

Class Updates - 26.11.2021



Wow, another busy week for Butterflies!

Climate change activities on Monday included making a huge jellyfish out of plastic materials that sadly end up in the oceans...and reading the I Can Save the Earth story, encouraging us to switch lights and televisions off when we are not using them and different ways to reduce, reuse and recycle our rubbish.



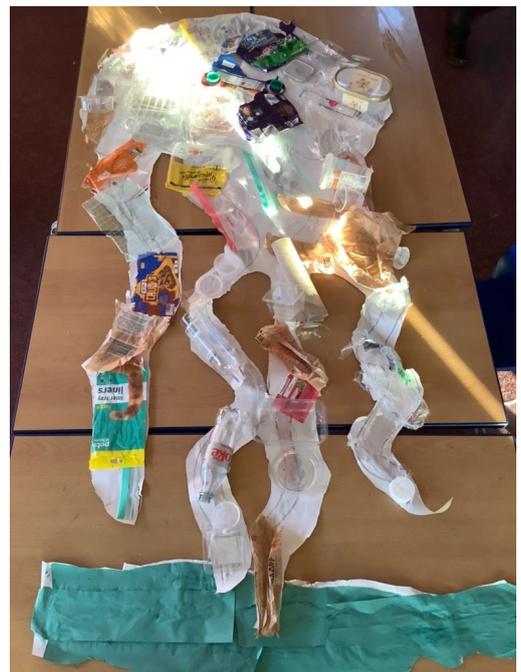
Butterflies are continuing to developing their writing skills and after reading the **Stickman** story the children drew some amazing stickman pictures and attempted to label them.

In **Phonics** the children have been introduced to the last few Phase 2 sounds ff, ll, and ss. We will now revisit all the Phase 2 sounds we have learnt and put them into use with our reading, orally segmenting and blending, and beginning to write them as CVC words. At the end of the term, Butterflies shall each have a list of the letter sounds that they may need to revisit in their reading records, so please help them with these at home too.

In **Maths** the children are making excellent progress with learning the number bonds to 5 and working with the number 5 in various activities., and understanding the 'fiveness of five'.

Each child should be aware of what outfit to have for the **Nativity**. Have a look on Tapestry if you are unsure or contact the team if you may need help with an outfit. They are really enjoying singing the songs!

Well done Butterflies. Have a nice weekend.





Year 1 Ladybirds Update

Ladybirds -Another busy week in Ladybirds! On Monday it was Climate Change Awareness Day and we did lots of activities to build our awareness of what climate change is and what we can do to make a difference. In English we have started a new book called The High Street which has a very interesting shopping list including a tin kazoo! In maths we have been looking at 3D and 2D shapes and we are continuing to learn our phase 5 sounds in phonics. In Science we are investigating the properties of different materials and learning words to describe these properties— transparent, opaque, waterproof, absorbent, flexible. **Miss Nicholson and Mrs Potter**



Year 2 Caterpillars Update

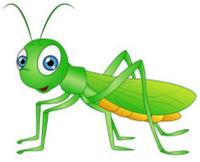
This week in maths, we have been learning how to solve given calculations using column method. The children have picked it up really quickly and done extremely well so far. On Monday, we had a Climate Change Awareness day. We read a book called 'Somebody Swallowed Stanley' where a plastic bag is dropped into the ocean and it's a story about all the animals that try to eat him. They then wrote their own descriptions of creatures that might try and eat Stanley. After break, we made posters to help encourage others to reduce how much single use plastic they use and the impact it has on the oceans. After lunch, we did a science experiment to help the children to see what affect global warming is having on the ice caps. Ask them about what they discovered! Finally, we looked at all the plastic that was brought into school and imagined it all in the ocean and discuss the impact this could have on our oceans. We then cut it into pieces to fill our giant whale. I was so impressed how engaged and interested the children were throughout the day and how they were determined to try and help make small changes. In Forest School, the children planted bushes in the school grounds and discussed the importance of planting new bushes and trees for the environment. All week we have been practising our Nativity songs and learning actions to help the children remember the words. We are going to start running through the script next week so if you can help your child learn any lines they may have that will be really beneficial. Thank you.

New spellings will be in your child's reading record, please continue to help them practise each day.

Mr Pike



Year 3 Update



Grasshoppers have had another busy, hardworking week! In maths, they have continued with our multiplication and division unit and have been practising using the bus stop method to divide larger numbers. Year 3 have produced some fantastic diary entries based on the life of an Ancient Egyptian child too. They have discussed how life was different for Ancient Egyptian children than it is for them.

We had a thought provoking time one Monday as part of our Climate Awareness Day. We read 'Greta and the Giants' and from that created posters about why our rainforests are so important and what we can do to save them. We also discussed why global warming is so damaging for our planet and what we can do as individuals to help with this. In the afternoon, the children created their own placards about saving the planet and went on a protest around the school playground.

