

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

St Mary's 2024 - 2025



Commissioned by



Department  
for Education

Created by



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## St Mary's Church of England VA School, Saffron Walden

*Our Motto: 'Let your light shine as you grow', inspired by Matthew 5: 15-16*

*Our vision is: 'We nurture our pupils to be the best they can be in every way - in an inclusive and supportive environment, rooted in Christian teachings.'*

Total amount allocated for 2023/24	£17830
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0.00
Total amount allocated for 2024/25	£17890
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17890
<i>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</i>	
<b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
<b>Swimming data:</b> Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Will be completed at the end of the year.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Will be completed at the end of the year.
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	Will be completed at the end of the year.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Will be completed at the end of the year.

## Action Plan and Budget Tracking

Academic Year: 2024/25	Total fund allocated: £17890	Date Updated: September 2024		
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>				
Intent	Implementation	Funding allocated:	Impact	Next steps:
<p><i>What we want the pupils to know and be able to do and what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>			<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>
<ul style="list-style-type: none"> <li>✓ Attending 'Inclusive' multi-sports sessions aimed at non-active children in local cluster schools through sports partnership.</li> <li>✓ Provide a range of high quality extra-curricular clubs for children and encourage inactive children to join clubs.</li> <li>✓ Continuation of provision for physical activity at lunchtime by: increasing the amount of playground resources for playground activity facilitated by MDS's and Y6 playleaders.</li> <li>✓ Continuation of the 'St Mary's Mile' to encourage all children to participate in at least 15 minutes of additional activity per day.</li> <li>✓ Swimming to continue with all KS2 pupils – timetable altered to allow greater number of sessions.</li> <li>✓ Staff understand the importance of activity for effective learning – to implement regular activity each day within lesson timetable.</li> <li>✓ Children are encouraged to be active throughout the school day both inside and outside of the classroom and irrelevant of weather or timetable constraints.</li> <li>✓ The teaching and learning of healthy life styles is planned explicitly within each year group as part of the PE SOW.</li> <li>✓ Promote the use of exercise to help with symptoms of autism.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Liaise with sports partnership and sports coaches to develop the range and dates of sports activities.</li> <li>✓ Invite sportspeople in to school to help inspire children to do more sport.</li> <li>✓ Ensure that MDS's and Y6 playleaders have good stock of equipment and ideas to implement activities.</li> <li>✓ Healthy Lifestyle workshop to develop children's understanding of physical activity and healthy lifestyles.</li> <li>✓ Monitor inactive children and set up new lunch time Change for Life club following training of staff and sports ambassadors.</li> <li>✓ Continued use of new Golden Mile trail to make morning walk and PE lessons more engaging.</li> <li>✓ Continued use of new Adventure trail to use at break time/ breaks in lessons/ gym trail interventions.</li> <li>✓ Booster swimming sessions for Y6 who have not achieved swimming outcomes.</li> <li>✓ PP funding and free places given where applicable to support families who need extra help accessing these clubs</li> <li>✓ Attainment in PE to be monitored and tracked using Complete PE</li> <li>✓ Sports Leader to monitor how staff implement regular activity in classrooms (Autumn/spring term)</li> <li>✓ Sports leader to monitor if staff are incorporating learning of healthy lifestyles in their year group.</li> <li>✓ Learning mentor to implement boxing sessions with pads in the morning.</li> </ul>	<p>KS2 Gymnastics sessions – gymnastics clubs run by Premier Sport Autumn and Spring terms paid for by parents</p>	<ul style="list-style-type: none"> <li>✓ Children are more active at school, both in and out of the classroom</li> <li>✓ They regularly request time on the new adventure trail which has become part of all class timetables (reward time/brain breaks)</li> <li>✓ They enjoy using the golden mile trail both in the morning and during PE lessons</li> <li>✓ Children enjoy visitors to the school and are inspired by them.</li> <li>✓ Clubs are generally well attended.</li> <li>✓ We organise inclusion events for school children regularly (at least once a half term) with the support of USSP.</li> <li>✓ There is an activity schedule for lunchtimes monitored by MDS's and playleaders.</li> <li>✓ Standards in PE lessons have improved with the majority of children reaching their targets across all units.</li> <li>✓ SEN children are building up muscle strength and improving coordination by attending regular sessions on new outdoor gym trail.</li> <li>✓ Weekly swimming sessions are attended over the year. Confidence and water skills are developing earlier at lower KS2.</li> <li>✓ Better levels of swimming confidence and competence will be attained by y6 due to booster sessions.</li> <li>✓ We have achieved School Games Mark Platinum award.</li> </ul>	<p><i>Continue to liaise with families and pupils to ascertain the clubs and activities that our pupils want to be attending.</i></p> <p><i>Sports Ambassadors to engage with class challenges set from USSP and to run their own activity afternoon.</i></p> <p><i>Continue membership to USSP partnership.</i></p> <p><i>Talk to other school and read reviews on best visitors to inspire children.</i></p> <p><i>Change for Life club should be permanent fixture in club lists to ensure inactive children are changing their mindset.</i></p>

