

Class Updates - 20.05.2022



It has been another busy week for Butterfly class!

The children have been talking about their visit to the **local library** last week and some have told me they now have their own library card. Thank you for taking them. It is such a lovely thing to do with your child and helps to foster a love of reading too!

The children were set a **reading challenge** this week and they all enjoyed this and loved using a colourful highlighter pen to highlight the 'tricky' words they could read. Many are segmenting and blending words and can say which words are tricky to decode.



Butterflies were delighted to find a tadpole in our pond at Forest school:

This week we have continued to learn about life cycles and this was enhanced by reading **The Very Hungry Caterpillar** and the children completed writing, maths and art and design activities around this topic. Here are their amazing playdough caterpillars:



In maths the children are learning to add and subtract using **First, Then, Now** mats. We have been impressed by how quickly they have picked this up.

In PE the children are developing their **ball skills** with their hands and feet and are demonstrating that by taking their time and aiming, they have much greater control over a ball.

Well done Butterflies for another super week!

Next week we will be looking at the reign of Queen Elizabeth II and the children will be taking part in lots of Jubilee related activities. If you have any Queen memorabilia or books about the current royalty at home (and it is not too precious) please could you send it in to class so that we can share it with the children. Thank you.

Have a super weekend,

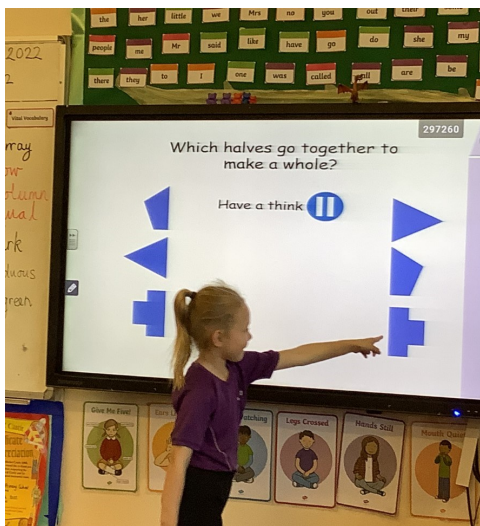
Mrs Jeewan & EYFS team



Year 1 Ladybirds Update

Year 1 have been working incredibly hard this week. We have been doing lots of phonics practise including reading lots of real and alien words. In English, we have been looking at nouns, adjectives and verbs in our Traction Man book. We have started looking at fractions in maths and have been using vocabulary such as: half, quarter, whole, equal. We have been continuing to learn about Islam in RE and we are enjoying listening to lots of different stories. In Art, we are creating polar bear pictures in the style of Ted Harrison and in Computing we are giving commands to the beebots to move them around the mats.

Miss Nicholson & Mrs Potter & Year 1 Team





Year 2 Caterpillars Update

This week Year 2 have continued and finished their SATs papers; we have continued to keep it very low key to minimise stress and worry. This week the children have completed their maths reasoning and their reading paper two. These papers are only to support my teacher assessment at the end of the year.

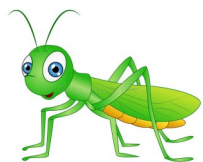
The class have continued to be so calm and confident, using their skills. I know they have all tried their best and worked super hard.

Alongside these, we have learnt about a female pirate called Anne Bonny and why she was also a notorious pirate! We also learnt that she gave up pirating when she was still very young and lived a respectful life until she was 80. In maths we have been looking at money and in particular how we can make different amounts using a range of coins. The class have surprised me with their confidence seeing that most of them won't have handled my physical money. In art, went outside and used our hands to create a giant piece of water art— we used paint to create pattern, shape and colour.

Mr Pike & Year 2 Team



Year 3 Update



In maths this week, Year 3 have been applying their knowledge of time to word problems. They have been using number lines to work out how long events take place or what time they will end. In English, Grasshoppers have been carrying out their own research about the Stone Age so that they can write non-chronological reports based around our topic.

During English, we were also able to look at some flint tools which were used in the Stone Age to help us with our writing. One of these tools was from the Palaeolithic period and the other from the Neolithic period. We looked at the tools and discussed what people during the Stone Age might have used them for.

On Thursday, we visited the library to learn about how the children can borrow books. We also learned all about the Dewey Decimal System and used it to help us find books about the Stone Age so that we could add to our knowledge.