In our topic lesson this week, we discussed some of the Ancient Egyptian gods and goddesses, what they looked like and what their roles were. Year 3 then created their own top trump cards based around the different gods and goddesses. **Miss Allin**





Fireflies,

Year 4 Update

Well done on another wonderful week!

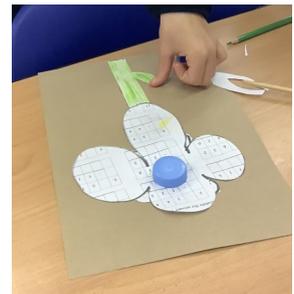
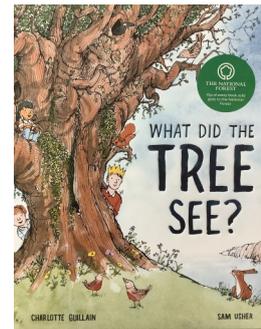
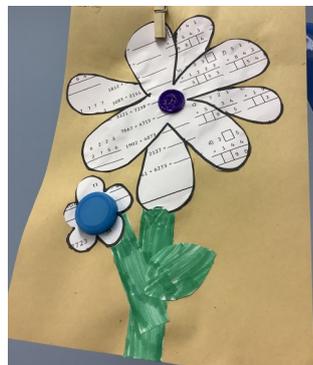
This week, we had a day of activities based on climate change and the environment. We completed an activity based on the book 'What did the tree see', a fantastic book based on the environment and the damage we cause. We compared what trees would have seen at the start of their lives compared to now- mainly focussing on pollution and climate change. After that, we focused on what we could do to have a positive change and researched ways to limit our resources. Finally, we completed an art-based activity creating flowers using recycled paper, bottle lids and other recyclable materials.

I hope that all the children are excited for Monday! Please remember it is our Ancient Greek workshop day! I will attach some pictures from the day to next week's newsletter.

Thank you for all of your hard work this week,

Have a fantastic weekend,

Mr Brown





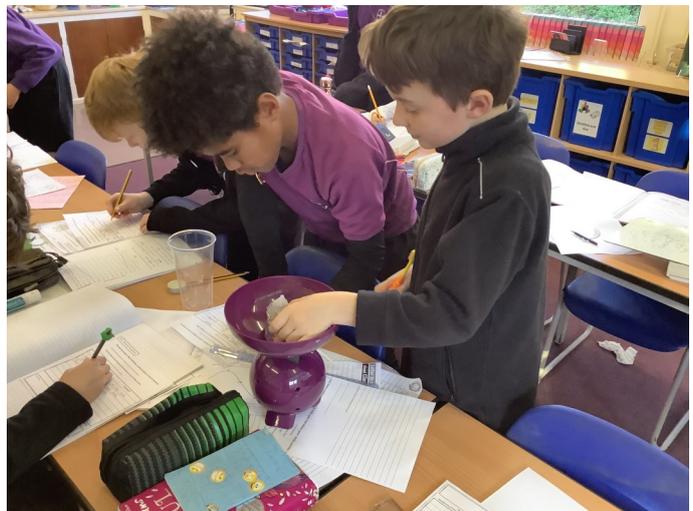
Year 5 Busy Bees Update

At the start of the week, we focused on climate change by reading *The Lorax* and had some great discussions about the pertinent issues that it raises, despite being written 50 years ago. We recorded our reactions to the story which may appear in the local library soon! The children then wrote some particularly compelling letters about the huge dilemma that we are facing, urging local MP Kemi Badenoch to lead us in the battle to combat climate change. The children impressed us so much with their maturity and insightfulness. We await Ms Badenoch's response to our letters.

Science was great fun as we explored the nature of buoyancy and how mass and volume can affect density. We continue to explore forces this half of term—the children are picking up the concepts quickly—well done Bees!

Big shout out to Grace and Buddy who had the top score for the tennis ball challenge, we sent through the top 3 boys' and girls' scores so let's see how we compared with other schools...

Mrs McInnes & Mrs Robinson





Year 6 Update

Dragonflies kicked off the week thinking all about Climate Change. We explored this topic through Dr Seuss' 'The Lorax', which tells the story of a place where truffula trees grow, and how when they are found to be valuable, people cut them all down. This damages the wildlife and the rest of the environment too! Luckily, at the end of the story there is one truffula seed left! So Dragonflies class set out to create a self-sustainable truffula wood that would replenish the trees and help the wildlife!

They then created their own nature art using plastics. I was really impressed by some of the children's inventiveness!

The children also explored creating their own pop-up folds in DT. This was very tricky but the children persevered and created some fantastic designs! They used their V-folds and acute folds to create backgrounds and to stick characters onto.

Mr Clarke

