

# Class Updates - 20.06.2025



## Reception Butterflies update

This week, we have been enjoying our new topic all about the seaside. We have been reading lots of information books, finding out about different sea life and rock pools. We have made beach huts in Art out of lollipop sticks and put them onto a watercolour background.

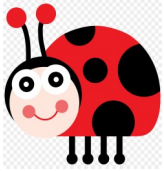
We had a special visit on Tuesday from Katy, from Coram Education, as part of our SCARF PSED curriculum. The focus for Reception class was resilience- 'Bouncing Back'. The children enjoyed songs, games and activities with Harold the giraffe!

In Maths we have been learning about sharing and grouping objects, sharing out food for a woodland picnic and grouping the farm animals into fields.

The hot weather is due to continue next week so please keep sending your children in with long-lasting suncream, a hat and a water bottle! Thank you! Enjoy a warm weekend!



Ms Nicholson, Mr Powlesland, Miss Hunter, Miss Murnane , Miss Marks and Miss Brighten



## Year 1 Ladybirds Update

Ladybirds had a visit from Harold the giraffe this week. We spent some time inside a sensory tent, talking about our feelings and how we manage them. We found new strategies, such as blowing up the balloon when we feel overwhelmed or angry and need to calm down. We spoke about 5 key values supported by SCARF– safety, achievement, friendship, caring and resilience. We looked closely at key feelings and discussed with Harold what this emotion looks like and how we can overcome them.

**Mrs Holmes, Ms Tickle, Mrs Slade and Mrs Tagg**





## Year 2 Caterpillars Update

We've had a fantastic week in Year 2, full of learning, creativity and curiosity!

### Maths

In Maths, we have been learning all about data handling. The children have worked really well to create and interpret bar charts and tally charts. They've enjoyed collecting data from their classmates and turning it into visual information they can analyse and talk about with confidence.

### English

Our focus in English has been on descriptive writing. We've explored how to write sentences using a range of SPaG (Spelling, Punctuation and Grammar) elements, including expanded noun phrases, different types of punctuation, and conjunctions. The children have produced some fantastic pieces of writing, full of vivid descriptions and imaginative ideas.

### Topic

In our Topic lessons, we've been learning about the coast and have been identifying physical features such as cliffs, beaches, and headlands. The children have really enjoyed exploring how these features are formed and why they are important to the landscape.

### PSHCE

This week, we had a special visit from SCARF, who delivered a brilliant session on **gratitude**. The children learned about what gratitude means and shared ways we can show appreciation to others. They thoroughly enjoyed the session and were still talking about it positively long after it had finished.

### Reminders

A quick reminder: we are in **urgent need of clean recycling materials** (such as cardboard boxes, plastic tubs, and tubes) for next week's activities. Any donations would be greatly appreciated!

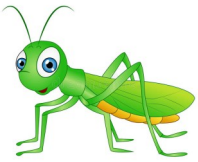
Thank you, as always, for your continued support.

Best wishes,

Mr Brown, Mrs Wulfse and Miss Sykes



## Year 3 Grasshoppers Update



A shorter but busy week! In Maths, we have been revisiting fractions, comparing them, ordering, identifying fractions of amounts and shapes. In English, we have been writing instructions but to make them more interesting the children drew adventure maps and wrote instructions on how to manoeuvre their way through the various difficulties and challenges.

On Tuesday this week, we had SCARF come into school to do a PSHCE workshop with each class in Key Stage 1 and Year 3. Our focus was Acceptance. The children had a really good time learning about differences and how to be accepting of everyone around us. They also loved that the lesson was run in an inflatable tent in the hall!

In Science, we looked at plants and what 6 key things they need to survive and thrive. In History, we looked at how housing changed and developed from the Stone Age to the Iron Age and in R.E, we focused on the importance of the mosque in the daily life of a Muslim.

