

Class Updates - 10.06.2022



Reception Butterflies Update

Well done Butterflies for a super week back in school.

The children were delighted to meet the chicks which hatched during half term. Thank you to Mrs Tickle's daughters for taking good care of them and bringing them in to class.



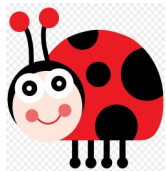
Every child had the opportunity to give the chicks a hold and stroke them. We were very impressed with how gentle and caring the children were. They all want chicks as pets now!

This has been a wonderful opportunity to demonstrate the life cycle of a chicken, children seeing them as eggs, then a video of them hatching and finally as a real live chick. We look forward to welcoming them back when they are fully grown chickens!

Have a great weekend,

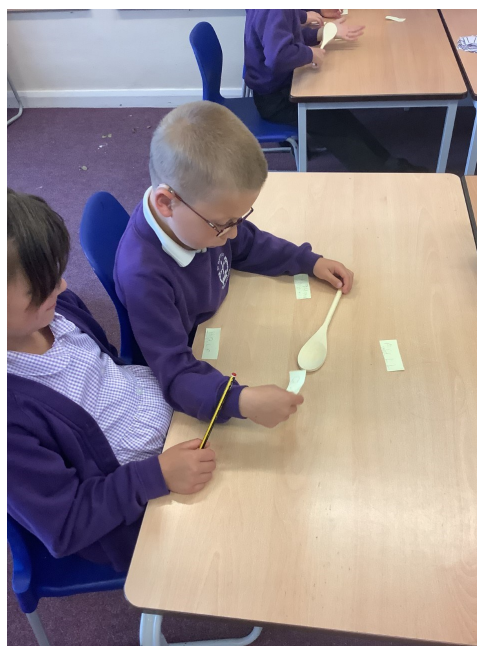
Mrs Jeewan & EYFS team

Year 1 Ladybirds Update



What a busy first week back in Ladybirds! Firstly, a HUGE well done to our wonderful Ladybirds for their phonics' assessments this week, we are so proud of your achievements and progress (results will be shared with you in due course). We have had lots of fun with English and phonics' activities where we have been practising all our skills. In maths, we have been looking at position and direction and have been using vocabulary such as full turn, halt turn, quarter turn and three quarter turn. We have also used this language in computing as we start our programming unit using Scratch Jr. In Art we are starting a new DT project, designing and make some moving pictures.

Miss Nicholson & Mrs Potter & Year 1 Team





Year 2 Caterpillars Update

We've had a very busy week this week! The children all wrote about their half term week. It was great to hear about all the Queen's Jubilee activities everyone got up to. We have also started our BFG unit in English. We started by thinking about how Roald Dahl describes the BFG when Sophie first meets him compared to when she knows what he is like. We then discussed how we shouldn't 'judge a book by its cover' and described different creatures as we see them and what they might actually be like. The vocabulary development is so impressive. If you have a moment ask your child about some of the amazing descriptions they came up with.

In music, we have started learning some pirate songs with the aim to create and perform their own towards the end of the term. In R.E we learnt about fasting and the month of Ramadan. We imagined what it would be like to not eat during the daylight hours for a whole month and created a calendar of foods we would want when we could break our fast.

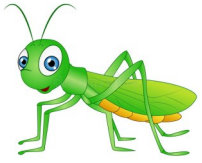
In maths we have been telling the time—o'clock, half past, quarter to and quarter past. Please continue to test your child at home to really help them secure this life skill. We have also been looking at shapes, both flat and solid, describing the properties including: sides/edges, vertices and faces.

Spellings will be different this half term. Each week we will be doing 10 random spellings from the ones we have learnt each week. This is to see which spellings are secure and which are still causing issues. I would recommend that your child ticks off the ones they are confident with and then choose 5 each week to practise. I will send home in the newsletter the ones they have done each week so they can be crossed off.

THERE IS NO EXPECTATION THEY LEARN THEM ALL EACH WEEK.

