

Class Updates - 09.05.2025

Reception Butterflies update



A short but productive week in Butterflies' class. We have been working hard on our Phonics blending skills, focusing on tricky consonant blends in our reading and writing. The children have really impressed us with their writing skills this week. We have used all our experience of planting to write instructions about how to plant a seed, using full sentences, capital letters and full stops!

In Maths we have been doing lots of counting verbally to 20 and beyond and using one to one correspondence to count objects.

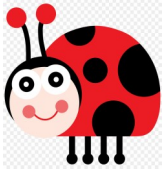
In Art we have been looking at pop art and the work of Andy Warhol to make our own versions of his 'Flowers' painting using painting and collage.

In PE we are working on athletic skills in readiness for Sports Day. This week we practised jumping.

In RE we have been thinking about the theme of 'Special Places' and finding out more about the buildings where people of different faiths gather to worship.



Ms Nicholson, Mr Powlesland, Miss Hunter, Miss Murnane , Miss Marks and Miss Brighten



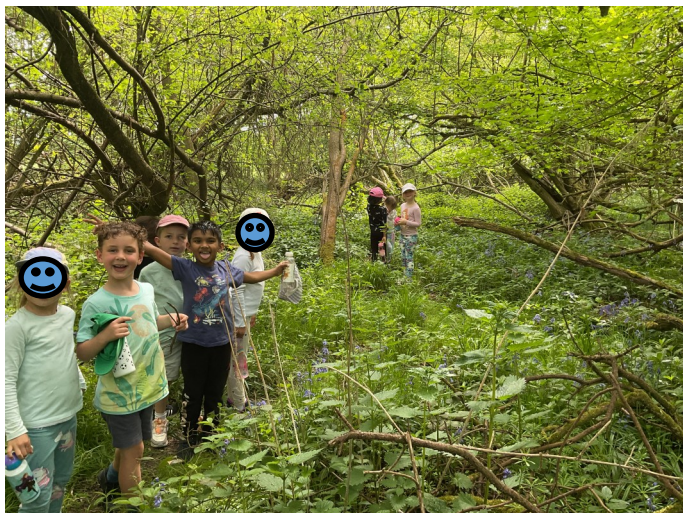
Year 1 Ladybirds Update

Forest school last week was a lot of fun! We made the most of the sunshine and took a walk to the bluebell fields. We discussed the parts of a plant and embraced it's



natural beauty. We planted some pumpkin seeds which we hope begin to grow in class. In computing, we continued learning how to type. We looked closely at the keys around the letters and explored what they do. On Thursday, we had a mini sports day practice. We practiced balancing the egg on the spoon, a beanbag on our head, relay races, skipping and sack race. In RE we looked closely at how Muslims celebrate Eid and compared this to how Christians celebrate Christmas. In English we have read the first part of Who swallowed Stanley by Sarah Roberts. We are really enjoying guessing who we think ate Stanley and writing our predictions.

Mrs Holmes, Ms Tickle, Mrs Slade and Mrs Tagg





Year 2 Caterpillars Update

This week has been full of exciting learning across all our subjects!

In **Science**, we've been exploring *plants* and what they need to grow strong and healthy. The children have enjoyed discovering the importance of sunlight, water, and soil, and have been asking some fantastic questions about how different plants grow.

In **Maths**, we've been expanding our mathematical vocabulary by looking at *vertical* and *horizontal* lines. The children have been great at identifying these in shapes and everyday objects around the classroom.

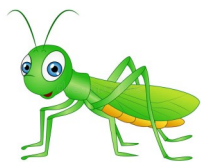
In **English**, Year 2 have been working very hard on *editing and improving* their writing. We've been focusing on using *-ing verbs* and thinking about how we can include a range of these to make our writing more interesting and dynamic. The progress the children are making is wonderful to see!

We're so proud of everyone's effort and enthusiasm—keep up the great work, Year 2!

Best wishes,
Mr Brown, Mrs Wulfse and Miss Sykes.



Year 3 Grasshoppers Update



This week, in Maths, we have continued our focus on time by converting analogue to digital as well as looking at AM and PM times. We also spent time on the playground creating large scale clocks and challenging each other to show a given time to the nearest 5 minutes.

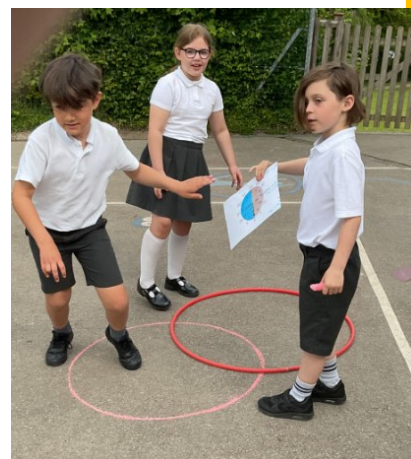
In English, we revisited the video of a drone flying over the Grand Canyon and wrote a postcard describing the trip through it. The class were tasked with using prepositions within their writing to show their understanding of these words.

In R.E. we looked at Pentecost and identified images and how they linked to the story of Jesus' ascension to Heaven. The class then had to draw their understanding of the moment the Holy Spirit arrived and then also think about alternative symbols that could have come down to show the Spirit had arrived.

On Thursday, we celebrated V.E Day 80 by thinking about what celebration meal we would have had on this important event.



