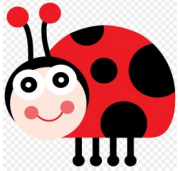


# Class Updates - 28.01.2022



## Reception

*No Class update due to Mrs Jeewan and Miss Hunter isolating*



## Year 1 Ladybirds Update

We started off the week with a very special visit from an explorer called James Ketchell. He told us all about his life and the adventures he has been on. We were able to try on some of his kit, taste the food he eats and go inside his tent. We hope to hear from him again after he goes on an adventure to Greenland! We have also been continuing to practise our subtraction skills in maths and have enjoyed reading Goldilocks and the Three Bears in English. In Science we have been learning about the diets of different animals and grouping them as carnivores, omnivores and herbivores and on Friday we will begin to practise our own Year 1 dance routine!

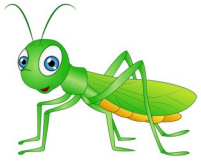


## Year 2 Caterpillars Update



It has been so lovely to have all the children back in over this week and see them all looking well. In maths we have been securing and using our multiplication skills to solve given problems and then using these to solve division problems. In English, we continued our 'The Day the Crayons Quit' unit, writing letters to Duncan explaining why we have decided to quit. Finally we had to read and follow instructions giving by the different coloured crayons when drawing a picture. In science, we revisited the different groups animals belong to for those children who weren't here. We used the iPads to catergorise different animals, birds, fish and insects. We also looked at the life cycle of the chicken, learning about the different stages from egg to chick. On Monday we were lucky enough to have a visit from an explorer called James Ketchell. He told us all about his life and the adventures he has been on, including climbing Mount Everest! We were able to try on some of his kit, taste the food he eats and go inside his tent. The children were really engaged and hopefully came home and told you all about it.





## Year 3 Update

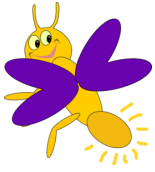
Year 3 have continued to work hard on their fractions unit this week, beginning to add and subtract fractions with a common denominator and applying their knowledge of tenths to problem solving.

In English, the children have started to research a biome of their choice ready to create a factfile. They used their researching skills brilliantly to find out about the climate, plants, animals and locations of their chosen biomes.

On Monday, we had a fantastic time meeting James Ketchell, an explorer who has climbed mount Everest and sailed across the Atlantic. The children loved hearing the stories of his travels, asking questions, trying different foods he eats on his travels, trying on his specialist clothing and exploring the tent!

In PE this week, the class have been working hard on improving their throwing and catching skills and applying these in games of dodgeball! They have really improved at working as a team and thinking carefully about their catching and dodging tactics when playing a game. Year 3 also created their own obstacle courses which involved climbing, jumping, throwing, catching and various rolls.





## Year 4 Update

Fireflies,

Firstly, I just want to say what a fantastic job you have done adapting to me being off school- Mrs Trust told me that your behaviour was excellent and I am very proud of you.

We were fortunate to have an explorer come into school during this week. We learnt about the different adventures he had been on and even ate some of the food he would eat while exploring!

In maths this week, we have revisited the four operations, and I was very impressed with how the children had retained this knowledge. Later in the week, we started to look at equivalent fractions and how we could find them.

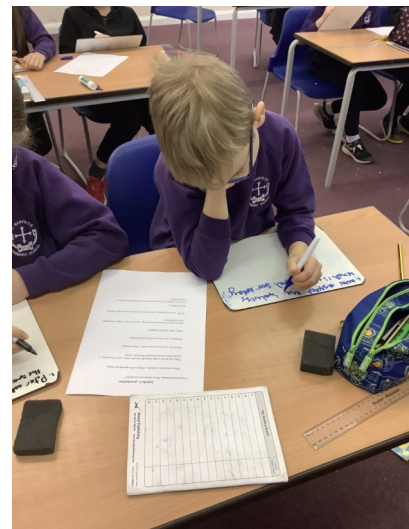
In English, we have been focusing on our creative writing and looking at ways to improve writing by adding certain features. The children loved writing some suspenseful pieces, and they were incredibly creative with their content.

Finally, the children have been learning about flooding and what happens to rivers in this process. I was impressed with how the children used their vocabulary to describe what happened to different parts of the river, and they used their art skills to draw this in a flow chart.

Well done on all of your hard work!

Have a great weekend!