10.06.12 — snail, put, horse, walk, more, lion, coin, full, for, turn

Mr Pike & Year 2 Team



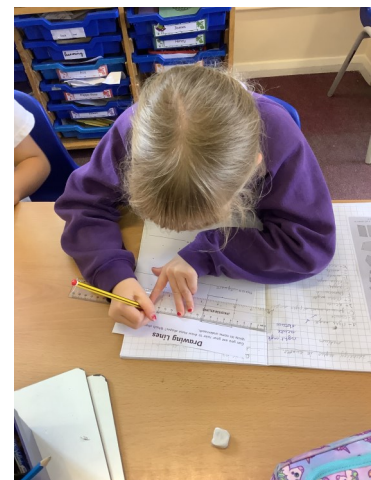
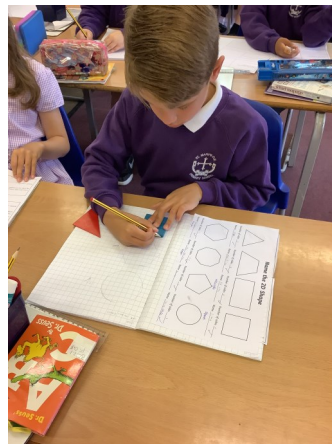
Year 3 Grasshoppers Update

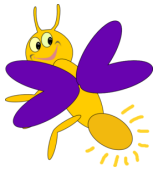
Year 3 have been working hard this week learning 2D and 3D shapes. We have been looking at key vocabulary such as: vertices, edges, faces and lines of symmetry when looking at the different features of these shapes. We have also been having a go at drawing 2D shapes and some children went on a 3D shape hunt around the school.

In English, the class have finished writing the non-chronological reports about the Stone Age. They have produced some fantastic pieces of writing and have focussed really carefully on ensuring their work is punctuated well and checking their spellings as they are writing.

In topic this week, Grasshoppers learnt about Skara Brae, a Stone Age village on the island of Orkney where the village was preserved under sand and grass for thousands of year. We discussed what life might have been like during the Stone Age on this island and the class all wrote their own diary entries.

Miss Allin & Year 3 Team





Fireflies,

Year 4 Fireflies Update

Well done on a busy first week back!

In Maths this week, we have been learning about the area of shapes. We have focused on why finding the area is important and have been using real-life examples.

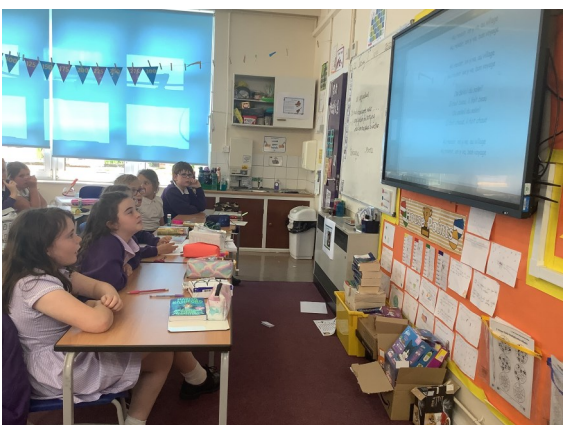
In Music, we have continued our recorder unit and mainly focused on learning the notes. Once we learned some of the notes- including the note G- we played games concentrating on timing.

In Design and Technology, we completed an evaluation of our Roman aqueducts. In art, we continued our Roman mosaics- these looked fantastic and ended up in the corridor display.

Finally, we have continued to learn our times tables. I have been so impressed with the pupil's attitude towards learning them. Please could they try to complete the times table activities over the weekend as we will be doing the check on Wednesday.

Have a fantastic weekend,

Mr Brown & Year 4 Team





Year 5 Busybees Update

The Busybees have thrown themselves into their learning this week with new topics in both English and Maths. We have started a narrative unit and have immersed ourselves in the genre of Adventure Stories, discussing what adventure means to us, and what elements we would expect to find in an adventure story. In Maths, we recapped on our Year 4 learning of Angles before moving on to consolidating new Year 5 learning; comparing, ordering and measuring accurately with a protractor, as well as applying our understanding to solve problems.

