

# Class Updates - 04.07.2025

## Reception Butterflies update



Yo ho ho! It's a pirate's life for us in Butterfly class this week! We have been reading 'When I was a pirate' by Tom Silson and imagining what we would do if we were pirates. The children have all written some fabulous creative sentences about their pirate lives, using all the sounds they are familiar with.

We have been creating pirate ships in Art with watercolour background, paper collage and oil pastels.

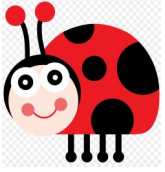
There has been a lot of collaborative and creative play outside with the construction equipment, making pirate ships and dressing up in the role play area.

In Maths we have been creating repeating patterns and practicing positional language, trying to find the pirate's treasure!

On Thursday morning, we had a visit from the library to tell us about the summer reading challenge— Story Garden. Find out more on [summerreadingchallenge.org.uk](https://summerreadingchallenge.org.uk).



Ms Nicholson, Mr Powlesland, Miss Hunter, Miss Murnane ,  
Miss Marks and Miss Brighten



## Year 1 Ladybirds Update

This week we enjoyed lots of story writing in English. It was fun showing off our imaginations and having the freedom to write about anything we liked! In DT, we have had a lot of fun making a monster themed plant pinch pot. After moulding it into the shape we were happy with, we set it aside to dry. Once dry, we tried our best to paint it. In Forest school, we enjoyed climbing, making dragonflies with beads and looking at bird nests. We have been observing the weather in science and learning all about the season summer. We are looking forward to our reserved sports day on Wednesday!

**Mrs Holmes, Ms Tickle, Mrs Slade and Mrs Tagg**





## Year 2 Caterpillars Update

We've had a fantastic and busy week in Year 2!

### Maths:

This week, we've been learning all about *time*. The children have been focusing on reading the clock to tell the time to the hour (*o'clock*), half past, quarter past and quarter to. This can be a tricky skill, so please do encourage your child to keep practising telling the time at home – it really does help to reinforce their learning!

### English:

In English, we've continued working on our story writing, with a particular focus on *character and setting descriptions*. The children have done a brilliant job bringing their stories to life by using lots of exciting adjectives and imaginative details. It's been wonderful to see their creativity shine!

### Science:

We've been using our *Working Scientifically* skills in a fun and fascinating experiment all about *germs and bacteria*. Using pepper, water, and soap, we were able to see just how effective soap is at stopping the spread of bacteria – a great reminder of why handwashing is so important!

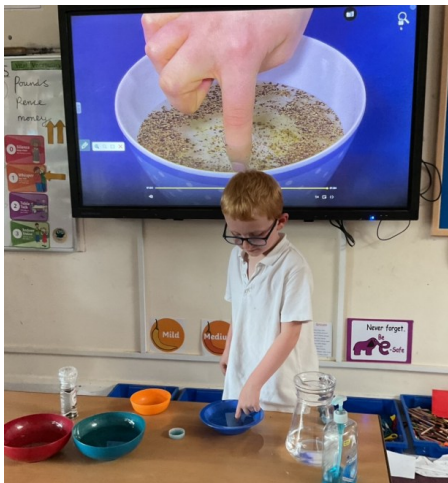
### Computing:

This week in Computing, we had great fun using *Scratch Jr* to learn the basics of coding. The children explored how to change the background and the sprite (character) in their code, and even added sounds and music! We were so impressed with their enthusiasm and creativity – well done Year 2!

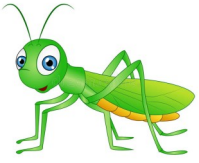
Thank you for your continued support. Have a lovely weekend!

Best wishes,

Mr Brown, Mrs Wulfse and Miss Sykes



## Year 3 Grasshoppers Update



This week in Maths, we have been looking at statistics, interpreting and recording data in tables and graphs/charts.

In English, we wrote a poem inspired by a poem called 'The Magic Box'. The class had to think about all the things they love, including events that have experienced or would love to do, and describe them for the magic box. We also, went on a 'inspiration hunt' around the school grounds and wrote about what we saw, heard, felt and wondered.

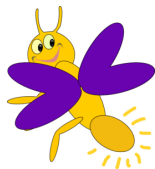
In Computing, we used Scratch to create codes. In PSHCE, we finished off our RSE unit with changing bodies and keeping clean and healthy.

In Geography, we used coordinates to identify the position of key features on a map. The children had to remember the rule—in the house and up the stairs, as a way to record the coordinates accurately.

