

# Class Updates - 06.06.2025

## Reception Butterflies update



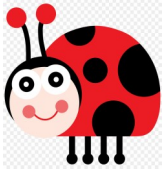
Welcome back for the last half term of our Reception year together! This term our topic is 'We do like to be beside the seaside' and we will be looking at sea creatures, seaside life, stories and even pirates. Please find the topic map on the website and tapestry for your reference.

This week we have been looking at information books about the seaside and writing about what we can find on the sea shore. We are creating seaside pictures in Art and we enjoyed an under the sea themed yoga session in PE.

In Maths we are looking at shape and how to rotate and manipulate shapes for different purposes. The children have been creating patterns out of 2D shapes and thinking carefully about the properties of the shapes.



Ms Nicholson, Mr Powlesland, Miss Hunter, Miss Murnane , Miss Marks and Miss Brighten

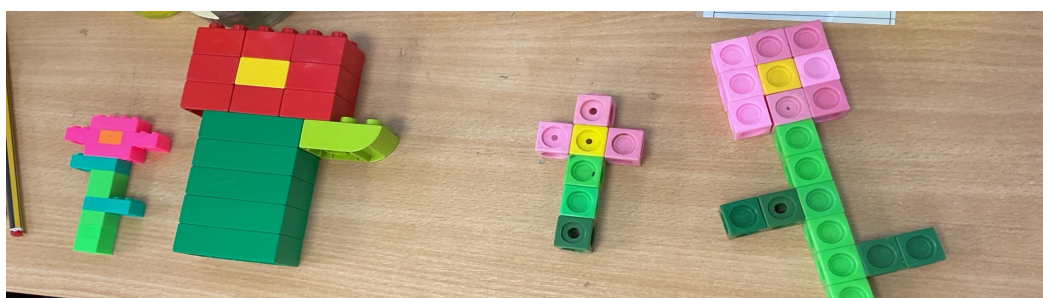


## Year 1 Ladybirds Update

We have had a busy start to the final half term! In maths, we have been comparing numbers within 100 using  $<$ ,  $>$  and  $=$ . We are confidently counting forwards and backwards within 100 and have been superstars comparing this week! In geography, we identified some human and physical features of our local area. This half term we are comparing our town and country to Shanghai. In RE we have begun looking at creation in Hinduism and have written our own enquiry questions for us to explore throughout this half term. In science, we have continued looking at plants. This week we looked closely at a flowering plant and identified its parts. We moved onto building our own flower using Lego and blocks. In our session of Forest School before half term we did some litter picking, watered plants and did some gardening. Next week we will be completing the phonics screening check, please continue to read as much as possible.



**Mrs Holmes, Ms Tickle, Mrs Slade and Mrs Tagg**



## Year 2 Caterpillars Update



It's been a busy and exciting week in Year 2, with lots of fantastic learning taking place across the curriculum!

In **Maths**, we've been exploring *money*—learning to recognise coins and notes, make totals, and give change. We've linked our learning to real-life scenarios, such as shopping at a market or saving up for a treat, helping the children see how their skills can be used in everyday life.

In **English**, we've delved into fictional writing, using the beautifully illustrated book *Grandad's Secret Giant* as our inspiration. The children have been exploring character, setting, and plot, and have produced some lovely creative writing based on the story.

Our focus in **PSHE** has been the '*Speak Out, Stay Safe*' programme. We've had thoughtful discussions about how to recognise safe and unsafe situations and learned strategies for seeking help and support when needed. The children showed great maturity and understanding in these sessions.

In **RE**, we've continued learning about *Passover* and the special routines and traditions followed by Jewish people during this important time. The children have shown curiosity and respect as they explore different beliefs and practices.

We've also started our new topic in **Geography**: *What is it like to live by the coast?* In our first lesson, we looked at the different *oceans and coasts* around the UK and began thinking about how coastal life might be different to living inland. The children enjoyed using maps and discussing places they've visited with their families.

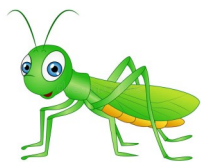
Finally, in **Science**, we've been learning about *pollinators and their plants and the plant lifecycle*. This hands-on lesson was a big hit, as the children investigated how insects like bees help plants grow. There was lots of excitement and curiosity during the practical activities!

Best wishes,

Mr Brown, Mrs Wulfse and Miss Sykes



## Year 3 Grasshoppers Update



This week, we have been finding change in our money unit in Maths, as well as some revision. In English, we read a class book called *The Day the Crayons Quit* and wrote letters to 'Duncan' in the style of the book. I was super impressed by the end results.

In Science, we revisit the human skeleton and looked at the different bones and where they are placed in the body. We also looked at the importance of the skeleton and how we couldn't exist without it. In Computing, we used coding skills to move through a maze. The children found placing themselves in the maze helped them manoeuvre correctly and record the correct instructions. They then used their debugging skills to identify where they had gone wrong. In PSHCE, we watched a video by the NSPCC explaining how important it is to 'Speak Out and Stay Safe'. We then looked at who the classes' safe adults were in school as well as at home.