Mr Brown

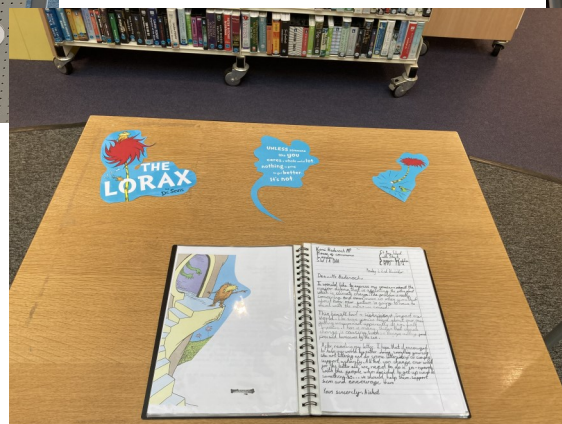
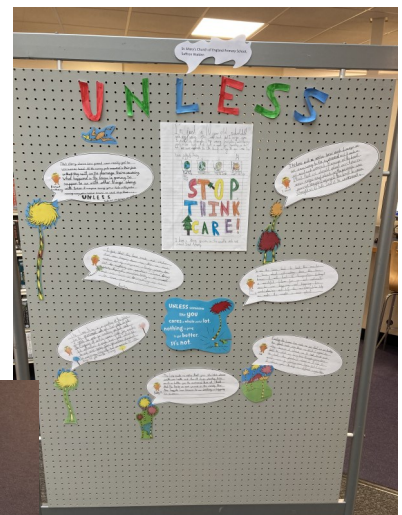
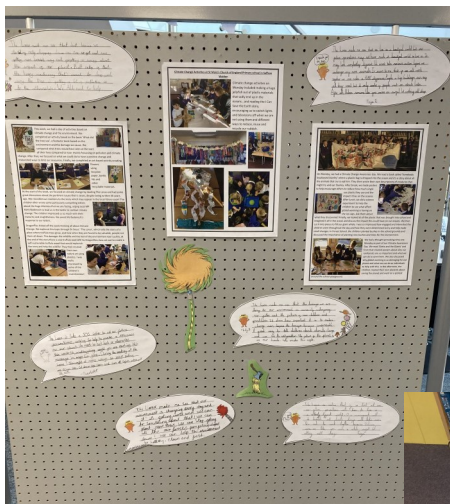
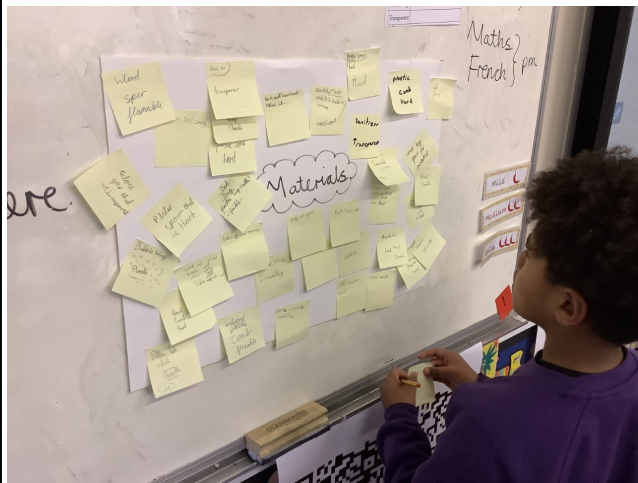




## Year 5 Busy Bees Update

St Mary's Year 5 students have caught the attention of many local people over the last few weeks with their amazing contributions to the Climate Change awareness exhibition in our local library. Having read *The Lorax*, the children wrote thoughtful responses, making educated comparisons with issues that are going on in our world today. They then went on to write some fantastic letters to Kemi Badenoch, Conservative MP, expressing their opinions about our current situation and asking her to help address the problems. These letters have also been displayed in the library for everyone to go and see. We were thrilled to hear back from Kemi last week who said that she had appreciated the children's letters and would be sending her own letters to the children shortly. We will keep you posted. In the meantime, please go to the library yourself and have a look at their work.

In other news, the children have done well tackling decimals in Maths, we have been very excited to start a new unit on travel writing and the children showed us how much they knew already about Materials as we start to explore their properties and how they can change.





## Year 6 Update

Year 6 had a wonderful time with the explorer who visited this week (and would like to give a big shout-out to Mrs McInnes for organising for him to come in!). The children were really enthused about finding out about the places he'd been to and the feats he'd accomplished; we looked on a world map and tried to imagine how far the trip across the Atlantic would be compared to the size of our little island!

The children have also enjoyed their writing unit this week, where they've been putting their descriptive talents to create their own short-story beginnings. I have to say that I've been blown away by their work this week—all their hard work has really begun to pay off and they should be extremely proud of themselves.

In our RE lessons, we've been looking at the British Values of tolerance and respect. The children created some 3D depictions of togetherness using Jo Cox's message '*We are far more united and have far more in common than that which divides us*' as inspiration.

In our Topic work, Dragonflies have been looking at extreme weather and why some countries get more rainfall than others. They depicted their own water-cycle and researched different areas where extreme weathers (such as cyclones and hurricanes!) occur.