Miss Allin & Year 3 Team





Fireflies,

Well done on another busy week!

Year 4 Update

In Maths this week, we have been continuing to learn Roman Numerals. Recently, we have focussed more on reading years in Roman Numerals and linking them to when we might use them in everyday life.

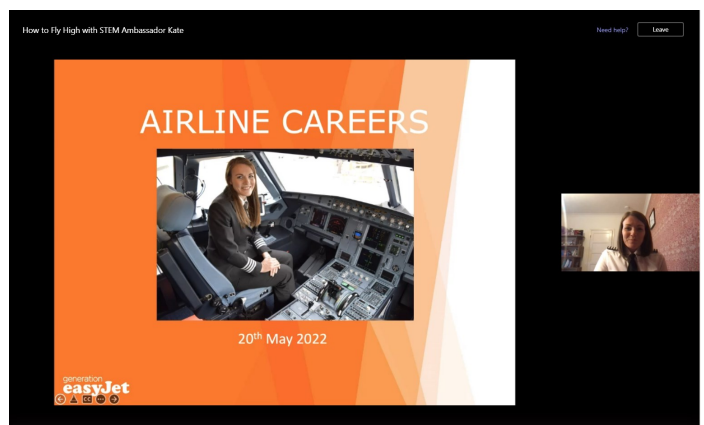
In Music, we have started our recorder unit, and we have been mainly focusing on learning the notes. Once we had learned some of the notes, we played games focused on the pitch.

In Design and Technology, we are planning on making a Roman Aqueduct. We have looked at the designs of aqueducts and why they were such a fantastic invention. Then we focussed on designing our own using a range of materials and seeing if we could use gravity to aid the direction of the water.

Finally, in Science this week, we were lucky to have a STEM virtual visit from a Female pilot. This was fantastic for the children to see and listen to her experiences in becoming a pilot.

Have a fantastic weekend,

Mr Brown & Year 4 Team



Year 5 Update



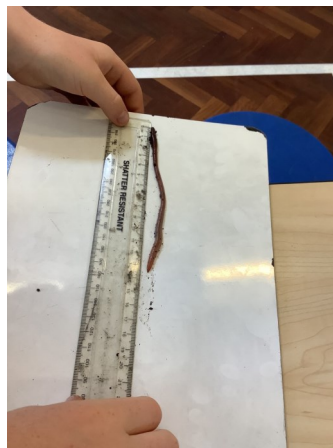
It's been great to be back after the excitement of the residential but we've all been a bit tired! Thanks so much for your kind messages and gifts of thanks—we all had a great time. We hope to have a display ready by the next time you're in school so that you can look at more of the photos.

The busy bees never stop and they've really impressed us with their ability to get right back into the swing of things. We've been brushing up our sentence skills and this week in science we released our worms back into the wild which have grown a lot since we created a home for them a few weeks ago! In PE, the children are really getting to grips with their tennis skills and we even managed to have a few rallies. We managed to have a quick phone call via satellite phone with James Ketchell, our friend the explorer who is in the middle of skiing 400 miles across Greenland. We were interested to hear that this challenge has been harder mentally than physically, which is surprising given that he's faced high winds and temperatures of minus 25degrees! If you would like to follow his progress or support James and the charity that he is raising money for then please use this link:

<https://jamesketchell.net/adventurer/#greenland>

Towards the end of the week, we have worked hard on drafting our own poems and we will be editing and performing them next week, hopefully with some videos to share with you! In Art, we have learned how to draw using one-point perspective and created fact files about famous Muslim women. Have a lovely weekend!

Mrs McInnes, Mrs Shackleton & Year 5 Team





Year 6 Update

Now that the SATS are finally over, the children have been steadily getting back into the swing of things!

We have been doing some more exploratory maths to remind the children that it's not all about answering problems on an answer sheet! Dragonflies started out by working on some Maths logic puzzles, such as the prisoner and guards problem (ask your child to explain it to you and see if you can get it right!).

They then moved their learning outside, working out tasks such as the areas of the floorspace on the adventure playground, or the perimeter of the playground, or the volume of spaces around the grounds. The children persevered really well and it was great seeing them put their knowledge into practice!

The class has also begun learning the songs for the production, and I have been really impressed with the effort already!

We finished off the week looking at the beginning of the second world war up until the Blitz—the children made a timeline of the events and their knowledge is amazing!

Mr Clarke & Year 6 Team