On Wednesday afternoon we began to learn about how Saffron Walden developed from the time of 1066. We studied old and current maps of the town and noticed how the road layout has grown around the market square. On Thursday we had a fantastic visit to the library where we found out more interesting facts about the history of our town. The children were praised by a member of the public for their excellent behaviour and we felt very proud of them :) We have noticed that many children are a bit rusty on their times tables so could you please make sure that they are logging on to Times Table Rockstars and practising. Even just 5 minutes a day will make a big difference. Thank you and have a lovely weekend, ***Mrs McInnes, Mrs Shackleton & Year 5 Team***





Year 6 Dragonflies Update

Dragonflies have come back after the half term break energised and ready to take on their final 6 weeks at St Marys, which is a good thing; these next 6 weeks are packed!

This week, we have launched into production practice in earnest, and it has been great to see so many children know all their lines already! We've spoken to the children about now adding the 'acting' bit though—if you could practise with your child how they should say their lines and also think of some actions they could do while they say them, that would be a huge help and really up the level of their performance!

The children also had a trip to the library, where they learnt more about World War II and explored a whole range of books on the subject. The librarians were impressed with how much the children knew already about the beginning of the war, and the children represented St Mary's really well!

Year 6 also finished off their jubilee research this week, creating a mathday programme for the most important event in the Queen's reign: England winning the World Cup in 1966!

1966 World Cup Final
by Maria Yr 6

In 1966, 30th July, the World Cup Final of England vs West Germany in Wembley Stadium was attended by 96924 People.

England won with a total of 4 goals and West Germany lost with 2 goals. The match lasted 90 minutes as it went in to extra time. Queen Elizabeth (40 at the time) presented England with the trophy at the match. That is how the 1966 World Cup Final became **monumental** for England.

Goals
Germany 2 4 - 2
England 4

Who Scored What?

England	Germany
Geoff Hurst	Wolfgang Weber
Roger Hunt	
Bobby Charlton	
Martin Peters	

Mr Clarke & the Year 6 Team

England	West Germany
3 Ray Wilson	Helmut Haller 8
7 Alan Buxton	Lothar Emmerich 11
5 Jack Charlton	Karl-Heinz Schellinger 3
6 Bobby Moore	Uwe Seeler 9
16 Martin Stanger	Franz Beckenbauer 4
21 Martin Peters	Hans Tilkowski 1
10 Geoff Hurst	Siegfried Held 10
2 George Cohen	Willi Schulz 5
1 Gordon Banks	Horst-Dieter Höttges
4 Nobby Stiles	Wolfgang Weber 6
	Wolfgang Overath 12

1966 FINAL

Names of English Players	Names of West Germany Players
01 Gordon Banks, Goalkeeper GK	01 Hans Tilkowski, Goalkeeper GK
02 George Cohen, Defender RB	02 Horst-Dieter Höttges, Defender
03 Ray Wilson, Defender LB	03 Karl-Heinz Schellinger, Defender
04 Nobby Stiles, Midfielder DM	04 Franz Beckenbauer, Midfielder
05 Jack Charlton, Defender CB	05 Willi Schulz, Defender
06 Bobby Moore, Defender CB	06 Wolfgang Weber, Defender
07 Alan Buxton, Midfielder RM	07 Albert Bruns, Midfielder
08 Bobby Charlton, Midfielder LM	08 Helmut Haller, Midfielder
09 Bobby Charlton, Midfielder LM	09 Uwe Seeler, Forward
10 Geoff Hurst, Forward CF	10 Siegfried Held, Forward
16 Martin Peters, Midfielder LM	11 Lothar Emmerich, Forward
21 George Eastham, Forward CF	

11 goals 2 yellow cards 0 Red Cards
15 goals 4 yellow cards 0 Red Cards

Officials Names

England	West Germany
Moran-Dean Ashkenazi	
Ken Daymond	
Geoffrey Drost	

Martin Peters (58)
Geoff Hurst (88) (winning goal)

Helmut Haller (52)
Wolfgang Weber (89)

The was a controversial goal. The goal should have counted because not all of the ball had crossed the goal line.

Extra Facts

- Number of Fans: 96924
- It was held at Wembley Stadium
- It happened on the 30th July 1966
- Captain for England: Bobby Moore
- Captain for Germany: Uwe Seeler