In Music, the children played glockenspiels and learnt the notes D and E.

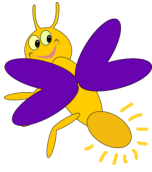
***Just a reminder that until the end of term, P.E will be on a MONDAY and FRIDAY from now on due to cricket.***

***Also, there will be no spellings sent home this half term as we will be revisiting this year's spellings each week in our test to see what has been retained.***

### Mr Pike, Mrs Smith and Miss Dye



## Year 4 Fireflies Update



In Year 4, we have started an exciting new unit on Jungle Explorers. As part of our learning, we are focusing on developing our vocabulary by underlining key words such as *species*, *ecotourism*, *biodiversity*, and *territorial*. This helps us to understand and remember important terms as we explore the different aspects of jungle environments and the animals and people who live there.

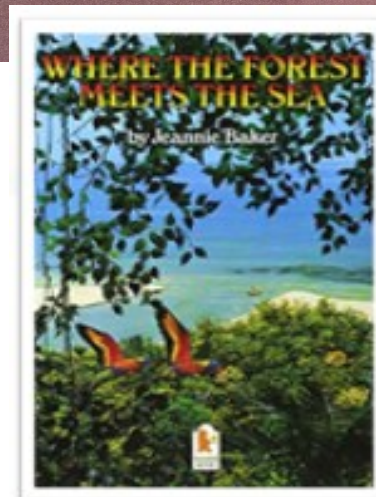
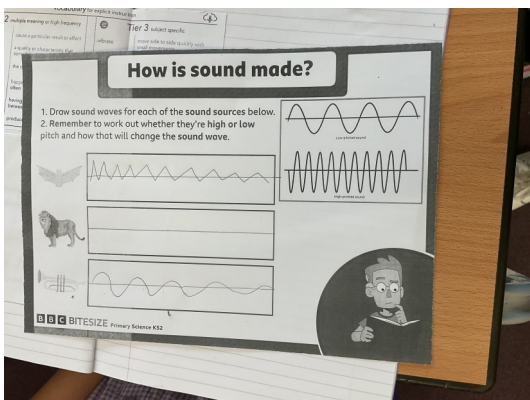
In Maths, we are focusing on developing our understanding of time. We are learning to read both digital and analogue clocks, and are practising how to convert between the two. This includes working with both the 12-hour and 24-hour formats to strengthen our overall time-telling skills.

Our main focus this week in SPaG was on revisiting key grammar skills. We recalled and practised using subordinate clauses, punctuation, and interrogative adverbs. These activities helped to strengthen our understanding and improve the accuracy of our writing. The children in Year 4 have been learning how to use apostrophes correctly for both possession and plural forms. They have explored the difference between singular possessive nouns (e.g. *the girl's book*) and plural possessive nouns (e.g. *the girls' books*), understanding how the placement of the apostrophe changes the meaning of a sentence. Through a variety of writing and grammar activities, they have had the opportunity to identify and use apostrophes in context, helping to strengthen their understanding of how punctuation can clarify ownership and avoid confusion in their writing. Pupils have also been encouraged to apply these skills independently in their written work.

In History, we are continuing our journey through Viking times, where we are learning about the role of women within Viking society. The children are very enthusiastic about sharing all the knowledge and facts they have learned about Viking times.

In Science this term, Year 4 has been exploring the topic of sound. Pupils have been learning how sound is created through vibrations and how it travels through different materials by means of particles. They have investigated the relationship between pitch and frequency, understanding that high-pitched sounds have faster vibrations, while lower-pitched sounds vibrate more slowly. The children have also explored how volume is affected by the strength of the vibrations. Through a range of practical activities and experiments, they have developed a deeper understanding of how sound behaves, and they have begun to apply scientific vocabulary such as *pitch*, *frequency*, *vibration*, and *volume* with growing confidence.

### Mrs Dumitrescu, Mrs Norman and Miss Humphreys



## Year 5 Busybees Update



*Year 5 have had a busy first week back of term. In English, we have been learning about the artist Jean-Michel Basquiat and pretended we were art critics. In maths, we have been finishing our unit on measure by looking at volume as well as continuing to practise our mental arithmetic. In RE, we have started a new unit looking at the influence of Christianity and Islam on art and music. We started the unit by venturing around the school to look for different forms of creativity and what they express. In History, we have started to look at the Victorian era and examined different historical sources. At the end of the week, we were lucky enough to watch a performance by Britten Sinfonia who will be performing at Saffron Hall soon. We watched their performance of Dots and Lines which is an interactive concert that explores the connections between the visual and the aural. The children were a fantastic audience and participated well!*



***Mrs Potter, Mrs Flack and Ms Brighten***