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation	Funding allocated:	Impact	Next steps:
<ul style="list-style-type: none"> <li>✓ Employment of a sports coordinator, external sports coaches and use of Head Teacher (PE Specialist) to provide quality first teaching for PE provision across the school to include enhanced curriculum, additional afterschool sports clubs and to develop CPD staff training.</li> <li>✓ KS1 and 2 to attend sporting events at different schools within the sports partnership (football, netball, rounders, inclusive sports, indoor athletics, archery, athletics, cheer leading and dance).</li> <li>✓ To raise the importance of PE in our school and how we present ourselves when teaching PE and attending events.</li> <li>✓ Introduce PE and School sport to celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</li> <li>✓ Children promote the benefits of sports and taking part in competitions to their peers.</li> <li>✓ School to organise regular family fun run days, hopefully one per term.</li> <li>✓ Families and the local community are more active with support of our school</li> </ul>	<ul style="list-style-type: none"> <li>✓ PE learning (eg dance/gymnastics) to be performed to parents/school to raise profile of PE and sport across the school.</li> <li>✓ In future years to maintain Platinum Sports Award.</li> <li>✓ A sports coordinator is employed to facilitate day to day logistics and comms of sporting events, clubs and provision of quality first teaching of PE across the school.</li> <li>✓ Move sports coordinator to work in KS2 as TA so that more time is freed up to focus on PE.</li> <li>✓ Sports ambassadors to blog about each event and post on the Games Mark website and encourage sports ambassadors to share their blogs on the PE board.</li> <li>✓ Achievements in PE and school sport to be celebrated in assembly (match results and notes in the book).</li> <li>✓ All pupils to be involved in an event by the end of the year. Photos displayed on the PE board.</li> <li>✓ Ensure a PE presence around school using display boards eg Healthy Selfies</li> <li>✓ School nominates 4 sports leaders each year who help organise school sporting events, blog about inter school sporting events and collect photos for the PE display board.</li> <li>✓ Parents and families are encouraged to be involved in Physical Education, physical activity and school sport through sports days and regular family sporting events (family fun run days).</li> </ul>	<p>Sports coordinat or £4000</p>	<ul style="list-style-type: none"> <li>✓ Dances performed at sports day boosting confidence of pupils and impressing the wider school community</li> <li>✓ Standards in PE improve across the school.</li> <li>✓ Pupils feel proud to be involved in events &amp; like celebrating achievements in assemblies /seeing their photos on the PE board.</li> <li>✓ Pupils' confidence in their PE skills is improving.</li> <li>✓ Staff confidence in teaching PE has grown due to CPD and high quality SOW and standards of PE have therefore improved see staff surveys.</li> <li>✓ School have achieved a 'platinum award' for the first time via sports partnership for the quality, uptake and provision of PE throughout the school.</li> <li>✓ Events with family and local community help to raise the profile of physical activity and healthy living as well as strengthen bonds between pupils' families and school.</li> <li>✓ Parents love to be involved in watching events (eg Y4 Dance show at SWCHS) – great feedback on this.</li> <li>✓ School initiates sporting events (eg Pink fun run &amp; raised over £2000 for cancer charity</li> <li>✓ Parents give great feedback for sports day, children love having family there. Help builds stronger relationships between families and school.</li> <li>✓ Children proud of their appearance at events &amp; help boost morale/ performance</li> <li>✓ Staff will recognise the importance of looking the part when teaching their lessons, which in turn will teach the children to take PE seriously.</li> <li>✓ PTA and the school raised £500 on sports day providing refreshments and programmes to the school community.</li> </ul>	<p><i>Keep promoting events that are happening in and around school and make an effort to invite families in to school to participate/support.</i></p> <p><i>Continuing to celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</i></p> <p><i>Build network of sports coaches (cricket/football/rugby) to maximise opportunities at school.</i></p> <p><i>Give more responsibility to sports ambassadors for promotion of sport and encouragement in participation.</i></p> <p><i>Platinum award - pushing interhouse events – this would also build profile of PE and healthy living.</i></p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Funding allocated:	Impact	Next steps:
<ul style="list-style-type: none"> <li>✓ To continue to increase confidence, knowledge and skills of all school staff in the teaching of PE and sport. This will develop the quality of teaching and learning in PE.</li> <li>✓ To ensure all children are participating in two hours a week of high quality PE.</li> <li>✓ Continue to subscribe to Complete PE to provide assessment and delivery of the PE curriculum and improve the overall delivery and consistency of the PE provision.</li> <li>✓ To identify staff strengths and identify accredited courses to be disseminate to other staff.</li> <li>✓ To ensure that staff are teaching children about the vocabulary associated with different sports and recap prior learning.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Implement team teaching and lesson observations led by specialist sports coaches and teachers.</li> <li>✓ Continue to identify courses for staff to target areas of PE curriculum that need developing. Use Jackie and Carron from USSP to facilitate group training.</li> <li>✓ PE leader to carry out regular monitoring of Complete PE data, lessons observations, pupil and staff surveys and PE reports to ensure high level of teaching.</li> <li>✓ Quality and quantity of resources for lessons monitored and purchased when necessary to allow for outstanding physical education and pupil attainment.</li> <li>✓ Sports coordinator to help with observations of lessons.</li> <li>✓ CPD to be discussed at staff meetings to encourage participation and development of PE skills.</li> <li>✓ School to continue to use skills of staff in specialist areas to help pupils and staff develop their own skills.</li> <li>✓ Sports Leader to complete refresher course in Primary PE subject specialism &amp; leadership annually.</li> <li>✓ Deep dive in PE training attended via Zoom</li> </ul>	<p>Funding allocated: Complete PE subscription £150</p> <p>Specialist cricket coach visit for KS2 - Free</p> <p>Equipment £422.00</p>	<ul style="list-style-type: none"> <li>✓ CPD opportunities provided in house and externally have led to increased confidence for all staff. These have been led by: HT (PE specialist) &amp; Sports coordinator and PE Subject Leader</li> <li>✓ Visiting specialists e.g golf and cricket</li> <li>✓ PE Subject leader, sports coordinator and teachers attended games coaching sessions and used training to implement clubs and access sporting activities and competitions.</li> <li>✓ Sports Coordinator - CPD courses will enable them to upskill staff in house when the funding stops.</li> <li>✓ CPD for PE lead helped boost confidence for Ofsted visit and the PE team performed well. The inspector described us as 'dynamic and enthusiastic – there is clearly lots going on in this school in terms of PE provision.'</li> <li>✓ Staff confidence showed that in October 2021 71% of teachers were confident with overall knowledge in teaching all areas of PE. This is an increase of 51% since October 2020. By October 2022, 100% of staff feel their overall knowledge was OK/Good.</li> <li>✓ Pupil voice data in July 2023 showed that 100% of pupils (28 across years 2-6) enjoy PE. Children enjoy PE and also 100% understand what they're learning.</li> <li>✓ We offered extra football sessions through the local secondary school.</li> <li>✓ Mr Jarmain helped team teach y5 tag rugby, upskilling teacher &amp; boosting enthusiasm of pupils.</li> <li>✓ PE Coach can now teach swimming lessons, having completed her course, which will make swimming more accessible to more pupils.</li> </ul>	<p><i>Staff will all be confident and deliver good or outstanding PE lessons.</i></p> <p><i>Continued CPD can come from sharing good practice in school and working with other schools and sports specialists.</i></p> <p><i>School to use skills of staff in school to help lead training sessions/boost pupil skills eg Mr Brown for cricket and football.</i></p>

#### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated:	Impact	Next Steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>✓ Ensure school signed up to Saffron Walden sports partnership in order to access opportunity to attend various PE events and high quality specialist sports and PE coaching for all pupils &amp; inclusive sports.</li> <li>✓ To maintain a broad range of sports equipment in order to offer and greater variety of sports to all children in the school (football, netball and fencing equipment)</li> <li>✓ Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</li> <li>✓ To identify children who need further skills to help with coordination, motivation, social skills &amp; development of core strength.</li> <li>✓ To improve gymnastics skills across the key stages and increase staff confidence to teach gymnastics.</li> <li>✓ Continue high quality swimming provision for KS2 and improve swimming skills &amp; proficiency in Y6</li> <li>✓ Offer forest school to Reception and Y1 every week across the year as part of their PE activity</li> </ul>	<ul style="list-style-type: none"> <li>✓ Continue to identify key opportunities for all sports &amp; inclusive sports events for children to attend.</li> <li>✓ To sign up for extra clubs offered through council funding to help incentivise inactive children</li> <li>✓ PE lead/members of staff to continue to increase qualifications in leading quality PE &amp; sport throughout school.</li> <li>✓ Involve external coaches to work with staff in clubs.</li> <li>✓ Arrange annual pupil surveys to ascertain what pupils would like.</li> <li>✓ Increase further sports and PE attendance of non-active children through Change for Life club.</li> <li>✓ Sports ambassadors to feed through ideas for activities and equipment needed for break times.</li> <li>✓ Improve communications with swimming instructors to help improve swimming skills in y6 through booster sessions.</li> <li>✓ Continue with gym trail sessions for identified children to improve co-ordination &amp; core strength. Have baseline assessment &amp; end assessment.</li> <li>✓ Focus on gymnastics implemented through free sessions and extra clubs offered to KS1 &amp; 2. Teachers to use this opportunity to develop skills.</li> <li>✓ PE Subject leader and coordinator to attend rolls and inversions training course and teach these lessons in school when required.</li> <li>✓ Employ Forest school leader to implement sessions across the year.</li> </ul>	<p>USSP partnership £1350.00</p> <p>Gymnastics sessions and extra club offered</p> <p>Forest school leader £10,000.00</p>	<ul style="list-style-type: none"> <li>✓ Staff qualifications in cricket and football have helped enrich the pupils' experience at school.</li> <li>✓ Children who attended post lockdown activity club in 2022 (through USSP and Essex Council funding) really enjoyed the experience and became more engaged in PE.</li> <li>✓ Children who attend gym trail have improved strength and coordination. They also love using the equipment outside and inside so this makes them more engaged during PE. It also helps improve their writing skills (Fine motor) and confidence.</li> <li>✓ Subject leaders/whole staff are more confident in leading PE lessons.</li> <li>✓ Wider range of equipment is now available – eg gym trail, soft play equipment and archery</li> <li>✓ Sports ambassadors enjoy the responsibility and organising activities/events. The y5s noticed this and wanted to help with the KS1 event – enthusiasm for sport is contagious!</li> <li>✓ Improved gymnastic skills across the key stages and opportunity for staff to upskill their gymnastics knowledge</li> <li>✓ Due to regular forest school sessions the children have improved physical literacy, resilience, independence, risk taking, team building, self-confidence and perseverance through outdoor challenges.</li> </ul>	<p><i>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will be an expansion.</i></p>

### Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding allocated:	Impact	Next Steps:
<ul style="list-style-type: none"> <li>✓ To enable more pupils to participate in school competitions &amp; tournaments across a broader range of sports.</li> <li>✓ KS1 and 2 to take part in increased number of inter-house tournaments once every term: Autumn/Winter, Spring and Summer to include Big Runs; Tag rugby, Netball and Indoor athletics, Sports Day and multi-skills.</li> <li>✓ Investment into Saffron Walden Sports Partnership – this allows access to many external sporting events and staff were able to attend CPDs throughout the year.</li> <li>✓ Ensure competition is accessible to all pupils in all Key stages and intra-house competitions take place regularly.</li> <li>✓ Wider school sport allows parents and local community to spectate and participate where possible. To use parents as helpers whenever possible to help with staff shortages for events.</li> <li>✓ KS1 to participate in Scoot-fit, improving safety, awareness and scooting skills.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Continue to identify staff to run clubs and attend competitions.</li> <li>✓ Continue to ensure maximum opportunities are exploited for all key stages through sports partnership.</li> <li>✓ Encourage sports ambassadors to organise intra-house competitive events for KS1 and KS2 (their own idea at least one a term)</li> <li>✓ To build in training, clubs &amp; curriculum to be in line with the competition schedule linked to sports partnership.</li> <li>✓ Ensure transport provision to events by sharing costs with other schools.</li> <li>✓ Communicate with DBS checked parents to see if anyone can help accompany to sporting events.</li> <li>✓ To gain gold award for a 4th year and aim for platinum award by developing further provision and opportunities for pupils.</li> <li>✓ Provide opportunities for parents and local community to spectate in competitive events through the Sport Partnership (Letters and newsletters of events).</li> <li>✓ Scootfit sessions took place in the summer term for KS1</li> </ul>	<p>Uttlesford travel registration £20</p> <p>Travel to events £1000.00</p>	<ul style="list-style-type: none"> <li>✓ School achieved a ‘platinum award’ for the first time via Games Mark sports partnership for the quality, uptake and provision of PE throughout the school and through participating in a variety of competitions in 2023/24</li> <li>✓ As a school we took part in __21__ inter-school competitive events over the year. 307 pupils took part in competitive events across the year.</li> <li>✓ 37 SEND pupils took part in inter-school events over the year.</li> <li>✓ 215_ pupils took part in an intra-house competitive event.</li> <li>✓ Children have realised that taking part in a new experience such as the Dance show can be great fun and they are more skillful than they thought (see report).</li> <li>✓ Children are becoming more proud of sporting achievements and want to be more active for the betterment of themselves.</li> <li>✓ Families &amp; parents attend more sporting events and participate with children eg Dance show at SWCHS, District athletics, some inter-school events &amp; Sports Day</li> <li>✓ Some children without scooters were able to learn how to scoot and take part.</li> </ul>	<p><i>Increased participation in competitive sport will lead to children signing up for clubs outside of school.</i></p> <p><i>Aim for platinum award.</i></p> <p><i>Competition will be imbedded as a normal element of learning through continued access to house competitions at school.</i></p> <p><i>Children now have a bank of positive memories associated with competitive sport (eg Sports Days, interhouse competitions and external events).</i></p>

Signed off by	
Head Teacher:	Chris Jarmain
Date:	17/09/2024
Subject Leader:	Bryna Driscoll
Date:	17.9.24
Governor:	Rob Twell
Date:	September 2024