Mr Pike, Mrs Smith and Miss Dye



Year 4 Fireflies Update



In English, we are continuing to build our knowledge by learning about different islands. We explored what makes each island unique, such as the animals or weather and how people might live there. As part of our learning, we used our imagination to picture what life on these islands could be like. We think about how people might build homes, find food, travel, and enjoy their daily lives. It's exciting to create stories and ideas based on what we've learned, helping us understand more about the world.

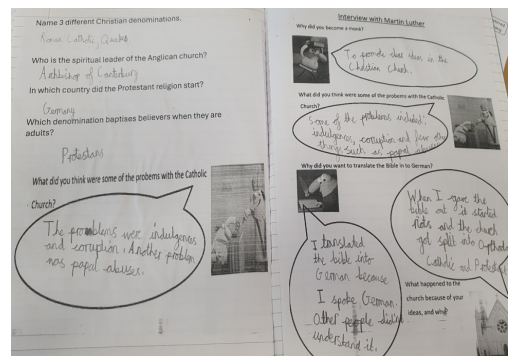
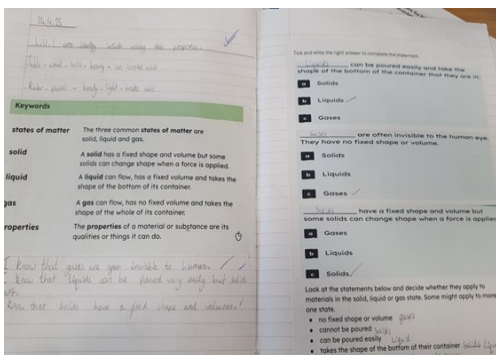
In our Reading lessons, we learned about fables and the morals they teach. Fables are short stories, often with animals as characters, that show important life lessons. These lessons help us think about our own actions and how we can make good choices every day.

The children have been learning about the Reformation in their RE lessons, focusing on the important role of Martin Luther. They explored who he was and why he became such a significant figure in history. As part of their learning, the children were introduced to new vocabulary like **excommunicated**, **friar**, **polemics**, and **monasteries**. Understanding these words helped the children make sense of Martin Luther's actions and how his ideas led to major changes in the Church and the world.

In science, the children have continued their learning about the **states of matter**—solids, liquids, and gases. To explore these ideas further, they carried out hands-on experiments using everyday materials like **sugar**, **salt**, **sand**, and **rice**. They observed how each material behaves when mixed with water and discussed whether it dissolves or not. Through these experiments, the children learned the difference between **soluble** and **insoluble** substances and how some materials change when added to a liquid. These practical activities helped them understand scientific concepts more clearly and encouraged them to ask thoughtful questions about how materials react in different states.

The children were excited to learn about the Vikings in their history lesson. They discovered that Vikings came from Scandinavia and lived over a thousand years ago. At first, many thought Vikings were only raiders—fierce warriors who attacked villages and stole treasures. But as they learned more, the children found out that Vikings were also farmers, traders, and explorers who settled in many parts of Europe. Some even helped build new towns and shared ideas with other cultures. In the end, the class realised that the Vikings were not just raiders, but also skilled and adventurous people with a rich way of life.

Mrs Dumitrescu, Mrs Norman
and Miss Humphreys



Year 5 Busybees Update

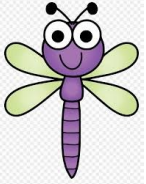


Year 5 have been working very hard this week. In maths, we have been multiplying and dividing by 10, 100 and 1000 as well as practising our speed writing to help us with long division questions. Inspired by our current class book, in English, we have been writing persuasive letters to the council about a “poison pool” which has been created by mounds of refuse. We discussed the use of formal and concise language in these letters. In Computing, we have started a new unit on video whereby the children will be working towards creating, filming and editing their own videos. This week, we analysed videos already on the internet, discussed some of the techniques they had used and what we would do differently. In RE, we explored the Hindu festival, Diwali, in a bit more detail and honed our acting skills by acting out scenes from the story of Rama and Sita. We also enjoyed a PE lesson with Miss Driscoll, practising our cricket skills!

I hope everyone has a restful weekend ahead of the residential on Monday and we look forward to seeing you all then!



Mrs Potter, Mrs Flack and Ms Brighten



Year 6 Dragonflies Update

Year 6 have had another great week as they continue their run-up to SATs!

The children have been doing brilliantly in their SATs prep. In Maths, we've been focusing on fractions and percentages before moving on to revisiting areas they personally felt needed more attention. In English, we've recapped how to answer comprehension questions carefully and tackled some tricky grammar, with the children really impressing us with how much they've remembered from the year so far.

In History, things took a dramatic turn as the children stepped into the shoes of Germany between 1933 and the fall of France. Taking on the role of the Fuhrer, they made strategic choices about what actions they would have taken—and then compared these to the real decisions made by the Third Reich. Some of the class proved a little *too* enthusiastic about invading France... which makes it a bit worrying that this lot will be in charge one day!

In Art, the children worked on drawing a bunny using shapes and shading. They reflected on what didn't go quite right last lesson and made some fantastic improvements. We also looked at how the way we hold a pencil when drawing should differ from how we hold it when writing. Can your child remember some tips?

In PE, we want to say a big thank you to Mr Brown, who kindly lent a hand and shared his (many, many, many) years of cricket experience with us! The children practised bowling, batting and went over the rules they'll need to know for the upcoming tournaments this summer. A brilliant session all round!

Quick reminder: next week, the children are invited to join us for **SATs breakfast** at 8:00am—just turn up at the gate and either Mr Clarke or Ms Driscoll will let you in.

Well done for another great week, Year 6—nearly there!

Mr Clarke and Miss Driscoll

