phase 3 words** in the Reading Records to learn, thank you to all that have been working hard reading with your child each evening. It really does make a difference to children's progress!

The children are beginning to write sentences and developing their fine motor skills and importantly their **pencil control**. A tripod grip is best, pinching the pencil with just three fingers. If you are not sure then watch this teacher explaining on You Tube:

<https://www.youtube.com/watch?v=UPg9qpq6Hhg>

Here are some of the children's super writing this week, they wrote space sentences and drawings:

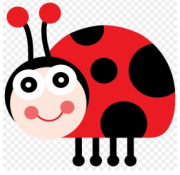


We hope that the children who are currently off are getting better, and we look forward to seeing you when you are well, we miss you!

Next week we will be visiting **Tinies**, the story and music group at St Mary's Church on Tuesday morning.

Have a lovely weekend,

Mrs Jeewan & the EYFS team



Year 1 Ladybirds Update

Year 1 have been working very hard this week. In maths, we have been practising addition and subtraction using different methods. In English, we have been reading Little Red Riding Hood and enjoyed using drama to act out and retell the story. We are really enjoying our new topic on castles and this week we looked at different castles and when they were built. In Science, we have been finding out all about different animals and how to group them and in Art we are adding the finishing touches to our castles!

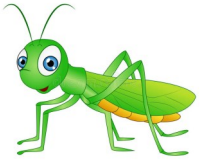


Year 2 Caterpillars Update

What a strange week it has been with different children off and then returning. We have missed you all but hopefully you are feeling better and we look forward to seeing you again next week! As so many children have been off, I haven't started teaching anything new so we have been revising finding double and half in maths and using our multiplication skills to solve given problems. In English, I have put our 'The Day the Crayons Quit' unit on hold and we have been focusing on sentence structure and vocabulary. We have spent time writing expanded nouns phrases adding interesting and unusual adjectives to describe given nouns. In science, we looked at different groups animals belong to— amphibians, mammals, reptiles, birds, insects and reptiles and the similarities and differences they have. We also looked at how they reproduce, whether it is with live young or laying eggs. We will revisit this next week for anyone who wasn't in school this week. At Forest School, the class had a fantastic morning digging, making nature board games, putting on a show about Harry's Hazelnut and playing games in the bushes.



Year 3 Update



This week in maths, we have been looking at finding fractions of amounts and have also started to look at comparing and ordering fractions. The class worked brilliantly in their pairs on Wednesday morning to complete problem solving questions based around fractions too.

In English this week, we have been looking at a poem called 'The Magic Box' and the children have created their own versions where they have thought about what items they would want to keep in their own magic box. They have been using a fantastic range of descriptive language including adjectives and similes to make their poetry exciting. Some lines used in Year 3's poems included 'the chirping of overjoyed grasshoppers' and 'the silent swimming of a turtle as it glides through the sea'.

In topic this week, Grasshoppers split into different groups to carry out research into the different main biomes of our planet. We research a tundra, rainforest, savannah, deciduous, temperate forest, taiga forest and a desert. The class are looking forward to presenting the posters they have created and sharing their facts with the rest of the class next week!

The children really enjoyed learning pieces on the recorder for their music lesson with Mr P on Monday afternoon. They learnt various notes and played together as a class.



Year 4 Update



Fireflies,

Firstly, I would just like to say how proud I am of you all for adapting to all the changes this week with me being off. Mrs Trust has told me how fantastic you have all been and how well all of you have done with your work.

During this week, the children have continued to look at division and have looked at this operation using problem-solving. The children also have been working hard, learning their times tables, and relating multiplication facts to division.

In our English lessons, the children have been focussing on looking at different writing genres and analysing the key features. As a reward for the children being so fantastic this week, they created a game based on our persuasive writing unit. They made different examples of persuasive features- such as exaggeration- and then the class had to identify which one it was by running to the correct example. The children then added their improvements to the writing and worked on their editing skills.

In our topic work, we continued to look at rivers. We looked at the different features of a river and what each feature does within a river. We then labelled these features within a map of a river, which helped us identify their jobs.

Finally, in PSHE, we looked at what makes us unique. We used art to create an outer/inner self-picture focusing on what makes us unique.

Thank you again for all of your hard work this week,

I hope you have a fantastic weekend,

Mr Brown





Year 5 Busy Bees Update

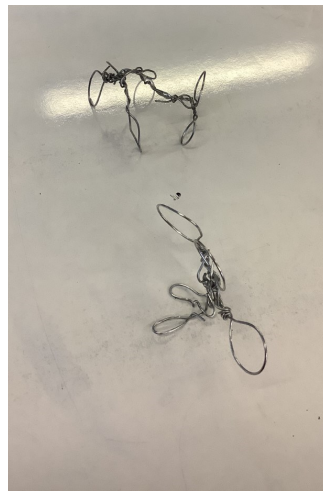
The Busy Bees have certainly lived up to their name this week as always! They are really getting to grips with Tinkercad during computing lessons, modelling their 3D shapes and using them to create avatars with their own personalities.

In art they have been doing the same but using wire to help communicate the emotions of the figure—have a look at a few of these lovely pieces of work below.

We really enjoyed finishing off our science experiment which explored the effects of air resistance, each group changing different variables in their parachute designs. We look forward to starting Materials next week.

Please remember to keep practising your times tables on TTRS as it helps with all of the maths that we do in class—all the children have their username and login—here's the link: <https://play.ttrockstars.com/auth/school/student/66382>

Lastly, good news from Mrs Robinson—she's had the surgery and it all went well. She's recovering at home and looks forward to seeing the children very soon.





Year 6 Update

Year 6 have been analysing descriptive work and really breaking down the skills and techniques that are effective in creating a vibrant and engaging atmosphere. They've practised giving constructive criticism as well as editing and improving work—they truly know their stuff now and it's been lovely hearing them in their discussions!

In Maths, the children have been recapping and exploring shape names and properties, looking for links and patterns with regular shapes' sides, vertices and lines of symmetry as well as working out the sum of all the angles within them.

The children did some fantastic pieces of art during RE, where they looked at the 'Golden Rule' (ask your child about it!) and created posters to inspire others to follow it!

In Science, Dragonflies carried out an experiment to determine how light travels. They made puppets and investigated how its shadow changed size/shape depending on its distance from a light source—the children found that the size would decrease the further from the light source, but the shape wouldn't change!