### Mr Pike, Mrs Smith and Miss Dye



## Year 4 Fireflies Update



This week, Year 4 enjoyed an exciting and educational trip to the Museum of Zoology. The pupils had a fantastic time exploring the fascinating world of skeletons and mammals. They were amazed by the variety of specimens on display and especially enjoyed learning how bones help scientists understand how animals move and live. It was a brilliant opportunity to bring their science learning to life!

We are incredibly proud of Year 4 for their fantastic performance in the recent local cricket competition, where they secured an impressive 3rd place! The team showed great teamwork, determination, and sportsmanship throughout the event. This achievement rounds off a brilliant year of sporting success for Year 4 — well done to all involved!

In English this week, Year 4 have begun an exciting new book, *Blue John*, which has sparked lots of curiosity and enthusiasm in the classroom. As part of our learning, we've been exploring caves and minerals, and the children have been eager to share fascinating facts they already know. They are also working hard to apply all the SPaG (Spelling, Punctuation and Grammar) skills we've been practising in class to their writing.

In History, Year 4 have been revising their knowledge of the Vikings, and their curiosity has truly come to life! The children have shown great interest in learning more about Viking gods and were especially excited to discover that many of the days of the week are named after them.

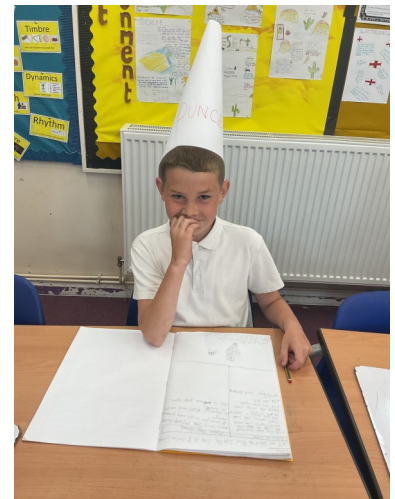
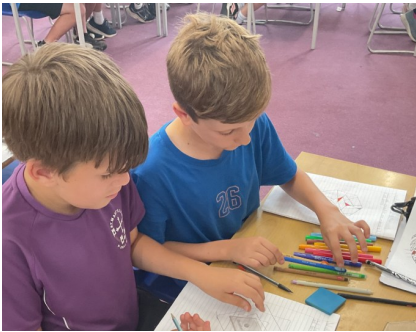
**Mrs Dumitrescu, Mrs Norman and Miss Humphreys**





## Year 5 Busybees Update

*This week Year 5 have been working really hard. As well as practising for the end of term performance, they have been busy showcasing their writing skills by writing in a variety of different styles—we have some great imaginations in this class! We have also enjoyed some drama games this week to improve our speaking and listening skills as well as promote team building. During one game, Mrs Potter was able to correctly identify 26 out of 33 voices in the class (without looking of course!) but was disappointed to not get everyone correct considering she has been listening to these voices for nearly a year! In maths we have been revisiting fractions to ensure we are well placed to continue this work in Year 6. We also enjoyed taking Science outside and exploring how changing the wing shape of a paper aeroplane affects the distance it travels. We were disappointed that Sport Day was cancelled but grateful for another week of practise before the big event! Have a lovely weekend all.*



**Mrs Potter, Mrs Flack and Ms Brighten**



## Year 6 Dragonflies update

It's been another busy and exciting week in Year 6 as we head into the final stretch before our big production!

We're thrilled to say that the props are nearly all finished, and everything is starting to come together on stage. A huge thank you to Mrs Norman and Ms Driscoll for their hard work in creating our fantastic backdrop—it's really brought the setting to life. And of course, a big well done to all the children who've been making props, painting signs and adding all the finishing touches with great enthusiasm.

In PSHCE, we took some time to reflect on the purpose of school. The children shared their thoughts on why having options for the future is important, and what sort of life they'd like to build as they get older. They then made a vision board so they could visualise their futures!

In History, we were very lucky to get our hands on some real artefacts from WWII! Thanks to Saffron Walden Museum for lending us a fascinating selection. The children had the chance to examine the objects closely and used clues to work out what they were and how they might have been used during the war. The children loved getting to hold history and many said it was their favourite history lesson ever!

On the production front, we've now officially learnt all the dances! A big well done to the children, not only for mastering the choreography, but also for managing to sing and dance at the same time—it's not easy, but they've done it superbly.

A quick note for parents: tickets for the production will be handed out on Monday, and the performance is scheduled for Monday 15th July at 18:00!

Have a wonderful weekend,

**Mr Clarke and  
Miss Driscoll**