### Mr Pike, Mrs Smith and Miss Dye





## Year 4 Fireflies Update

This week was Assessment Week for Year 4, and we are incredibly proud of how all the children approached their tests. They showed fantastic resilience, focus, and dedication throughout, tackling each paper with a positive attitude and a determination to do their best. It was lovely to see how supportive they were of one another, creating a calm and encouraging atmosphere in the classroom. To celebrate their hard work, we enjoyed an extra breaktime and some well-deserved ice lollies in the sunshine — a perfect way to end a challenging but successful week!

This week in English, the children have been busy researching for an exciting non-chronological report. After discussing the features of this text type, including headings, subheadings, facts, and present tense writing, the pupils began gathering information on their chosen topics. With their research well underway, the pupils then moved on to planning their reports. They used planning grids to organise their ideas, carefully considering how to group their facts under clear subheadings.

In maths this week, Year 4 have started a brand-new topic on statistics. The children have been learning how to interpret and present data using tally charts, bar charts, and pictograms. They began by collecting their own data through simple class surveys, then practised organising the information clearly.

This week, Year 4 successfully completed the national Multiplication Tables Check. The children have been working hard all year to improve their recall of times tables up to  $12 \times 12$ , and we are incredibly proud of the effort they put into the test. They approached the check with confidence, showing determination and a calm, focused attitude. It was clear how much progress they have made, and their growing fluency in multiplication will continue to support their learning across the maths curriculum. Well done, Year 4!

**Mrs Dumitrescu, Mrs Norman and Miss Humphreys**





## Year 5 Busybees Update

*A hot and busy week for everyone this week—we have been very grateful for the air conditioning in the classroom! We have been doing our end of Year 5 assessments this week and we are so proud of how the children have applied themselves. It has been great to see how proud they have been of themselves too—well done team!*

*The children have really been enjoying their cricket sessions (see photos below) and they have also been putting their skills to the test during some lunchtime competitions. The songs for the production are coming along—we will all be singing them in our sleep soon enough! Year 5 also really enjoyed a science investigation where they conducted a ‘jumping fish’ experiment to test properties of materials as well as static electricity—it was a lot of fun! We hope you enjoy the extra day this weekend and look forward to seeing you all on Monday!*





## Year 6 Dragonflies update

It's been a full-throttle week in Year 6 as production rehearsals have ramped up! Now that most of the children know their lines, we've been focusing on the *acting*—thinking about how lines are delivered and what's happening on stage while they're being spoken. We've also been working through the logistics of using the stage with a full cast: hitting our marks, moving on and off stage smoothly, and making sure props are in the right place at the right time.

Alongside this, the children have thrown themselves into learning the choreography for all the songs—and they've done brilliantly! In just three days, they've learned the moves for around **nine** songs. Their enthusiasm and focus have been brilliant, and it didn't go unnoticed—the governors came in to see how rehearsals were going and were hugely impressed with the energy and dedication they saw.

We also managed to squeeze in some History this week. We've been learning about the Blitz and how the RAF used radar technology to help defend Britain from the Luftwaffe. The children found it fascinating, especially as we explored the different ways people kept themselves safe during air raids. Can your child remember any of the strategies used?

In Computing, we returned to our micro:bits and got coding! The children wrote short messages to appear on the screen and, for those feeling adventurous, created short tunes that played when specific buttons were pushed. It was brilliant to see so many of them pushing themselves to try more complex sequences.

**Final shout-out:** If you happen to have any of the following items at home that we could borrow (or that you'd be happy to donate) for the production, please let the school office, Mr Clarke, or Miss Driscoll know:

- Wooden spoon
- Rubber chicken
- Wooden basket

Have a great weekend,

**Mr Clarke and Miss Driscoll**

The Germans are attacking tonight! Decide where to place your planes.  
Remember:

- If you are outnumbered, you will lose a plane. If you outnumber the Germans, they lose one
- If the planes get through your defence, you will lose a civilian house! If 3 or more planes get through, they damage half of one of your factories
- If your factories lose their health, they stop working for five turns
- Every three turns, two factories can create one plane
- If all your houses are destroyed, you lose!
- If you destroy 15 German planes, you win!

**Be ready for the Luftwaffe!**

